

**Master of Education  
Demographics of Enrolled Students Fall Quarter**

**Final Program History**

Evergreen launched its Master of Education program in summer 2008. Two concentrations were offered: Mathematics Education (MEd-Math) and English Language Learners (ELL). Since the program was designed for current K-12 teachers, students' credit load was heaviest in summer quarters. Students started the program in summer term, and then typically completed in seven terms (after their second winter term). Because of its design and target audience, the program was approved by the HECB as a calendar year program (four-quarters) rather than academic year program. All four quarters counted toward state-supported FTE. Due to a decline in the market of prospective students, the program was indefinitely suspended in 2010-11, and no new students were admitted effective summer 2011. During its four years of operation, 44 students earned Master of Education degrees.

<b>Fall Quarter</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>TOTAL STUDENT HEADCOUNT</b>	<b>34</b>	<b>44</b>	<b>22</b>	<b>8</b>
<b>Male</b>	6	11	8	3
<b>Female</b>	28	33	14	5
<i>% Female</i>	82.4%	75.0%	63.6%	62.5%
<b>African-American</b>	0	1	2	1
<b>Asian</b>	1	4	1	0
<b>Native American/Alaskan Native</b>	1	1	0	0
<b>Hispanic/Latino</b>	3	1	1	1
<b>Pacific Islander</b>	0	0	0	0
<b>White</b>	26	33	18	6
<b>Not Indicated/Other</b>	3	4	0	0
<b>SUBTOTAL STUDENTS OF COLOR</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>2</b>
<i>% Students of Color</i>	14.7%	15.9%	18.2%	25.0%
<b>Average Age</b>	47	42	37	37
<b>Median Age</b>	51.5	45	34	35
<b>Disability (reported)</b>	0	2	2	0
<b>Below Poverty (federal poverty level)</b>	2	7	8	3
<b>Federal Low Income (≤150% fed pov level)</b>			9	3
<b>Washington Resident</b>	34	44	21	8
<b>Non-resident</b>	0	0	1	0
<i>% Washington Resident</i>	100.0%	100.0%	95.5%	100.0%
<b>MEd-ELL Degree-seeking</b>	15	20	10	4
<b>MEd-Math Degree-seeking</b>	10	20	12	4
<b>Total MEd degree-seeking</b>	<b>25</b>	<b>40</b>	<b>22</b>	<b>8</b>
<b>ELL Endorsement-only</b>	8	2	0	0
<b>Math Endorsement-only</b>	1	2	0	0
<b>Total Special (non-matriculated, grad-level, ENDORSEMENT-ONLY)</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>

\*Source: 10th day fall quarter PCHEES snapshots.

## Admission, Retention, and Graduation

In its four years of operation, MEd enrolled 50 new degree-seeking students, 44 of whom completed their MEd degrees. This is an overall weighted graduation rate of 88%.

Summer Quarter New Students	2008	2009	2010
# of New Degree-seeking MEd Students	25	16	9
Fall-to-Fall Retention	S08-F09	S09-F10	S10-F11
# of New MEd retained to 2nd fall qtr	23	13	8
<i>Retention rate to 2nd fall quarter</i>	92.0%	81.3%	88.9%
Graduation Rate for New MEd Students	Degree by summer 10	Degree by summer 11	Degree by summer 12
# of New MEd who earned degree within 2 yrs	23	12	8
<i>Graduation rate within 2 years</i>	92.0%	75.0%	88.9%
	Degree by summer 11	Degree by summer 12	Degree by summer 12
# of New MEd who earned degree to date	23	13	8
<i>Graduation rate within 3 years</i>	92.0%	81.3%	88.9%

\*Retention and Graduation data finalized a12/31/12. Program suspended 2010-11; no new students effective summer 2011.

## Degrees Awarded

In its four years of operation, MEd awarded 44 Master of Education degrees (23 in Mathematics education and 21 in English Language Learners)

Academic Year	08-09	09-10	10-11	11-12
Total # of MEd - Math Degrees Awarded*		10	9	4
Total # of MEd - ELL Degrees Awarded*		13	3	5
Total # of MEd Degrees Awarded*		23	12	9

\*Number of MEd degrees awarded (AW only) summer through spring of each academic year, finalized as of 12/31/12.

TOTAL MEd Annual Average FTE* History	08-09	09-10	10-11	11-12
Summer Actual	42.8	46.0	23.8	8.0
Fall Actual	15.0	15.6	9.2	3.2
Winter Actual	11.2	14.5	8.8	3.6
Spring Actual	10.8	6.8	3.6	0
<b>Actual Annual Average FTE</b>	<b>26.6</b>	<b>27.6</b>	<b>15.1</b>	<b>4.9</b>
<b>Target Annual Average FTE</b>	<b>20.0</b>	<b>20.0</b>	<b>20.0</b>	<b>20.0</b>
<i>difference: actual FTE - target FTE</i>	6.6	7.6	-4.9	-15.1

MEd-Math Annual Average FTE* History	08-09	09-10	10-11	11-12
Summer Actual	15.6	22.0	12.8	4.0
Fall Actual	5.0	8.0	4.8	1.6
Winter Actual	4.4	7.6	4.8	1.6
Spring Actual	4.0	4.4	1.6	0
<b>Actual Annual Average FTE</b>	<b>9.7</b>	<b>14.0</b>	<b>8.0</b>	<b>2.4</b>
MEd-ELL Annual Average FTE* History	08-09	09-10	10-11	11-12
Summer Actual	27.2	24.0	11.0	4.0
Fall Actual	10.0	7.6	4.4	1.6
Winter Actual	6.8	6.9	4.0	2.0
Spring Actual	6.8	2.4	4.2	0
<b>Actual Annual Average FTE</b>	<b>16.9</b>	<b>13.6</b>	<b>7.9</b>	<b>2.5</b>

\*Annual Average FTE includes only state-support FTE (state employee waivers excluded)

M.Ed. is a full-year program in which summer enrollments count toward state-funded enrollment targets (Summer to Spring)

Sum of all FTE enrollments for the four-quarters (summer through spring) divided by 3 = annual average FTE