

**College Board's Common Data Set for 2002-03
Undergraduate Information
(abridged)**

A. GENERAL INFORMATION

Name of College or University: The Evergreen State College

Mailing Address: 2700 Evergreen Parkway NW

City: Olympia

State: WA

Zip: 98505

Street Address: Same as mailing address

WWW Home Page Address: www.evergreen.edu

Main Phone: (360) 866-6000

Admissions Phone Number: (360) 867-6170

Admissions Fax Number: (360) 867-6576

Admissions E-mail Address: admissions@evergreen.edu

A1.1. College Nickname: Evergreen

A1.2. College Team Name: Geoducks

CDS A2. Source of Institutional Control: Public

A2.1. Number of Years of Undergraduate Education: Four years

CDS A3. Class of Institution: Coeducational

A3.1. Location of Institution: Small City (50,000-249,000)

A3.2. Location of Institution: Located 60 miles south of Seattle, campus is 6 miles from downtown Olympia

A3.3. Campus Environment: Rural

CDS A4. Academic Year: Quarter

A4.1. Do you offer mini-sessions during which students can complete a full term's course for credit? No.

A4.2. Summer offerings: Limited undergraduate course available

A4.3. Extended class availability:

Extensive evening or early morning classes at the undergraduate level.

Saturday classes available at the undergraduate level.

CDS A5. Degrees offered by your institution:

- Bachelor of Arts in Liberal Arts and Sciences
- Bachelor of Science in Liberal Arts and Sciences
- Master of Environmental Studies
- Master in Public Administration
- Master in Teaching

A6. For 2-year colleges: N/A

A7. Check the response that best describes your institution:

Liberal arts college/college of arts and sciences

A8. Religious Affiliation: N/A

A9. Check the responses that best describe your institution:

Liberal arts college/college of arts and sciences

A10. List any unique facilities available to undergraduate students at your institution:

- Organic farm
- 3,000-feet of waterfront property on the Puget Sound
- 1,000 forested acres
- Longhouse Education and Cultural Center

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

In Evergreen's Learning Community, Students participate in fully integrated programs that are team taught by faculty, rather than taking separate courses.

B. ENROLLMENT AND PERSISTENCE

CDS B1.

Institutional Enrollment – Men and Women. Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	250	236	3	3
Other first-year, degree-seeking	100	90	8	7
All other degree-seeking	1194	1053	117	172
Total degree seeking	1544	1984	128	182
All other undergraduates enrolled in credit courses	4	5	108	126
Total undergraduates	1548	1989	236	308
Graduates				
Degree-seeking, first-time	15	54	16	46
All other degree-seeking	15	41	35	43
All other graduates enrolled in credit courses	0	0	8	13
Total graduate	30	95	59	102

Total all undergraduates: 4,081

Total all graduates: 286

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2002.

	Degree-seeking first-time, first year	Degree-seeking undergraduates (including first-time, first year)	Total undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	0	9	9
Black, non-Hispanic	22	184	193
American Indian or Alaskan Native	11	176	199
Asian or Pacific Islander	21	157	163
Hispanic	19	172	181
White, non-Hispanic	360	2636	2825
Race/ethnicity unknown	59	504	511
Total	492	3838	4081

B2.1. Fall 2002 non-resident alien graduate enrollment: 3

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2001 to June 30, 2002:

Bachelor's degrees: 1,145

Master's degrees: 73

Graduation Rates

Report for the cohort of full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

CDS B11. Six-year graduation rate for 1996 cohort: 48%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church mission. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? 72%

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

2% enter law school.

1% enter medical school.

3% enter MBA programs.

11% enter other graduate or professional programs.

