

Faculty Meeting Minutes
November 14, 2012
SEM II C1105, 1:00-3:00pm

Faculty Chair Drew Buchman opened the faculty meeting with song at 1:08, with the formal agenda commencing at 1:10.

Announcements

- Schematic drawings for the CRC outdoor amphitheater, now under construction, were shown.
- Next faculty meeting will be Monday, November 26, 3-5pm in SEM II, B1105 to interview the academic dean candidates.
- Ryan Bersentes from the Geoduck Student Union made two announcements:
 - 1) Smoking policy: the GSU believe the focus needs to be on enforcement rather than a ban on campus. He invited faculty to e-mail him at ebersentes@hotmail.com.
 - 2) Enrollment concerns: the GSU has ideas around recruiting and enrollment concerns, including developing student pathways (or “trailheads”) into the curriculum.
- Nancy Koppelman announced a new form that will be available to students to write their academic statement. Additional information will be sent via e-mail soon.
- Drew indicated there are not yet nominees for Faculty Chair or Chair-elect. Also, the fourth member of the Faculty Advisory Panel on the College Budget has yet to be filled and nominations are sought.

Minutes – The minutes of the faculty’s previous meeting on October 31 were approved.

Public Records Officer Anieska Timms was introduced - Anieska provided an overview of her work. She also responded to a question regarding the types of requests she receives; is there any protection against “fishing expeditions”; what to do if you don’t have any records; what to do with FERPA protected records.

Hiring Priorities DTF Update – Paul Przybylowicz provided an overview of the DTF’s phase one (short-term priority list) and phase two (long-term process) work. Phase one was completed last year and phase two is still underway. Some of the questions currently being considered for phase two have to do with the right forum to make decisions for all of the hires to staff non-Oly day programs (i.e., grad programs, EWS, Tacoma, Res-based) in the long-term. A questionnaire was circulated to seek additional input from the faculty in the DTF’s deliberations. Paul raised several questions that the DTF is currently grappling with in their work. Discussion ensued.

Long-range Curriculum DTF – Allen Olson and Ruth Hayes provided a reminder of the work completed thus far, with some updated information to adjust for the change in data collection when Banner was introduced in 2000. Allen showed a snapshot of the findings from the governance group meetings where 19 groups were given a variety of scenarios to respond to this question:

1. Choose an academic scenario and then use the online catalogs from the past four years to develop an academic plan for this student. Assume the student starts in fall 2010 and attends without interruption except summer quarters. Feel free to include contracts, internships, study abroad and summer study as appropriate.

As a follow-up the faculty were asked to break into small groups for the remainder of the meeting with the following as brainstorming prompts:

1. How can we define the metaphor of pathways to better translate our curriculum and pedagogy to prospective students, their parents, and other outside audiences? (And how can we make this visible?)
2. What concerns does the metaphor of “pathways” raise for you, and how can we mitigate these issues?

The meeting was adjourned at 3:00.