

# Faculty Meeting Minutes

## May 18, 2011

### SEM II D1105, 1:00-3:00pm

Faculty Chair Joe Tougas opened the meeting at 1:15.

Joe announced that the faculty governance survey will be e-mailed to faculty by the end of the week.

#### **Faculty Emeritus Nominations**

The following retiring faculty were nominated for Faculty Emeritus:

- Nalini Nadkarni – Susan Aurand nominated Nalini. The nomination was moved and seconded, then passed unanimously.
- Sally Cloninger – Laurie Meeker, Peter Randlette, Anne Fischel, Naima Lowe, Julia Zay and Janna Bulliton nominated Sally. The nomination was moved and seconded, then passed unanimously
- Dave Hitchens – Tom Rainey, Greg Mullins, Tom Grissom and Tom Maddox nominated Dave. The nomination was moved and seconded, then passed unanimously.
- Raul Nakasone – Yvonne Peterson nominated Raul. The nomination was moved and seconded, then passed unanimously.
- Setsuko Tsutsumi – Rose Jang nominated Setsuko. The nomination was moved and seconded, then passed unanimously.
- Chuck Pailthorp – Nancy Koppelman and Andrew Reece nominated Chuck. The nomination was moved and seconded, then passed unanimously.
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**Faculty Shemaritus** – The Agenda Committee declared that two additional long-term faculty, of whom neither are eligible for retirement, should also be honored as Faculty Shamaritus:

Kate Crowe – Allen Olson described Kate’s work at Evergreen. Kate was given a standing ovation in appreciation of her contributions.

Jack Longino – Paul Butler and Alison Styring described Kate’s work at Evergreen. Jack was given a standing ovation in appreciation of his contributions.

Joe invited faculty to attend the Faculty Emeritus conferring on June 9.

#### **Elections**

The following positions were elected unanimously:

Chair-elect – David McAvity

Agenda Committee – Zoltan Grossman, Rob Esposito, Abir Biswas, Paul McCreary  
FAP – Clarissa Dirks, Stacey Davis  
CFR-elect – Lin Nelson (conditionally elected upon confirmation of her willingness)

### **Re-Modeling Teaching and Learning at Evergreen (RTaLE)**

Joe Tougas indicated that the Agenda Committee and interim Provost Ken Tabbutt have accepted a recommendation by the RTaLE DTF to continue its work into fall quarter. Ken and Joe asked for input to consider in the re-charge of the DTF. The following points were made:

- Perception that a number of community members have dropped in at the end of the conversation to simply say no. Fears appeared to be just that. Supportive of RTaLE work because it's directly related to teaching which we already do but don't have a good structure for. If the issue is that we have too much work we need to look at our entire workload rather than bringing this to bear just on the two models.
- Really need more discussion because some faculty have indicated they already do advising in programs that works well and should not be disadvantaged. Should come up with a plan that takes advantage of what faculty are already doing (might change but should be compatible). This suggests we don't really have a common understanding of what this means which needs to occur before we come up with a resolution.
- The work is really important and found the most discouraging moment was when we talked about the budget and the fact that we couldn't pay people to do what is outlined in the report because it is a lot of work. Important that we find a systematic way to help students to write good evaluations and represent themselves well. In process of advising students, find that sometimes they don't want to take advice, really want to overspecialize and get too narrow. They don't understand how breadth will make them be able to work in their field better, which makes it difficult to figure out how to advise because they don't like the advice you are giving. Need to help faculty systematically know what one another is doing. Need to consider and support how to give students the skills to represent themselves in ways that makes their public face powerful in the outside world. Need to support students to think about breadth in their education.
- Thinking started to shift about issues of workload/attention particularly as we consider an advising week, which could be both for the student and for faculty to know what other colleagues are doing. Thought we'd already committed to this, but the most recent conversations didn't reflect this.
- Should take as a starting point what was agreed to at the beginning of the year (iterative statements, computer tracking). Should be building on those as much as possible. We know we need the iterative statement, a process of advising, and computer support. Suggested that we play off of what we have already to set up some sort of in-program advising pilot project to experiment with some of the first-year programs.
- Need to honor the work our colleagues have done, but also understood some of the anxiety regarding the way it appears the work is solely the responsibility of faculty vs. about curriculum planning and presence on the web (alphabetical catalog, for

example). Suggestion that the DTF think about advising from a number of perspectives in order to provide support beyond faculty.

- A question was raised regarding whether or not an on-line resource will be created. Nancy Murray responded that there will likely be enhanced on-line resources no matter what but the design hinges on the decisions the faculty make in response to the resolution.
- Kathleen Eamon expressed enthusiasm for continuing the work in response to the proposal that was passed last fall and hoped to be met with the same enthusiasm by the faculty.

Meeting was adjourned at 3:00.