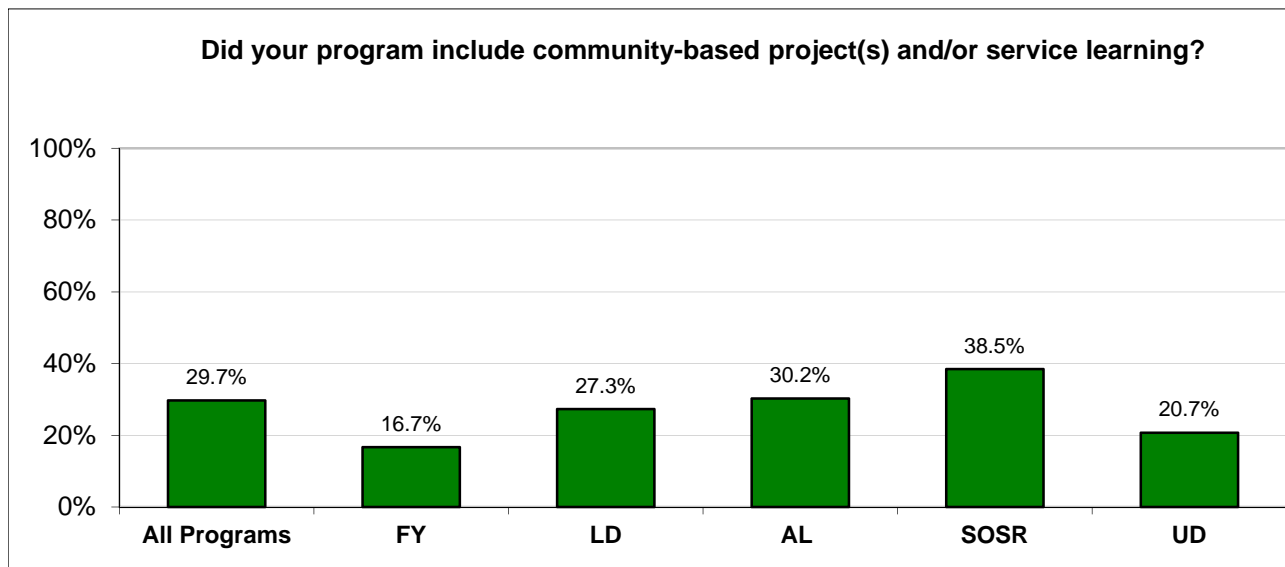


End-of-Program Review 2013-14

Community-based Project(s) and/or Service Learning in Programs



	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
All programs	29.7%	70.3%	38	128
First-Year (FY only)	16.7%	83.3%	1	6
Lower Division (LD) FY-SO	27.3%	72.7%	3	11
All Level (AL) FR-SR	30.2%	69.8%	13	43
Sophomore-Senior (SOSR)	38.5%	61.5%	15	39
Upper Division (UD) JR-SR	20.7%	79.3%	6	29

