



## Factoring Quadratics

A quadratic equation is a polynomial of the form  $ax^2 + bx + c$ , where  $a$ ,  $b$ , and  $c$  are constant values called *coefficients*. You may notice that the highest power of  $x$  in the equation above is  $x^2$ . A quadratic equation in the form  $ax^2 + bx + c$  can be rewritten as a product of two factors called the “factored form”. This form resembles  $(x + ?)(x + ?)$  and is useful in determining the  $x$ -intercepts of a parabola, the graph of a quadratic equation. Factoring a quadratic polynomial can be frustrating, but the techniques described below may provide some assistance.

### The Simple Case ( $a = 1$ )

For the simple case,  $a = 1$ , you will find two numbers that multiply to equal  $c$ , and add together to equal  $b$ . For example:

- Factor  $x^2 + 5x + 6$

We need to find factors of 6 (the  $c$  term) that add up to 5 (the  $b$  term). Since 6 can be written as the product of 2 and 3, and since  $2 + 3 = 5$ , we'll use 2 and 3. This quadratic is formed from multiplying the two factors  $(x + 2)(x + 3)$ .

- If  $c$  is positive, the signs of both factors are the same as the  $b$  term.
- If  $c$  is negative, the signs of both factors are opposites, and the largest factor is the same sign as the  $b$  term.

### The Not As Simple Case ( $a \neq 1$ )

The **Box Method** can be used to factor quadratics, including the simple case, but it is very useful when  $a \neq 1$ . Be sure to have the quadratic in its simplest form.

- Factor  $4x^2 + 4x - 15$

1) Make a box and divide it into 4 squares:


2) Put the  $ax^2$  term in the top left corner:

$4x^2$	



3) Put the  $c$  term in the bottom right corner:

$4x^2$	
	$-15$

4) Multiply both terms ( $ax^2$  and  $c$ )  $\rightarrow$  generate a list of factors.

$$4x^2 \cdot -15 = -60x^2 \rightarrow \pm 2x, \pm 30x$$

$$3x, 20x$$

$$4x, 15x$$

$$5x, 12x$$

$$6x, 10x$$

5) Determine which sum or difference of these factors will give you the  $bx$  term:

$$bx = 4x \rightarrow -6x + 10x = 4x$$

6) Put these terms in the remaining boxes:

$4x^2$	$-6x$
$10x$	$-15$

7) Factor out common terms to the outside of the box:

$$2x \quad -3$$

$4x^2$	$-6x$	$2x$
$10x$	$-15$	$5$

8) Read factors from the sides of the box:

$$(2x - 3)(2x + 5)$$

9) Double check—each box will be a product of the outside terms.



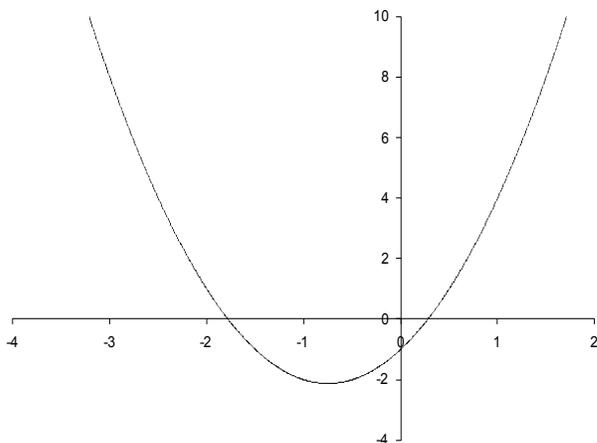
## The Quadratic Formula

When we have a quadratic equation in the form  $ax^2 + bx + c = 0$ , we can find the value(s) of  $x$  where  $y = 0$  by plugging the coefficients ( $a$ ,  $b$ , and  $c$ ) into this formula to solve the equation:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The quadratic formula can be used for any quadratic equation in the form  $ax^2 + bx + c = 0$  and will yield solutions that need not be whole numbers.

For example:  $2x^2 + 3x - 1 = 0$ ;  $a = 2$ ,  $b = 3$ ,  $c = -1$



$$x = \frac{-3 \pm \sqrt{3^2 - 4(2)(-1)}}{2(2)} = \frac{-3 \pm \sqrt{17}}{4} \approx -1.78, 0.28$$

Note that the equation gives two values for  $x$ . These values represent the  $x$ -intercepts. You may also notice that the quadratic formula contains the expression  $b^2 - 4ac$  under the square root. This expression is called the discriminant. The discriminant is an indicator of how many real solutions are possible. If the discriminant is greater than 0 (positive), there are two real solutions. If the discriminant is equal to 0, there is one real solution. If the discriminant is less than 0 (negative), there are no real solutions.