C. FIRST-TIME, FIRST-YEAR (FRESHMEN) ADMISSION

Applications

CDS C1. First-time, first-year (freshman) students. Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

- 633 Total first-time, first-year (freshmen) men who applied
- 766 Total first-time, first-year (freshmen) women who applied
- 579 Total first-time, first-year (freshmen) men admitted
- 736 Total first-time, first-year (freshmen) women admitted
- 250 Total full-time, first-time, first-year (freshmen) men who enrolled
- 3 Total part-time, first-time, first-year (freshmen) men who enrolled
- 236 Total full-time, first-time, first-year (freshmen) women who enrolled
- 3 Total part-time, first-time, first-year (freshmen) women who enrolled

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list? No

First-time, First-year (Freshmen) Admission Requirements

CDS C3. High school completion requirement.

Identify your high school completion requirement for degree-seeking entering students:
High school diploma is required and GED is accepted.

C3.1. Special requirements or advice for home-schooled applicants:

Home-schooled applicants must satisfy the core subject requirements by providing a detailed transcript of their curriculum. Home-schooled applicants are encouraged to contact Admissions for guidelines.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Yes, required.

CDS C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be	1	

	Units Required	Units Recommended
lab		
Foreign language	2	
Social studies	3	
History		
Academic electives	1	

Other: One fine or performing arts course required.

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

School achievement record, test scores, diversity factors, and an understanding of interdisciplinary study are all important.

CDS C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking (Freshmen) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Secondary school record	X			
Class rank				X
Recommendation(s)			X	
Standardized test scores	X			
Essay		X		
Non-academic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency		X		
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience			X	

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

Essay recommended.

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in ADMISSION decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, indicate your institution's policies for use in admission.

SAT I or ACT test scores (no preference) are required.

B. In addition, does your institution use applicants' test scores for placement or counseling? No

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:

March 1

D. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class? No

Freshmen Profile

Provide percentages of ALL degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 81%

Percent submitting ACT scores: 27%

	25th percentile	75th percentile
SAT I Verbal	520	650
SAT I Math	480	590
ACT Composite	20	26

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

14 _____ Percent in top 10th of high school graduating class

32 _____ Percent in top quarter of high school graduating class

67 _____ Percent in top half of high school graduating class

33 _____ Percent in bottom half of high school graduating class

5 _____ Percent in bottom quarter of high school graduating class

37 _____ Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school GPAs within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

60 _____ Had GPA of 3.0 and higher
39 _____ Had GPA between 2.0 and 2.99
1 _____ Had GPA between 1.0 and 1.99
0 _____ Had GPA below 1.0

Admission Policies and Procedures: Fall 2004

CDS 13. Application fee

Does your institution have an application fee? Yes
Amount of application fee: \$36.00 US
Can it be waived for applicants with financial need? Yes

CDS 13.1 Alternate formats in which your institution's application is available:

Online through college's own web site.

CDS C14. Application closing date

Does your institution have an application closing date? No
Application closing date (fall)? None
Priority date: March 1

C14.1. Application closing date (if any) is: Postmark date.

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis? Yes
Reply policy for admitted applicants:
Must reply by May 1 or within 4 weeks if notified thereafter.

C17.2. Deadline for housing deposit: June 30

Amount of housing deposit: \$250.00
Refundable if student does not enroll? Yes

CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? No

CDS C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation? No

CDS C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No
Is your college a member of the Common Application Group? No

Early Decision and Early Action Plans

CDS C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular

notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

CDS C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

INTERNATIONAL ADMISSION POLICIES

Name: Doug Scrima

Office students should contact: Admissions

Telephone: 360-867-6170

Fax: 360-867-6576

E-mail: admissions@evergreen.edu

C25. SAT/ACT policies for undergraduate international students:

SAT I or ACT test scores (no preference) are considered if submitted.

C26. Is TOEFL generally required of non-resident alien applicants? Yes

C27. What is the minimum score you require for unconditional admission? 525

What is the average TOEFL score of accepted applicants?

