



The Evergreen Center for Educational Improvement, led by **Anita Lenges**, sponsored a community math event on May 14-15—“Mathematics and Our Children’s Future.” Ninety educators attended the event at Olympia High School’s Performing Arts Center. Ruth Parker, a leading mathematics educator, spoke about the importance of mathematical reasoning and computational flexibility to prepare today’s children for critical citizenship and work. A morning follow-up session with more than 20 mathematicians, math educators, a policy analyst, school district curriculum directors, staff from the Office of the Superintendent of Public Instruction, and education faculty from Evergreen gathered to consider how to create more informed public policy in math education with an orientation to disrupt social injustices and gate-keeping.

Ariel Golberger and **Leonard Schwartz** have created a poetry-and-puppetry piece that will be touring nationally. You can read more about it at <http://www.nakedpuppets.org/current.php>.

One of **Bob Haft**’s photographs was a finalist in this year’s Alaska Airlines photo contest, and is featured in May’s in-flight magazines for Alaska and Horizon Airlines. “Everyone else has to fly to see the photo,” writes Bob, “but I’ll share it with you here.”





Betty Kutter reports that Evergreen will host the 18th biennial Evergreen International Phage Biology meeting, August 9-14. The 2005 and 2007 meetings here drew about 150 people from 30 countries. More than 120 people from around the globe are already registered for this year's meeting. Currently, 17 students, ranging from freshman to seniors, are involved in the lab, working on projects related to phage infection of *E. coli* O157 under conditions of anaerobic respiration and fermentation, as found in the gut; isolation and characterization of phage targeting a broad spectrum of *Pseudomonas aeruginosa* from cystic fibrosis patients, in cooperation with Dr. Jane Burns at Children's Hospital in Seattle; and phage against staphylococcal and pseudomonas dog infections, in collaboration with local vet and Evergreen alum, Gregg Bennett. Many of these students will still be involved through the summer and beyond, presenting their work at the meeting. Also in the lab for the summer will be a student from the Eliava Institute in Tbilisi, Georgia and several local students home for the summer from Whitman College, the University of Washington, Northwestern University, and Oberlin College.

Several faculty have received curriculum planning fellowships from Learn and Serve to collaborate with community partners to build long-term partnerships between the college and local non-profits, reports **Ellen Shortt-Sanchez**, director of the Center for Community Based Learning and Action. The CCBLA Learn and Serve faculty fellows, their programs, and the community partners are:

Sam Schrager and **Matt Smith**—*American Places*—Lewis County Long Term Recovery Organization.

Greg Mullins and **Red Tremmel**—*Gender and Sexuality*—Stonewall Youth.

Alice Nelson—*SOS Community Based Learning*—Camp Quixote.

Kevin Francis, **Mike Paros** and **Jim Neitzel**—*Foundations of Health Sciences*—Choice Regional Health Network.

Zoltan Grossman—Independent contract and internship students—GI Voice.

Elizabeth Williamson—*Community Connections*—Books for Prisoners and other summer CBL projects.

Cindy Marchand-Cecil, the Nisqually site faculty for the Reservation Based, Community Determined program, received a research grant from the U.S. Department of Housing and Urban Development, for her doctoral studies at Portland State University. The grant, entitled *Acilhtablixw, Xwaac'al'al (Native American Longhouse): Healthy Communities, A Gathering Place*, is a study on housing in Indian communities in the Pacific Northwest.



David Wolach's chapbook, "book alter(ed)," is now available from ungovernable press (<http://ungovernablepress.weebly.com/index.html>) in both electronic and hard copy. BlazeVOX has published David's "Prefab Eulogies 1: Nothings Houses, & other work," available for download at <http://www.blazevox.org/09sp-dw.pdf>. And he is currently a featured poet at Counterexample Poetry & Poetics (<http://www.counterexamplepoetics.com/2009/05/david-michael-wolach-featured-artist.html>).

Doug Schuler spent February and March making a number of presentations in Europe, including at the Rathenau Institute in Amsterdam, University of Milan, the Oxford Internet Institute at Oxford University, London School of Economics, University of Brighton, and at several conferences. Several of the presentations included material from Doug's book, *Liberating Voices: A Pattern Language for Communications Revolution*, which was published late last year by MIT Press. (Several Evergreen faculty, staff, and students were among the book's 85 contributors.) Doug's other presentations included "New Directions for Citizen Involvement in the Network Society," "Civic Intelligence: If It Didn't Exist It Would Be Necessary To Invent It," "Civic Intelligence: An Underappreciated Resource," "Barack Obama and New Civic Networks," "Patterns for Civic Engagement," and an e-Liberate (online Robert's Rules of Order facilitation) workshop.

