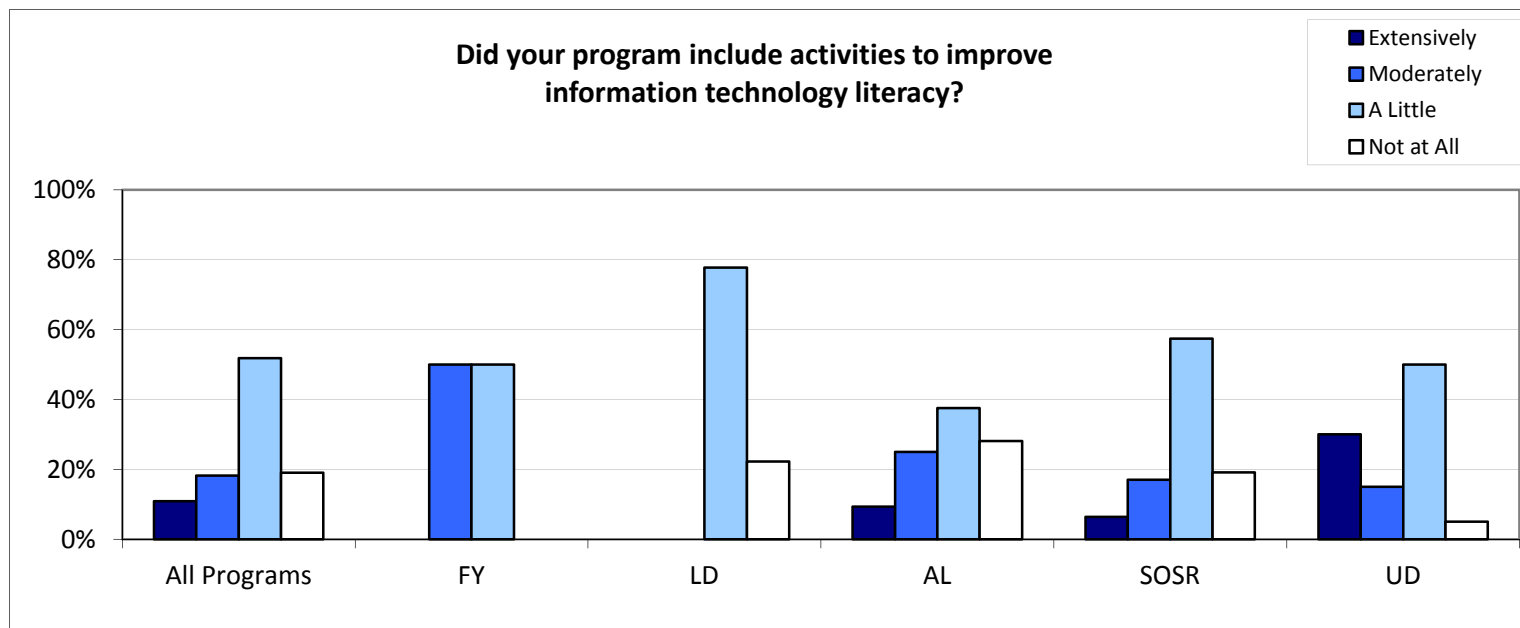


End-of-Program Review 2014-15
Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
All programs	10.9%	18.2%	51.8%	19.1%	80.9%	89	110
First-year (FY only)	0.0%	50.0%	50.0%	0.0%	100.0%	2	2
Lower Division (LD) FY-SO	0.0%	0.0%	77.8%	22.2%	77.8%	7	9
All Level (AL) FR-SR	9.4%	25.0%	37.5%	28.1%	71.9%	23	32
Sophomore-Senior (SOSR)	6.4%	17.0%	57.4%	19.1%	80.9%	38	47
Upper Division (UD) JR-SR	30.0%	15.0%	50.0%	5.0%	95.0%	19	20

Note: Courses, contracts and internships were not asked to participate in the EPR.

Which of the following ITL activities or processes were taught in your program?

Responses from all programs that indicated Information Technology Literacy Activities (N=110)

	All prgm	FY	LD	AL	SOSR	UD
Information acquisition (library/internet searching)	57.5%	100.0%	55.6%	51.6%	51.1%	78.9%
Responsible use of information (citation, plagiarism)	54.7%	100.0%	44.4%	51.6%	42.2%	89.5%
Data acquisition and/or instrumentation	25.5%	50.0%	11.1%	9.7%	28.9%	47.4%
Presentation technology (graphics, PowerPoint, web)	37.7%	100.0%	22.2%	29.0%	40.0%	47.4%
Data analysis (data manipulation, statistics, modeling)	29.2%	0.0%	22.2%	19.4%	33.3%	42.1%
Media production (video, sound recording, editing)	11.3%	50.0%	11.1%	12.9%	8.9%	10.5%
Online communication/social software (e.g. on-line discussion, posting and responding to documents)	29.2%	100.0%	33.3%	25.8%	20.0%	47.4%
Other	6.6%	0.0%	0.0%	3.2%	11.1%	5.3%

Explanation of other:

Program	Program Type	Explanation
Business for Good	AL	Excel for statistics
Physical Systems and Applied Mathematics	SOSR	Programming
Psychology and Mindfulness	SOSR	Excel
The Soviet Union and the Rebirth of Russia: Stalin, Gorbachev and Putin	SOSR	For clarification: Students learned software for the creating of professional posters and created such posters based on their research papers, and presented the posters at the end of the term.
Democracy and Free Speech	SOSR	Exclusive use of Westlaw internet research
Ornithology	SOSR	[Faculty did not elaborate.]
Wildlife: Conservation and Writing	UD	Spatial Analysis/GIS