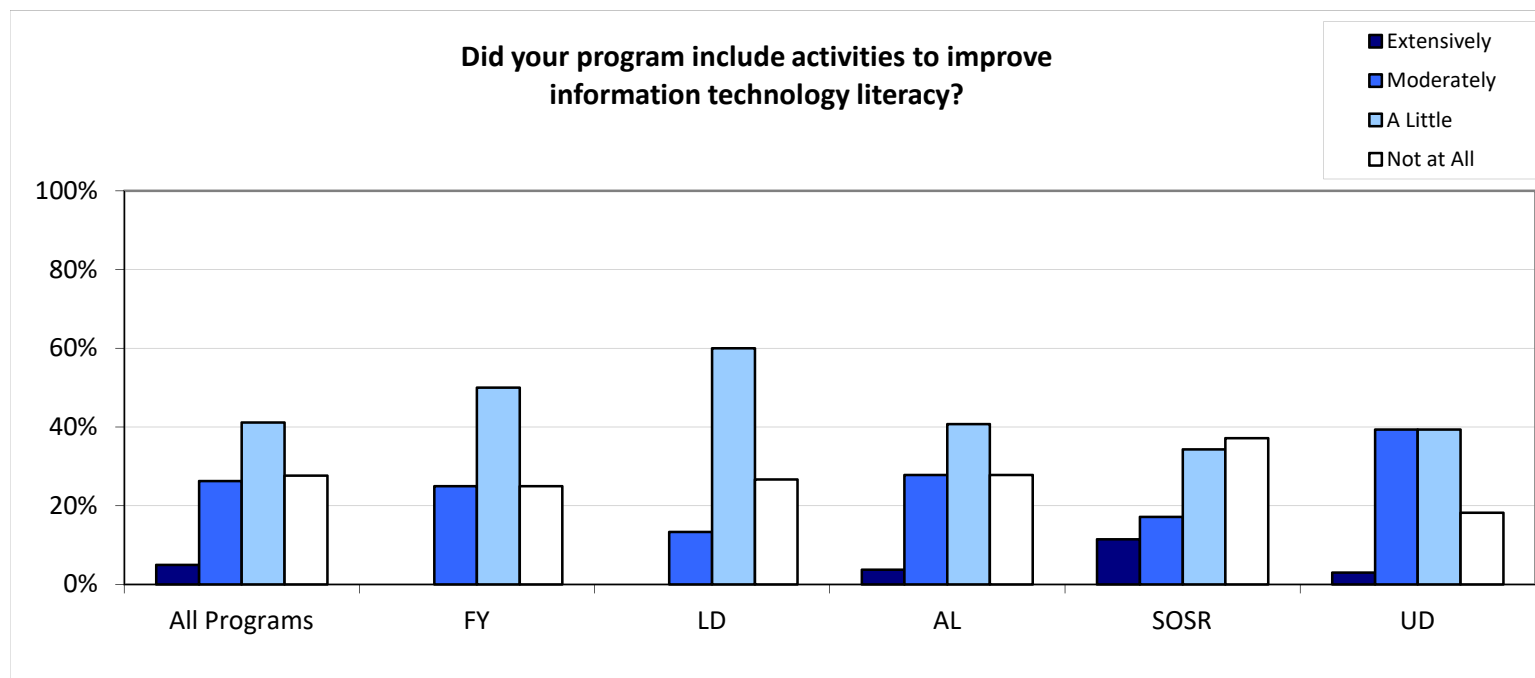


End-of-Program Review 2017-18

Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
All programs	5.0%	26.2%	41.1%	27.7%	72.3%	102	141
First-year (FY only)	0.0%	25.0%	50.0%	25.0%	75.0%	3	4
Lower Division (LD) FY-SO	0.0%	13.3%	60.0%	26.7%	73.3%	11	15
All Level (AL) FR-SR	3.7%	27.8%	40.7%	27.8%	72.2%	39	54
Sophomore-Senior (SOSR)	11.4%	17.1%	34.3%	37.1%	62.9%	22	35
Upper Division (UD) JR-SR	3.0%	39.4%	39.4%	18.2%	81.8%	27	33

Note: Courses, contracts and internships were not asked to participate in the EPR.

Which of the following ITL activities or processes were taught in your program?

Responses from all programs that indicated Information Technology Literacy Activities

	All prgm	FY	LD	AL	SOSR	UD
Information acquisition (library/internet searching)	51.4%	75.0%	46.7%	49.1%	48.5%	57.6%
Responsible use of information (citation, plagiarism)	44.9%	50.0%	53.3%	47.2%	33.3%	48.5%
Data acquisition and/or instrumentation	21.7%	25.0%	13.3%	11.3%	21.2%	42.4%
Presentation technology (graphics, PowerPoint, web publishing)	33.3%	25.0%	40.0%	26.4%	21.2%	54.5%
Data analysis (data manipulation, statistics, modeling)	25.4%	0.0%	33.3%	22.6%	21.2%	33.3%
Media production (video, sound recording, editing)	10.9%	25.0%	20.0%	3.8%	12.1%	15.2%
Online communication/social software (e.g. on-line discussion, posting and responding to documents)	23.9%	25.0%	26.7%	22.6%	27.3%	21.2%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%