552 Paper

212 Computer

C29. Application fee for undergraduate international student: \$36.00 US

C30. Fall 2004 application closing date for undergraduate international students: March 1

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year: 20 quarter hour units

C33. Services available to international students:

- International student adviser
- Special international student orientation program
- Housing during summer months for international students

ADULT STUDENT ADMISSION POLICIES

C34. Test policies for adult students:

Adult students admitted under freshman criteria may have SAT/ACT test core requirement waived. Contact Office of Admissions for information.

D. TRANSFER ADMISSION

Fall Applicants

CDS D1. Does your institution enroll transfer students? Yes

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
Total	1347	1317	836

Application for Admission

CDS D3. Terms for which transfers may enroll:

- Fall
- Winter
- Spring

CDS D4. Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman? Yes

What is the minimum number of credits? 40 quarter hour units

Check all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcripts					X
College transcripts	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

CDS D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale): (none)

CDS D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale): 2.0 GPA

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	03/01		04/01	05/01	X

CDS D10. Does an open admission policy apply to transfer students? No

CDS D11. Describe additional requirements for transfer admission:

Admission decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in the liberal arts and sciences, and diversity factors.

Transfer Credit Policies

CDS D12. Lowest grade earned for any course that may be transferred for credit on a 4.0 scale 2.0

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution: 90

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution. 135

CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D19. Transfer students entered your institution last year from which 2-year institutions:
South Puget Sound Community College, Tacoma Community College, Seattle Central Community College, Centralia College, Pierce College.

D20. What special services does your institution offer to students transferring INTO your institution:

- Orientation
- Academic Adviser
- Re-entry Adviser

What services does your institution offer to those students transferring OUT OF your institution:
College fairs/recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshmen
- Second-semester freshmen
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in fall 2002 at the following levels:

- 0% First-semester freshman
- 15% Second-semester freshman
- 35% Sophomore
- 45% Junior
- 5% Senior

D23. Percentage of transfer students entering your institution in fall 2002 from 2-year and 4-year programs:

- 73% Transferred from 2-year programs
- 32% Transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. All Washington community colleges.

E. ACADEMIC OFFERINGS AND POLICIES

CDS E1. Special study options: Identify those programs available at your institution.

- Cooperative (work-study) program
- Double major
- Independent study
- Internships

- Student-designed major
- Study abroad

CDS E1.2. Do you offer GED preparation? No

Are you a GED test center? No

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings? No

Academic Support Services

E3. Identify the academic support services offered to students:

- Writing center
- Learning center
- Tutoring
- Reduced course load
- Study skills assistance

E3.1. Are academic support services offered to students in the evenings? Yes

Computing on Campus

E5. Are students required to have a personal or laptop computer? No

Number of college-owned workstations available for general student use: 300

Location of workstations: Computer Center, Library, dorms.

Check off items that apply:

- Dorms wired for high speed internet connections
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- On-line course registration for freshmen.
- Commuter/off-campus students can connect to campus network
- Computer helpline available
- On-line library
- Discounted computer software for sale (on-campus bookstore)
- Student web hosting
- Wireless network

PLACEMENT AND CREDIT BY EXAMINATION

Information should reflect policies affecting freshmen entering fall 2004.

E6. Institutional/departmental examinations used for placement, counseling or credit: No

E7. Maximum number of credits awarded for prior work and/or life experiences: 45 quarter hour units

E8. Policy limiting hours of credit by examination that may be counted toward a bachelor's degree: 135 quarter hour credits

E9. Credit and/or placement awarded for International Baccalaureate? Yes

E10. Placement awarded for SAT IIs? No

COLLEGE BOARD ADVANCED PLACEMENT PROGRAM (AP)

Name of Advanced Placement Official: Leona Walker

Telephone: 360-867-6170

E-mail: walkerle@evergreen.edu

E11. Number of freshmen entering in fall 2002 who received placement and/or credit on the basis of AP Examinations: 68

- Sophomore standing available through AP examinations

Number of year-long AP courses (or equivalent combinations) required for sophomore standing:

