

## October 22, 2014 Faculty Meeting Minutes – FINAL

2014-15 Faculty Chair Sandy Yannone opened the meeting at 1:12 p.m.

The following announcements were made:

- Heesoon Jun asked faculty to fill out a survey that was recently e-mailed by the Diversity and Equity Standing Committee.
- Scott Coleman announced the Curriculum Planning Retreat, which will be focused on planning for 16-17, in two weeks. An agenda will be forthcoming.
- Sarah Ryan reminded faculty of the upcoming deadlines associated with the Academic Dean search currently in progress and encouraged faculty to consider applying.
- Nancy Koppelman announced that upcoming Willi Unsoeld Seminar guest Mark Bittner will be here next week for program visits and a public presentation.
- Anne Fischel invited faculty to come to the upcoming screening of the film, Return to the River, about the taking down of the Elwha River dam.
- Therese Saliba announced a talk that she and Barbara Laners, along with community members, are presenting in Tacoma as part of Domestic Violence Awareness Month.

**Faculty Meeting Minutes** -- The minutes from the October 8, 2014 Faculty Meeting were approved.

**Geoduck Student Union Update** -- Geoduck Student Union Liaison Nina Cammer Sullivan was introduced and made remarks about some of the priorities and concerns that students have raised with the GSU.

**New Initiatives in Student Affairs** -- Vice President for Student Affairs Wendy Endress spoke about some of the new initiatives in Student Affairs, particularly related to creating opportunities for students to connect with each other and thrive.

**Standing Committee on the Curriculum Committee** – Committee Chair Rita Pougiales previewed the preliminary work that the Committee will be engaged in and the history of its establishment. She introduced the committee members who were present.

**Curricular Cohorts** – Scott Coleman provided some brief background. The faculty were then asked to address the following topics in small group discussions:

Believing it might help our recruitment and retention while staying true to our values, might we:

- More obviously and consistently offer learning opportunities, in a few curricular areas, at both beginning and more advanced levels; and
- More definitely ensure some number of team-taught broadly interdisciplinary programs, including those for first year students.

The discussion continued in small groups.

**Strategic Planning** – Michael Zimmerman facilitated a conversation to solicit additional faculty feedback on the strategic plan. He reminded those present of the other mechanisms that are available to provide feedback. A discussion which elicited a range of input ensued.

The meeting was adjourned at 3:05 p.m.