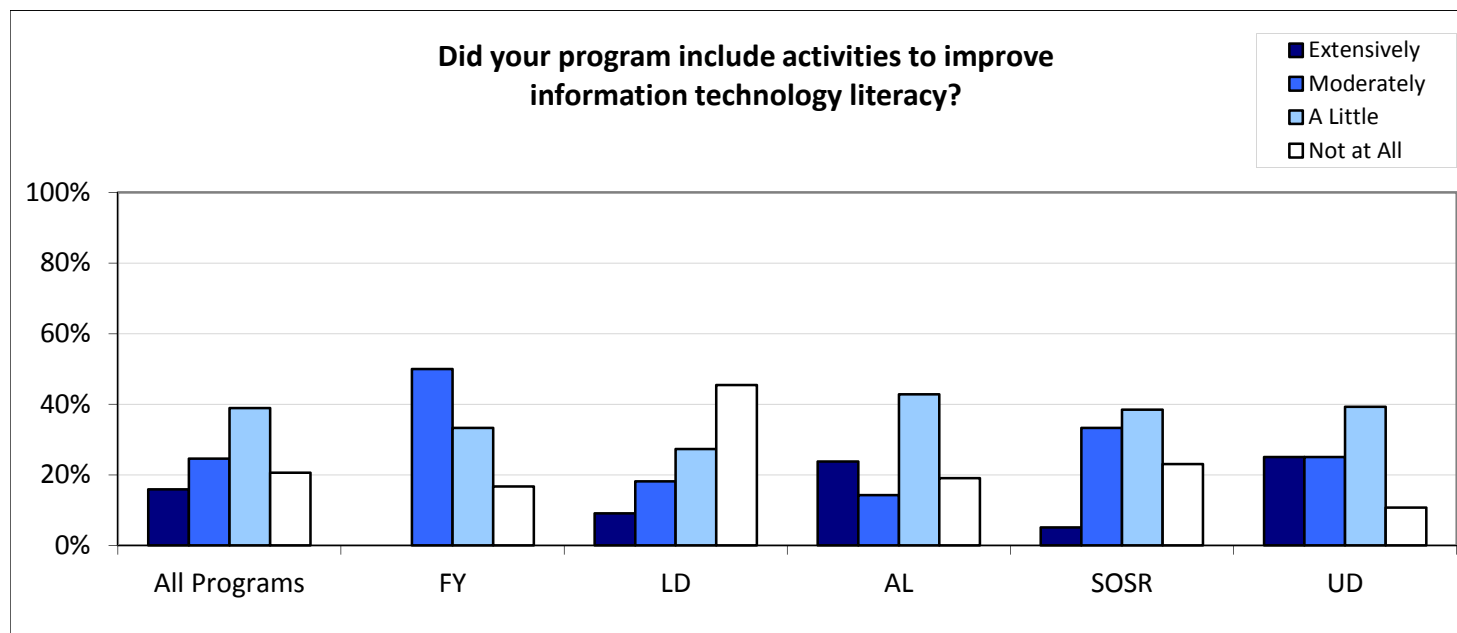


End-of-Program Review 2013-14
Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
All programs	15.9%	24.6%	38.9%	20.6%	79.4%	100	126
First-year (FY only)	0.0%	50.0%	33.3%	16.7%	83.3%	5	6
Lower Division (LD) FY-SO	9.1%	18.2%	27.3%	45.5%	54.5%	6	11
All Level (AL) FR-SR	23.8%	14.3%	42.9%	19.0%	81.0%	34	42
Sophomore-Senior (SOSR)	5.1%	33.3%	38.5%	23.1%	76.9%	30	39
Upper Division (UD) JR-SR	25.0%	25.0%	39.3%	10.7%	89.3%	25	28

Note: Courses, contracts and internships were not asked to participate in the EPR.

Which of the following ITL activities or processes were taught in your program?

Responses from all programs that indicated Information Technology Literacy Activities (N=100)

	All prgm	FY	LD	AL	SOSR	UD
Information acquisition (Library/Internet searching)	73.0%	20.0%	100.0%	67.6%	76.7%	80.0%
Responsible use of information (Citation, Plagiarism)	65.0%	80.0%	83.3%	55.9%	63.3%	72.0%
Data acquisition and/or instrumentation	42.0%	40.0%	33.3%	32.4%	50.0%	48.0%
Presentation technology (graphics, PowerPoint, web)	51.0%	60.0%	83.3%	47.1%	46.7%	52.0%
Data analysis (data manipulation, statistics, modeling)	44.0%	40.0%	16.7%	50.0%	50.0%	36.0%
Media production (video, sound recording, editing)	18.0%	20.0%	33.3%	14.7%	20.0%	16.0%
Online communication/social software (e.g. on-line discussion, posting and responding to documents)	46.0%	40.0%	83.3%	47.1%	36.7%	48.0%
Other	6.0%	20.0%	0.0%	5.9%	6.7%	4.0%

Explanation of other:

Program	Program Type	Explanation
River Reciprocity	AL	Moodle
Algebra to Algorithms	AL	Interactive applications
Madness and Creativity: The Psychological Link	FY	Digital photo documentation/editing
Andean Roots: Language and Cultural Landscape	SOSR	Wiki page development
A Sense of Wonder	SOSR	Log, moodle
SOS: Theory and Practice in the Visual Arts	UD	WordPress