6

Number of enrolled students who qualified for regular or conditional sophomore standing Fall 2002: 1

New AP Courses

	AP Exam Grade Required for Credit	Number of Credit Hours Awarded	Grade Required for Advance Placement
Environmental Science (1998)	3	8	
Human Geography (2001)	3	8	
Studio Art: 2D Design (2002)	3	8	
Studio Art: 3D Design (2002)	3	8	
World History (2002)	3	8	

	AP Exam Grade Requirement for Credit	Number of Credit Hours Awarded	Grade Required for Advanced Placement
Art History	3	8	
Art, Studio: Drawing	3	8	
Biology	3	8	

Chemistry	3	8	
Computer Science A	3	8	
Computer Science AB	3	8	
English, Language and Composition	3	8	
French, Language	3	8	
French, Literature	3	8	
German, Language	3	8	
Government and Politics, US	3	8	
Government and Politics, Comparative	3	8	
History, European	3	8	
History, US	3	8	
Latin, Literature	3	8	
Macroeconomics	3	8	
Mathematics, Calculus AB	3	8	
Mathematics, Calculus BC	3	8	
Microeconomics	3	8	
Music Theory	3	8	
Physics B	3	8	
Physics C, Electricity and Magnetism	3	8	
Physics C, Mechanics	3	8	
Spanish, Language	3	8	
Spanish Literature	3	8	
Statistics	3	8	

COLLEGE BOARD COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

E13. Number of freshmen entering in fall 2002 who received credit on the basis of CLEP examinations: *(data not available)*

Number of total students entering in fall 2002 who received credit on the basis of CLEP examinations (including freshmen): *(data not available)*

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale of all examinations as of July 1, 2001, when CLEP will be solely a computer-based test (CBT). Indicate your policy for CLEP CBT in this list. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations.

Examination	Credit granting score	Credit hours awarded
American Literature	46	8
Analyzing & Interpreting Literature	49	8
Composition, Freshman	44	8
English Composition		8
English Composition with Essay		8

English Literature	46	8
Humanities		8
Algebra	46	8
Algebra-Trigonometry	45	8
Biology	46	8
Chemistry	47	8
Calculus	47	8
College Mathematics		8
Natural Sciences		8
Trigonometry	50	8
French, Level 1	39	12
French, Level 2	45	12
German, Level 1	40	12
German, Level 2	48	12
Spanish, Level 1	41	12
Spanish, Level 2	50	12
American Government	47	8
Educational Psychology, Intro. to	47	8
United States History I	45	8
United States History II	45	8
Human Growth & Development	45	8
Macroeconomics, Principles of	44	8
Microeconomics, Principles of	41	8
Psychology, Introductory	47	8
Social Sciences & History		8
Sociology, Introductory	47	8
Western Civilization I	46	8
Western Civilization II	47	8
Accounting, Principles of	47	8
Business Law, Introductory	51	8
Information Systems & Computer App.	52	8
Management, Principles of	46	8
Marketing, Principles of	50	8

F. STUDENT LIFE

CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
--	---	-----------------------

Percent who are from out-of-state (excluding international/non-resident aliens)	41	23
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, -operated, or -affiliated housing	76	21
Percent who live off campus or commute	24	79
Percent of students age 25 and older	3	33
Average age of full-time students	19	26
Average age of all students (full- and part-time)	19	25

F1.1. Campus considered primarily: Commuter

CDS F2. Activities offered:

- Choral groups
- Dance
- Drama/theater
- Literary magazine
- Music ensembles
- Radio station
- Student newspaper
- Student-run film society

CDS F4. Housing: All types of college-owned, -operated, or –affiliated housing available for undergraduates at your institution:

- Coed dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students

F4.1. Housing policies at institution:

Guaranteed on-campus housing for freshmen
 Assistance in locating off-campus housing (not affiliated with the college)