Doug has started his dissertation on the topic of civic intelligence with Peter van den Besselaar, a professor of communication science at the University of Amsterdam. He's been invited to participate as a member of the faculty of the International School on Digital Transformation in Porto, Portugal, in July.

Elizabeth Williamson's article, "The Uses and Abuses of Prayer Book Properties in Hamlet, Richard III, and Arden of Faversham" is forthcoming in *English Literary Renaissance* 39:2 (Spring 2009): 371-95.

Emily Lardner and **Gillies Malnarich** report that December/January issue of the *Journal of Learning Communities Research* focused on Washington Center's National Project on Assessing Learning in Learning Communities. This special issue features eight articles that highlight discoveries made by campus teams as they worked on the two core project tools—a collaborative assessment protocol for assessing students' work developed by Veronica Boix-Mansilla and her colleagues at Project Zero, and a heuristic for designing integrative assignments developed by Gillies and Emily. Emily and Gillies wrote the lead article for the issue, "Assessing Integrative Learning: Insights from Washington Center's National Project on Assessing Learning in Learning Communities." Faculty from Iowa State University, Skagit Valley College, Kingsborough Community College, LaGuardia Community College, and Kennesaw State University contributed additional articles, as did Veronica Boix-Mansilla. Copies of the journal are available from the Washington Center, Sem 2, E3116.

Gerardo Chin-Leo participated on a panel in Washington, DC in the winter to review applications for the National Science Foundation Graduate Research Fellowship program. He



attended the International Meeting of the Society for the Advancement of Limnology and Oceanography (ASLO) in Nice, France. He gave a presentation of the factors controlling the occurrence and distribution of harmful algal blooms in Puget Sound at Saint Josephs University in Philadelphia, Penn. And, here's the citation for his recent journal article:

Ellings, C.S., Cederholm, C.J., and Chin-Leo, G. The influence of spawning Pacific salmon on the stable isotope composition, feeding behavior, and caloric intake of coastal cutthroat trout. In *Coastal Cutthroat Trout Symposium: Status, Management, Biology and Conservation*. American Fisheries Society 2008

“Tell them that I've had a splendid time in Korea,” writes **Helena Meyer-Knapp**, “and am returning to Olympia ready to make presentations to anyone who wants to listen about the forgotten Asia...it's not just the Korean War which is forgotten. If Ohio and Michigan want to understand their economic collapse, they need look no further than Busan and Pohang Korea.”

At the time of her post (May 19), Helena was preparing presentations for two academic conferences and three Fulbright-related public service events before the end of June. She's also working with five students who are polishing up their master's theses. Of her Fulbright, Helena says: “This really has been a constructive and joyful experience. As faculty support dries up in the state of Washington, TESC faculty should be thinking about this kind of development opportunity.”

Joanna Cashman published an article in the International Association for Creative Dance Newsletter. The article was titled “The Mettler Project: Dancing the Now” and reflected on the work of dance pioneer Barbara Mettler and the April performance of Mettler-based dance performed by the Wild Grace Dance Theater in Olympia. Joanna was also selected to teach a Yoga for Dancers course at the Bill Evans Dance Intensive this summer at SUNY-Brockport. While there, she will also perform her latest choreographic work, *Samskara*.

Judy Cushing apologizes for never submitting news of her work, and has provided us an accounting of her past two years. She has been appointed to the Editorial Board of the *IEEE Computers in Science and Engineering*, and elected to the Board of the North American Digital Government Society, where she also recently served as co-Chair and twice as Program co-Chair of its annual Dg.o Conference. She was selected by the Council on Undergraduate Research (CUR) as one of 20 participants for this summer's Transformative (Undergraduate) Research Summit at Snowbird, Utah.

Her recent research publications (all with others) include:

Enabling the Dialog – Scientist <> Resource Manager <> Stakeholder: Visual Analytics as Boundary Objects, Invited Essay for Special Issue on e-Government, *IEEE Intelligent Information Systems*.



Making Ecology Research Results Useful for Resource Management: A Case Study in Visual Analytics, *Digital Government Conference*.

Integrating Ecological Data: Notes from the Grasslands ANPP Data Integration Project. Ecological Information Management (EIM) – invited for future special issue in *Ecology Informatics*.

Semantics for Integrating Forest Structure Data, *International Society for Molecular Biology Conference – Public Library of Science (PLOS)*.

A framework to categorize forest structure concepts, *Forest Ecology and Management*.

Database design for ecologists: Composing core entities with observations, *Ecological Informatics*.

Computing Opportunities in Plant Sciences (poster presentation with others), *Grace Hopper Celebration*.

