

March 12, 2014 Faculty Meeting Minutes -- FINAL

2014-15 Chair-elect Sandy Yannone brought the group together at 1:10 p.m. with a poem.

Faculty Chair Abir Biswas officially opened the meeting at 1:19.

The following announcements were made:

- David McAvity indicated that Greener Commons is intended as version two of TESCCrier and TESCTalk, with digests sent to e-mail accounts unless preferences are set otherwise by individuals. It is intended to reach students in particular more effectively. A request was made to delay shutting down TESCTalk and TESCCrier until the end of spring quarter. A brief discussion ensued, with a vote taken to get a sense of the faculty taken regarding whether or not there should be a delay in the elimination of TESCTalk and TESCCrier until the end of the academic year, with a vote of approximately 21 for the delay, 7 opposed to a delay, and 11 neutral about a delay. David acknowledged the sense of the faculty and indicated he would take this back to the planning group.
- Steve Laing, Evergreen's Director of Career Development announced a career fair from 11-3 on April 8th at St. Martin's and asked that faculty encourage their students to attend.
- Carolyn Prouty announced that a mini conference on dismantling racism in healthcare, organized by a student, will be held at Evergreen on May 6th.

The February 26th Faculty Meeting Minutes were approved as distributed.

Fall, 2014 Faculty Retreat Dates – Suzanne Simons announced the September retreat dates will be September 16th & 17th. A third retreat date will be held in November, *possibly* on November 7th in Tacoma. More information will be available and consultation will occur in spring quarter.

Planning Unit Coordinator DTF – Co-chair Laurie Meeker indicated that the focus of work today will be on four areas of concern listed below that have been identified. DTF members Greg Mullins, Anne Fischel, Bob Leverich and Kathleen Eamon provided additional information about each of the areas.

1. Addressing concerns about Planning Units: lack of shared vision, time to develop it, not enough faculty to deliver curriculum, competing demands on faculty time. How can areas create and sustain a curricular vision? What kinds of institutional support are needed to make this happen?
2. Tension between predictability and innovation in our curriculum. How to do both well? How can the college best support the work needed to maintain a good balance?
3. Formal and informal spaces for curriculum planning. How does the curriculum *really* get planned? What kinds of institutional support are needed for both formal and informal curriculum planning?
4. Curriculum planning structures – we are in a transition phase. (New and old groupings. Disciplinary vs. interdisciplinary issues. Thematic areas vs. fields of study.) What various kinds of planning structures are productive? What kinds of commitments are needed for faculty membership and participation?

Faculty participants broke into four groups to discuss the topics above and then came back together debrief the conversations.

Abir adjourned the meeting at 3:01.