F4.2. Religions observance required? No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

- Evergreen Political Information Center
- Native Student Alliance
- Environmental Resource Center
- Evergreen Queer Alliance
- Amnesty International
- Students for Christ
- Coalition Against Sexual Violence
- Radical Catholics for Justice and Peace
- Latin American Student Organization
- Women’s Resource Center

F4.5. Are pets allowed in dorm rooms? No

F4.6 Do you allow first-time, first-year students to have a car on campus? Yes

F5. Intercollegiate athletic association membership: National Association of Intercollegiate Athletics (NAIA)

F6. Intercollegiate, intramural and club sports sponsored by Evergreen

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Badminton			X	X				
Basketball	X	X	X	X	X	X		
Cross-country	X	X			X	X		
Fencing			X	X				
Football (non-tackle)			X	X				
Handball			X	X				
Lacrosse							X	X
Racquetball			X	X				
Rowing (crew)							X	X
Rugby								X
Skiing			X	X				
Soccer	X	X	X	X	X	X		
Softball			X	X				
Swimming	X	X	X	X	X	X		
Table Tennis			X	X				
Tennis							X	X
Track and field							X	X
Volleyball		X	X	X		X	X	
Weight lifting			X	X				

F7. List any other available club sports not listed above. Kung Fu

Freshmen Orientation

F8. Freshmen Orientation available? Yes

Mandatory? No

Is there a separate charge? No

Can you preregister for classes? Yes

Week-long orientation offers academic and social events to familiarize students with teaching, learning, and resources at campus.

F9. Services offered by Evergreen:

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Career counseling
- Economically disadvantaged student services
- Employment service for undergraduates

- Financial aid counseling
- Health services
- Minority student services
- On-campus day-care
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

F11. Services/facilities for the physically disabled:

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders

F12. Indicate the type of support services available for students with learning disabilities:

Partial services available on an individual, as-needed basis but there are no formal program offered.

G. ANNUAL EXPENSES

Chief Financial Aid Officer: Marla Skelley
Title: Director of Financial Aid
Financial Aid Office Phone: (360) 867-6205
Title IV Code: 008155

CDS G1. Undergraduate full-time tuition required fees, room and board.

Fall 2003-2004 tuition and fee figures provided are **Final**
 Estimated date when final figures will be available: June 2003

	Freshman Costs	
	2002-2003	2003-2004
Public Institution Tuition In-district	\$3,441	\$3,651
Out-of-state tuition	\$12,264	\$13,332
Required fees	\$149	\$153
Room and board (on-campus)	\$5,610	\$5,772

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and Supplies	\$780	\$780	\$780
Room only	\$5,772	NA	\$3,582
Board only	Included above	\$2,190	\$2,190
Transportation	\$1,290	\$1,290	\$1,290
Other expenses	\$2,058	\$1,884	\$1,884

CDS G6. 2003-2004 Undergraduate per-credit-hour charges:

	2002-2003	2003-2004
Public Institutions In-district	\$115	\$122
Out-of-state	\$409	\$444

G7. Other estimated expenses for international students for academic year: \$1,000

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

CDS H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students. Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate academic Year for which data are reported for items H1, H2, H2A and H6 below:

2001-2002 final

	Need-based aid	Non-need-based aid
Federal	\$4,005,993	\$0
State	\$2,599,291	\$95,250
Institutional and external funds awarded by the college excluding athletic aid and tuition waivers	\$598,524	\$133,254
Scholarships/grants from external sources not awarded by the college	\$0	\$94,844
Total Scholarships/grants	\$7,203,808	\$323,348
Student loans from all sources (excluding parent loans)	\$8,709,924	\$1,474,756
Federal Work Study	\$431,996	
State and other work study/employment	\$276,479	\$0
Total Self-Help	\$9,418,399	\$1,474,756
Parent Loans	\$1,514,425	\$149,778
Tuition Waivers	\$604,376	\$217,418
Athletic Awards	\$36,192	\$0