Judy's recent curricular publications (all with others) include two papers at the Northwest Consortium for Computing in Small Colleges (CCSC) on CS0++ Broadening Computer Science at the Entry-Level: *Linguistics, Computer Science, and The Semantic Web and Interdisciplinary Science and Computer Science*. She also presented the second of these as invited talks at a Google Education Summit and an NSF CPATH Workshop. Judy will be presenting (with others) CCSC workshops at on Digital Elevation Mapping and Using the Natural Language Toolkit.

Judy has also served this year as a reviewer for the National Science Foundation, *EcoInformatics*, the Dg.o Conference, Consortium for Computing in Small Colleges, The Enterprise Computing Conference (EDOC), and the Hawaii International Conference on System Science.

Leonard Schwartz published a piece on poetics and the Middle East with Common Ground News Service. The essay is called "After the Assault on Gaza" and is available at <http://www.commongroundnews.org/article.php?id=25104&lan=en&sid=0&sp=0>. His poem, entitled "Prose," appears in this year's issue of *New American Writing*, published at San Francisco State University. His interview with the philosopher Michael Hardt appears with the *Centre Indisciplinaire* in Belgium at <http://www.cipa.ulg.ac.be/intervalles4/contentsinter4.php>. In addition, Leonard's latest radio programs are archived online by the University of Pennsylvania at <http://writing.upenn.edu/pennsound/x/XCP.html>.

Marla Elliott received an award on May 5 from Thurston County Volunteer Legal Services for Lifetime Achievement in Pro Bono Legal Services.

Mukti Khanna was invited by Dr. Bertha Holliday, director of the American Psychological Association's Office of Ethnic and Minority Affairs, to submit an article for a *Communiqué* special section, *Psychology and Racism: Ten Years after the Mini-Convention*, which



highlights advances in the fields of the psychology of racism and the psychology of anti-racism. Mukti's article, "Expressive Arts Languages and Anti-Racism: Making the Invisible Visible," and articles by other national psychologists can be found at www.apa.org/pi/oema/special_section_july_communique08.pdf.

Mukti and expressive arts colleague Shellee Davies facilitated an expressive arts dialogue track and an Image Theatre workshop for Common Bond's "Engaging the Other, The Power of Compassion" conference in September 2008 in San Mateo, California. Mukti recently received a Learn and Serve American Leadership Fellowship from the Washington State Campus Compact and served as a faculty mentor at the Continuums of Service Conference in Seattle in April 2009. She has been serving as a reviewer for the new online peer-reviewed journal "Ecopsychology." You can find the inaugural issue (April 2009) at www.liebertpub.com/eco.

Nalini Nadkarni's book, *Between Earth and Sky: Our Intimate Connections to Trees*, was named one of the Best Spiritual Books of 2008 by Spirituality & Practice, a non-sectarian clearinghouse about a diversity of spiritual practices: <http://www.spiritualityandpractice.com/books/features.php?id=18256>.



Born to be wild—an Oregon spotted frog reared at Cedar Creek Corrections Center
Photo courtesy of Melanie Colombo, Department of Corrections

Holy herpetology! Nalini's Sustainable Prisons project, a partnership between the college and the state Department of Corrections, has joined the Department of Fish and Wildlife and other organizations to raise endangered Oregon spotted frogs for release into the wild. According to project manager **Jeff Muse**, the Evergreen-DOC partnership date, has the highest frog survivorship to date of all the rearing institutions. Jeff said that the endangered frog project is supported by Cedar Creek Corrections Center inmates and staff, MES graduate



student Liesl Plomski, and Marc Hayes, a senior research scientist for the Department of Fish and Wildlife. The frogs are bound for Fort Lewis wetlands in the fall. Other Evergreen-DOC collaborative science projects include work with bees and native prairie restoration.

This summer, **Nancy Koppelman** will be teaching the third of three years with the Teaching American History Project for Educational Services District 113. Twenty middle- and high-school social studies and history teachers have traveled through a curriculum entitled "Our Place in History." The Teaching American History project has employed 15 Evergreen staff and faculty as consultants over the three years of the grant-funded project.

Nita Rinehart has been appointed to the Washington Higher Education Coordinating Board by Gov. Chris Gregoire.

Peter Bacho recently unveiled his screenplay, "Dancer," based on a short story in his collection, *Dark Blue Suit*. Bindlestiff Studio presented a staged reading of "Dancer" on May 3 at the Thick House, a theater in San Francisco.

Peter Dorman is working as a consultant on "Child Labor in Conflict and Post-Conflict Societies," a research project of the International Labor Organization. The research is being directed by the Peace Studies Department of the University of Bradford (UK), and looks at the prevalence of particularly damaging forms of child labor in six countries that have recently experienced armed conflict. A final report for the project is expected by the end of the summer.

