

Bibliography

Astin, A. (1993). What matters in college? Four critical years revisited. San Francisco, CA: Jossey-Bass.

Bandura, A. (1986). Social foundations of thought and action: A social cognitive theory. Englewood Cliffs, NJ: Prentice Hall.

Bandura, A. (Ed.). (1995). Self-efficacy in changing societies. Cambridge, UK: Cambridge University Press.

Bandura, A. (1997). Self-efficacy: The exercise of control. New York, NY: Freeman.

Belenky, M., Clinchy, B., Goldberger, N. & Tarule, J. (1986). Women's ways of knowing: The development of self, voice, and mind. New York: Basic Books.

Bliming, G. (1995). The resident assistant. (pp.121-125) Dubuque, IA: Kendall-Hunt.

Chickering, A. W. & Reisser, L. (1993). Education and identity. San Francisco, CA: Jossey-Bass.

Higher Education Coordinating Board. (2000). Performance accountability: 1999-2000 academic year review and recommendations for 2001-03. Olympia, WA: Author.

Kuh, G., Schuh, J., Whitt, E. and Associates. (1991). Involving colleges: Successful approaches to fostering student learning and development outside the classroom. San Francisco, CA: Jossey-Bass.

Pascarella, E. T. & Terenzini, P. T. (1991). How college affects students: Findings and insights from twenty years of research. San Francisco, CA: Jossey-Bass.

Perry Jr., W. (1970). Forms of intellectual and ethical development in the college years: A scheme. New York: Holt, Rinehart, and Winston.

Perry Jr., W. (1981). Cognitive and ethical growth: The making of meaning. In A. W. Chickering and Associates, The modern American college (pp. 76-116). San Francisco: Jossey-Bass.

Smith, T. Y. (Ed.). (2001). 2000-01 CSRDE report: The retention and graduation rates of 1993-99 entering freshman cohorts in 344 colleges and universities. Norman, OK: The University of Oklahoma, Center for Institutional Data Exchange Analysis.

Strage, A. A. (1999). Social and academic integration and college success: Similarities and differences as a function of ethnicity and family educational background. College Student Journal, 33, (2) 198, 8.

The Evergreen State College. (2001). The Evergreen State College: 2001-2003 accountability plan. Olympia, WA: Author.

Tinto, V. (1993). Leaving college: Rethinking the causes and cures of student attrition (2nd ed.). Chicago: The University of Chicago Press.

Tinto, V. (1995, March). Learning communities, collaborative learning, and the pedagogy of educational citizenship. AAHE Bulletin.

Common Data Set information was obtained from the following sources:

Central Washington University: <http://www.cwu.edu/~ir/CommonDataSet99-00/index.htm>

Eastern Washington University: <http://www.ewu.edu/StudentLife/StudentAffairs/cds0102.htm>

The Evergreen State College: <http://www.evergreen.edu/institutionalresearch/cds.htm>

University of Washington: www.washington.edu/admin/factbook

Washington State University: <http://www.finaid.wsu.edu/righttoknow.htm>

Western Washington University: personal communication with OIRRP@wwu.edu (Nov. 2001)