Number of Enrolled Students Receiving Aid

CDS H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
a) No. of degree-seeking undergraduate students	462	3,476	357
b) No. of students in line (a) who were financial aid applicants	256	2199	243
c) No. of students in line (b) who were determined to have financial need	181	1,903	194
d) No. of students in line (c) who received any financial aid	168	1,824	128
e) No. of students in line (d) who received any need-based gift aid	98	1,435	70
f) No. of students in line (d) who received any need-based self-help aid	118	1,503	100
g) No. of students in line (d) who received any non-	70	246	6

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
need-based gift aid			
h) No. of students in line (d) whose need was fully met (exclude loans)	62	709	25
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (i.e. loans)	77	85	73
j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (i.e. loans)	7,474	9,175	7084
k) Average need-based gift award to those in line (e) who received a need-based gift award	4,396	4,989	3,087
l) Average need-based self-help award (excluding loans) of those in line (f)	2,734	4,040	2,635
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line (f) who received a need-based loan	2,113	3,586	2,494

CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less than full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers who reflect the cohort receiving the dollars reported in the preceding chart. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time, full-time freshmen	Full-time undergraduates (including freshmen)	Less than full-time undergraduates
n) No. of students in line (a) who had no financial need and who received non-need-based gift aid (excluding those receiving athletic awards and tuition benefits)	9	26	0
o) Average dollar amount of non-need-based gift aid awarded to students in line (n)	\$3,463	\$2,641	NA
p) No. of students in line (a) who received a non-need-based athletic grant or scholarship	41	148	1
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line (p)	3,258	2,479	1,404

CDS H4. Percent of 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan program (exclude parent loans). Include only students who borrowed while enrolled at your institution. 51%

CDS H5. Average per-borrower cumulative undergraduate indebtedness of those reported in the previous percentage; do not include money borrowed at other institutions. \$13,000

H5.1. Is need-based financial aid available to full-time students? Yes

H5.2. Is need-based financial aid available to full-time students? Yes

H5.3. Do you practice need-blind admissions? Yes

H5.4. All financial aid based on need? No

Aid to Undergraduate Degree-Seeking Nonresident Aliens

CDS H6. Evergreen’s policy regarding financial aid for undergraduate degree-seeking nonresident aliens: College-administered financial aid is not available.

Process for First-Year/Freshman Students

CDS H7. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution’s own financial aid form

CDS H9. Indicate filing dates for first-year (freshman) students.

Does your institution have a deadline for filing required financial aid forms? Yes

Filing date: March 15

Priority date: February 15

CDS H10. Notification dates for first-year (freshman) students: Students are notified on a rolling basis starting April 15.

CDS H11. Indicate reply date: Students must reply within 4 weeks of notification.

CDS H12. Check off criteria used in awarding institutional aid:

	Non-need	Need-based
Academics	X	X
Minority status		X
State/district residency	X	X

Transfer Student Financial Aid Application Procedures

The process outlined in the previous section (Process for First-Year/Freshman Students) is also applied to Transfer Students.

Policies on Reducing and/or Meeting College Costs

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs:

Tuition and/or fee waivers for: Employees

Tuition payment plans: Credit card payment and installment payment

H18. Additional information on financial aid:

Application deadline for merit and cultural diversity scholarships is February 1; for other aid the deadline is February 15. Minority students may apply for tuition and fee waiver scholarships; amount of award equal to in-state tuition and fees. Discount waiver program available for employees. To meet the priority deadline for required financial aid forms the official results of the FAFSA must be received by the Financial Aid Office by March 15.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS II. Please report number of instructional faculty members in each category for fall 2002.

"Faculty" is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

	Full-time	Part-time
Total number of instructional faculty	161	55
Total number who are members of minority groups	47	5
Total number who are women	79	27
Total number who are men	82	28
Total number with doctorate, first professional, or other terminal degree	134	24

J. DEGREES OFFERED AND AWARDED

Degrees conferred between July 1, 2001 and June 30, 2002. Provide the percentage of bachelor's degrees awarded.