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

Description of the community-based project (s) and/or service learning

Program	Program Type	Description of activities
China: A Success Story	AL	On a field trip, we visited the Chinese Center of Information and Service, a non-profit, community service organization designated to help new immigrants from China and other Asian countries.
Community-Based Research: Social and Environmental Justice	AL	Focus of class -- community-based research in relation to popular education/research movement. Fieldtrips, consultations with community organizations, readings, project proposal and spring quarter project -- field work, analysis, writing, end-qtr presentation
Bella Bella or Bust - 2014	AL	Assisted with program sponsored Generations Rising Indian Youth -Made art projects for Puyallup and Nisqually Canoe Families
Making Meaning--Teaching English Language Learners in K-12 Classroom and International Settings	AL	Case study interviews of ELLs, including collaborations with the EF program and interviews of EF students.
Latin American Women Writers	AL	[Faculty did not elaborate.]
Power/Play: Balancing Control and Autonomy in the Social World	AL	[Faculty did not elaborate.]
Self-Determination in Latin America: Mexico	AL	One half-day activity with middle school students in Tacoma in an after-school program.
Building Resilient Communities	AL	Some students chose a community-based final project option. We also went on a field trip to local non-profits, with the help of CCBLA.
Student-Originated Studies: Nonprofit Internships	AL	It was primarily an internship program.
River Reciprocity	AL	Assisted Nisqually Education Project with water testing.
Field Plant Taxonomy	AL	Citizen science project to document noxious weeds in WA in collaboration with the local noxiou weed board and UW herbarium
Business Foundations	AL	Collaborative efforts with farms and farmers, small business owners, volunteer
The Design of Computational Things	AL	Students were encouraged to participate in the Evergreen Science Carnival. This event demonstrated science and engineering projects to local schoolchildren as an outreach effort.
Our Changing Oceans: Bringing Together Science and Policy	FY	Students designed scientific outreach projects involving hands-on activities that were presented at the WET Science Center in downtown Olympia, with the goal of engaging with and teaching the public about an important marine issue.
Creating Dangerously: Experiments in Feminist and Diaspora Art	LD	Somewhat. We did a social justice tour of Olympia, met with several organizations, participated in Peace Works conference on Mass Incarceration. Many students were involved with campus groups
Current Social and Economic Issues: Explanations, Actions and Solutions	LD	Participated 9n immigrant rights demonstrations
From the Fire: Art and Science of Ceramics	LD	Project presentations at the Annual Science Carnival

Clinical Psychology: The Scientist-Practitioner Model	SOSR	300 hour internships
Against All Odds: The Black Experience	SOSR	Extensive use of community based activist students were encouraged to involve their families and communities in their learning process.
Andean Roots: Language and Cultural Landscape	SOSR	6 week independent projects in Peru were required to have a community service aspect, and in many cases this was a very prominent feature.
Student-Originated Studies: CCBLA	SOSR	All students designed and fulfilled internships with community organizations.
Psychology as a Hub Science	SOSR	projects were designed for students to make a difference in other like domains
Education and Empowerment-Understanding Critical Race Theory and Qualitative Research	SOSR	K-12 tutoring in the local schools; participatory qualitative research
Gateways: Popular Education	SOSR	weekly visits to prison to work with incarcerated youth
A Sense of Wonder	SOSR	In program internship.
Ecological Agriculture: The Science and Policy of Food Systems	SOSR	Some students modules in spring quarter included internships.
Energy Systems and Climate Change	SOSR	Our project was for the Evergreen community. Our program studied the solar power potential of the TESC campus in detail, through 7 team research projects. We found that Evergreen could generate about half of our outstanding electric power with solar, and save even more money using solar thermal to heat water for the CRC pool and showers. One team identified a funding source to which we can apply for our proposed solar installations. This work continues, funded by the Clean Energy Committee's CEERA program. Webpage: http://academic.evergreen.edu/curricular/energy/1314/home.htm
Poetry of Place	SOSR	Public readings with Olympia Poetry Network at Traditon and in Seattle at Cascadia Poetry Festival
Student-Originated Studies: Psychology and Integrative Health	SOSR	SOS - 6 credits projects and internships in various health, mental health, and integrative health centers
Poetry New York	SOSR	Internships with NY arts groups and publishers
The Business of Art: Earning a Living as an Artist	SOSR	Many students planned mission-driven new nonprofit organizations. Some intended to pursue internships at nonprofits in the spring quarter, under faculty sponsorship and guidance.
Entrepreneurship and Economic Development	SOSR	Community Cultural, economic analysi, economic developement and job creation.
Creating Dangerously: Advanced Studies	UD	Somewhat, we did a social justice tour of Olympia met with several organization participated in the Peace Works conference on mass incarceration. many students were involved with campus groups.
Law and Outlaw: Personal Identity and Social Control in the United States	UD	Students chose off campus, in-program internships in spring quarter.
TRI: Contemporary Indian Communities in a Global Society - Nisqually	UD	Hosting of a "listening session" involving elected officials in Clallam County and their activities for Native American citizens in the county.

The Authentic Self: Becoming an Instrument of Change	UD	students participated in the Procession of the Species by collaborating with a community group seeking to turn Capital Lake into an estuary .
Business and Management Strategies for the Private and Public Sectors	UD	In program internships - spring quarter
Advanced Research in Environmental Studies with E. Thuesen	UD	With shellfish industry