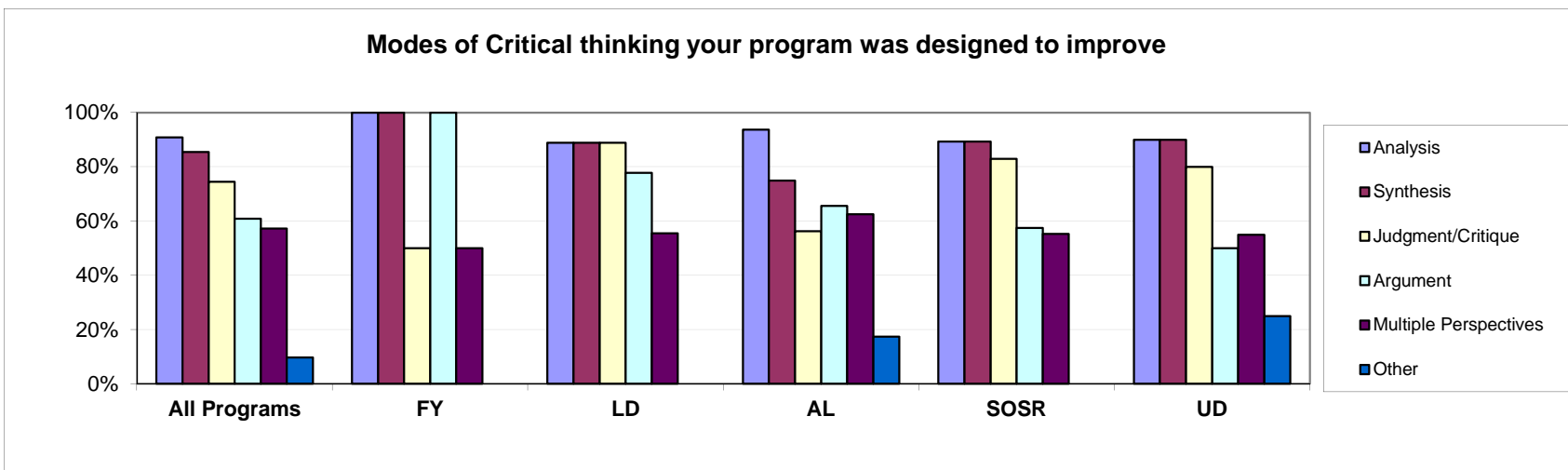


End-of-Program Review 2014-15
Critical Thinking in Programs



Modes of Critical Thinking your program was designed to improve.

	Analysis (e.g. of texts, images, concepts, data)	Synthesis (e.g. of theories, texts, data, visual information)	Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	Problem-Solving (e.g. designing experiments or performances, debugging software, developing social policy, formulating possible solutions)	Multiple Perspectives (e.g. examining own assumptions, considering additional points of view)	Other
All programs, (N=110)	90.9%	85.5%	74.5%	60.9%	57.3%	80.0%	9.7%
First-Year, FY only (N=2)	100.0%	100.0%	50.0%	100.0%	50.0%	100.0%	0.0%
Lower Division, FY-SO (LD) (N=9)	88.9%	88.9%	88.9%	77.8%	55.6%	77.8%	0.0%
All Level, FR-SR (AL) (N=32)	93.8%	75.0%	56.3%	65.6%	62.5%	84.4%	17.4%
Sophomore-Senior (SOSR), (N=47)	89.4%	89.4%	83.0%	57.4%	55.3%	80.9%	0.0%
Upper Division, JR-SR (UD) (N=20)	90.0%	90.0%	80.0%	50.0%	55.0%	70.0%	25.0%

Explanation of Other:

Trying to understand the faith and wisdom traditions of people very different from oneself.

Spatial analysis

Scientific hypothesis generation and prediction

Legal analysis - indicative of an understanding of or strategies engaged towards what can work most effectively in the legal arena (along with legal writing)

Examining cultural biases including extensive work on the "isms" such as race, gender, homophobia, class, religion, ability/disability.

Creative work is a mode of thought and response to the world; we did this extensively.

Which of these did you do Moderately or Extensively?

	Analysis	Synthesis	Judgment/ Critique	Argument	Problem-Solving	Multiple Perspectives	Other
All programs, (N=110)	79.1%	70.0%	50.9%	41.8%	48.2%	57.3%	6.9%
First-Year, FY only (N=2)	100.0%	100.0%	50.0%	100.0%	50.0%	100.0%	0.0%
Lower Division, FY-SO (LD) (N=9)	100.0%	88.9%	77.8%	55.6%	55.6%	77.8%	0.0%
All Level, FR-SR (AL) (N=32)	71.9%	46.9%	31.3%	37.5%	40.6%	53.1%	13.0%
Sophomore-Senior (SOSR), (N=47)	78.7%	76.6%	51.1%	42.6%	44.7%	48.9%	0.0%
Upper Division, JR-SR (UD) (N=20)	80.0%	80.0%	70.0%	35.0%	65.0%	70.0%	16.7%