Steve Niva recently published an article on the resurgence of violence in Iraq entitled "Why Suicide Bombers Are Back in Iraq" in the online foreign policy magazine *Foreign Policy in Focus*, May 5, 2009. The article has been reprinted in *Asia Times* and other online publications. You can read the article at <http://www.fpif.org/fpiftxt/6100>.

Steve also published several articles that dealt with Israel's recent war in Gaza. The first was an article, "War of Choice: How Israel Manufactured the Gaza Escalation," in *Foreign Policy in Focus*, January 7, 2009, that was reprinted elsewhere. The online version of the article is at <http://www.fpif.org/fpiftxt/5776>. The second was "Losing Hearts and Minds: Israel's Futile Way of War," that was published in *The Seattle Times*, January 16, 2009. You can find the article here: http://seattletimes.nwsourc.com/html/opinion/2008638037_opinb17niva.html.

Steve also was a featured speaker at the conference "What Next? A Teach-in on the Humanitarian Crisis in Gaza" held at the University of Washington's Department of Global Health on February 5, 2009, where he gave a lecture on "The Political Roots of Israel's Assault on Gaza."

Stephanie Coontz is finishing a book on the impact of Betty Friedan's *The Feminine Mystique*, to be published by Basic Books. Routledge just issued the 2009 revised and expanded edition



of *American Families: A Multicultural Reader*, which she edited with two former Evergreen students. Her op-ed, "Till Children Do Us Part," was the most e-mailed item on *The New York Times* web site when it appeared in January; she's been a featured editor several times in the paper's blog, Room for Debate: A Running Commentary on the News. *The Boston Globe* published her article, "Intimacy Unbound," in its Sunday Magazine on January 18. Last month, Stephanie taught a two-day media training class for faculty at Columbia University; the class covered how to write op-eds, handle press interviews, and pitch a story or a book. She was invited to participate in a panel sponsored by the National Academy of Sciences in Washington, DC designed to explain to press and politicians why the work of the U.S. Census is so vital to researchers and policymakers.

Ted Whitesell was an invited workshop presenter at the annual meeting of the Organization of American Historians in Seattle in March. The session was titled, "Speak to the Future: Innovative Oral History for Classroom Use," and Ted in particular highlighted the student-driven *Defending Wild Washington* project.

Terry Setter received the 2009 TEC Award for excellence in studio microphone design for a small diaphragm condenser microphone system he designed. TEC stands for "Technical Excellence and Creativity," and the TEC Award is presented annually in recognition of outstanding design and technical achievement. Like a Grammy, the "TEC" is voted on by industry professionals and is considered the highest award that is given in the field of audio technology.

Therese Saliba gave the keynote address, "Transcending the Ecology of Fear: Arab and Muslim Americans," for the Department of Ecology's Annual Diversity Lecture in August 2008. Her review of *Rituals of Memory in Contemporary Arab Women's Writing* by Brinda Mehta appears in the January issue of *Al-Jadid*. In March, she was an invited speaker at the Arab American Women's conference at Kansas State University, where she presented her research, "Gendering the Security Regime: Family and Community Impacts of Arab Detentions in the Northwest U.S.," forthcoming in a collection on Arab American Women. Her essay, "On Rachel Corrie, Palestine and Feminist Solidarity," has been revised and reprinted in *Gender, Nation and Belonging: Arab and Arab American Feminist Perspectives* (Syracuse University Press, fall 2009). In addition, Therese recently returned from a month with students in Cairo, Egypt, where students studied Arabic and did volunteer work with NGOs working on academic freedom and freedom of expression, human rights for street children, prisoner's rights, environmental justice, and teaching ESL to Iraqi refugees. Therese continues to work as Associate Editor for the *Brill Encyclopedia of Women and Islamic Cultures* online version and as a Board Member for the Rachel Corrie Foundation for Peace and Justice.



Here's a list of recent academic-related external grant awards that we've received word will be funded:

Principal Investigator(s)	Project	Funder	Amount
Emily Lardner Gillies Malnarich The Washington Center	Reaching College Readiness—the effectiveness of learning communities for the success of students in Basic Education, ESL, and other developmental coursework	College Spark	\$89,200
Lee Hoemann The Evergreen State College Foundation	Fellowships for Environmental Studies	The Margaret A. Cargill Foundation	\$50,000 over five years plus a stock gift of undetermined value
Sarah Laslett Labor Center	2009 Summer School for Union Women	Berger-Marks Foundation	\$3,000
Tina Kuckkahn	Longhouse	Ford Foundation	\$200,000