Liberal arts/general studies: 100% Bachelor's Degrees

K. ADMINISTRATIVE OFFICERS

K. Chief Executive Officer: Dr. Thomas L. (Les) Purce

Chief Institutional Research Officer: David Marshall

Chief Academic Officer: Enrique Riveros-Schäfer

Enrollment Manager: Steve Hunter

List of Majors: ASC 2003-2004

Evergreen undergraduates do not declare majors; they may earn a B.A, B.S. or B.A.S. in Liberal Arts or Interdisciplinary studies

Evergreen graduate programs include Master in Teaching, Master of Environmental Studies, and Master of Public Administration. Areas of Study include:

- Natural resources/conservation, general
- Environmental
- Elementary
- Junior High
- Secondary
- Teacher
- Public Administration

Graduate Information

General Information

A8. Number of degrees awarded from July 1, 2001 to June 30, 2002: 73 Master's degrees

Admission Policies

C1. Chief Graduate Admission Officer: J.T. Austin

Title: Assistant Director

Telephone: (360) 867-6707

e-mail: graduatestudies@evergreen.edu

Specify fall 2004 admission application dates for the program with the highest enrollment at each degree level.

	Master's
Closing Date	5/15
Priority given to applications received by	11/01

C2. Application closing dates vary by program? Yes

C3. Indicate admission test requirements: GRE

Student Services

D1. Housing

- Housing for single students
- Assistance in locating off-campus housing (not affiliated with the institution)

International Student Information

E1. Is the TOEFL generally required of applicants at the graduate level? Yes

E2. What is the minimum score you require for unconditional admission?

600 TOEFL – Paper (Range 200-677)

250 Computer (Range 0-300)

If you require the TOEFL, what is the average score of accepted applicants?

628 Paper

267 Computer

E3. Indicate admission test requirements for international students:

GRE (Graduate Record Examination) for other graduate study.

E4. Application fee for international students: \$36.00 US

E5. Fall 2004 application closing date for graduate international students: April 15

E6. Indicate services available to graduate international students:

- International student adviser.
- Special international student orientation programs.
- Housing during summer months for international students.

E7. Indicate the maximum number of credits that graduate students may take during all summer sessions in a given academic year: 20 quarter hour units

Graduate Annual Expenses

Annual Expenses – 2003-2004

G1. Provide 2003-2004 academic costs for typical full-time, first-time students enrolled in master's degree programs at Evergreen.

Fall 2003-2004 tuition and fee figures are **FINAL** at this time.

	Master's seeking 2003-2004
Public Institution Tuition: In district	\$5,979
Out-of-state tuition	\$18,306
Required fees	\$153
Room and board (on-campus)	\$5,772

G2. Per-credit hour charges:

	Master's seeking 2003-2004
Public Institution Tuition: In district	\$199
Out-of-state tuition	\$610

G3. Estimate expenses – on-campus residents:

	Master's seeking 2003-2004
Books and supplies	\$891
Transportation	\$1,290
Other expenses	\$2,058

G4. Estimate expenses – commuters

	Master's seeking 2003-2004
Books and supplies	\$891
Room and board	\$5,772
Transportation	\$1,290
Other expenses	\$2,058

G5. Additional expenses for international students: \$1,000

Graduate Financial Support

H1. Fall 2004 financial aid application dates:

There is no closing date for financial aid applications. However, priority is given to applications received by March 15.

H2. Does your institution award need-based aid to graduate students? Yes

H3. Indicate the types of financial support available for students in your master's programs for which the institution selects the recipient:

- Fellowships/scholarships
- Grants
- Other jobs

Graduate International Student Financial Aid

H4. Are graduate international students eligible to receive non-federal aid? No