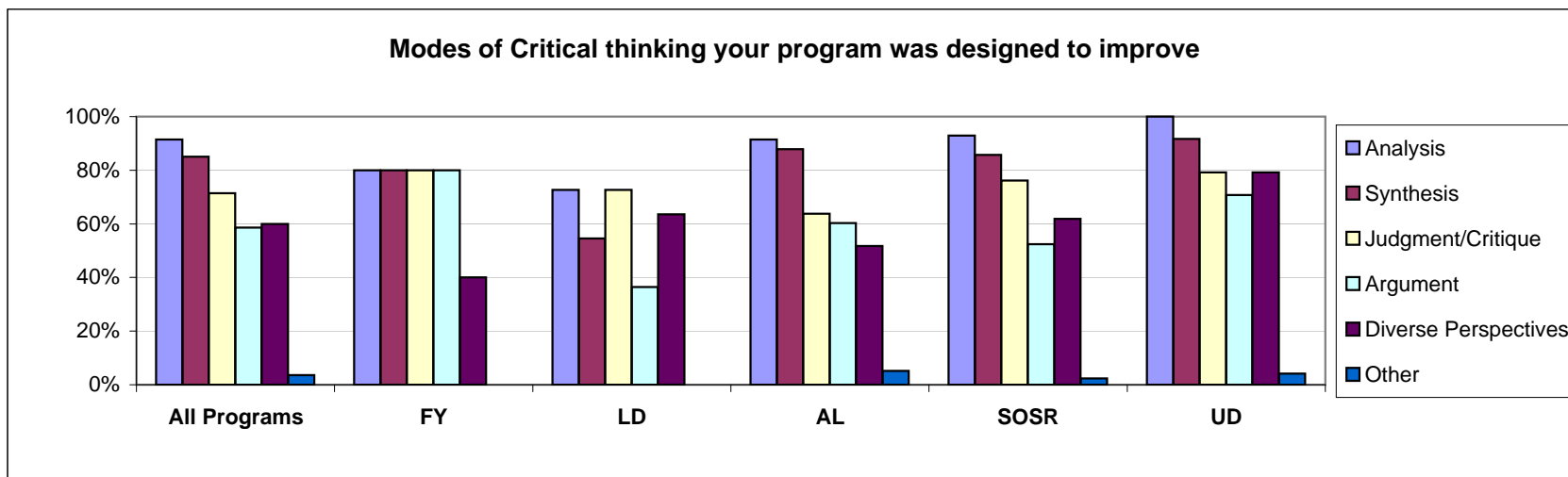


End-of-Program Review 2012-13
Critical Thinking in Programs



Modes of Critical Thinking your program was designed to improve.

	Analysis (e.g. of texts, images, concepts, data)	Synthesis (e.g. of theories, texts, data, visual information)	Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	Problem-Solving (e.g. designing experiments or performances, debugging software, developing social policy, formulating possible solutions)	Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	Other
All programs, (N=140)	91.4%	85.0%	71.4%	58.6%	60.0%	67.9%	3.6%
First-Year, FY only (N=5)	80.0%	80.0%	80.0%	80.0%	40.0%	60.0%	0.0%
Lower Division, FY-SO (LD) (N=11)	72.7%	54.5%	72.7%	36.4%	63.6%	45.5%	0.0%
All Level, FR-SR (AL) (N=58)	91.4%	87.9%	63.8%	60.3%	51.7%	74.1%	5.2%
Sophomore-Senior (SOSR), (N=42)	92.9%	85.7%	76.2%	52.4%	61.9%	57.1%	2.4%
Upper Division, JR-SR (UD) (N=24)	100.0%	91.7%	79.2%	70.8%	79.2%	83.3%	4.2%

Explanation of Other:

Introspection
 Integrative, interdisciplinary synthesis and analysis
 Cross-cultural, historical and somatic comparisons and contrasts
 Creativity and problem solving through art.

Which of these did you do Moderately or Extensively?

	Analysis	Synthesis	Judgment/ Critique	Argument	Problem-Solving	Diverse Perspectives	Other
All programs, (N=140)	76.4%	75.7%	55.0%	40.7%	47.1%	53.6%	10.4%
First-Year, FY only (N=5)	60.0%	60.0%	60.0%	60.0%	20.0%	40.0%	0.0%
Lower Division, FY-SO (LD) (N=11)	72.7%	63.6%	72.7%	27.3%	54.5%	36.4%	0.0%
All Level, FR-SR (AL) (N=58)	72.4%	74%	46.6%	50%	37.9%	65.5%	14.3%
Sophomore-Senior (SOSR) (N=42)	81.0%	78.6%	57.1%	28.6%	54.8%	38.1%	6.7%
Upper Division, JR-SR (UD) (N=24)	83.3%	83.3%	62.5%	41.7%	58.3%	62.5%	20.0%

