

Running Start Students at Evergreen Fall 1997 and Fall 1998 Cohorts

Introduction

The Running Start program was established in 1990 by the Washington State Legislature as part of the "Learning by Choice" law, designed to give public high school students additional educational opportunities. According to the Higher Education Coordinating Board, "Running Start was initially created to allow qualified eleventh and twelfth grade students the opportunity to take college-level courses at the community and technical colleges." In 1994, the legislature expanded the program to include Central and Eastern Washington and Washington State universities because community colleges were not as accessible to high school students living in the Eastern part of the state.

At The Evergreen State College, and other Washington state colleges, entering freshmen who participate in the Running Start program as high school students may receive up to 90 credits for completed college-level work. At Evergreen, these credits appear in a student's record as a number of transfer credits from another Washington state community or four-year college. The academic content of these credits is not indicated in a student's academic history record. Running Start students are not required to submit transcripts from other institutions, and if they fail to do so, their records do not show previously earned college credits but they do receive a Running Start code.

In Fall 1997, Evergreen started using an electronic code for students who had participated in Running Start. All entering freshmen with the Running Start code who were first enrolled at Evergreen Fall 1997 or Fall 1998 were included in this study. Using this definition, the total number of Running Start students in Fall 1997 was 44; the total number of Running Start students in Fall 1998 was 37. The results reported in this study are based on an analysis of students' academic records at Evergreen.

The overall purpose of this study was to explore what happens to Running Start students at Evergreen. Which scenario(s) best matches the situation for most Running Start students?

1. They are generally the same as other high-school direct students, except that they have earned some college credit before entering Evergreen.
 2. They graduate sooner than other high school direct students because they have a head start academically and also get to 180 credits sooner than other freshmen.
 3. They move on to more advanced work as freshmen, bypassing Core and All-Level programs, designed for entering freshmen,
- or
4. They are at risk academically as indicated by a lower retention rate than other freshmen, a greater number of incompletes, or fewer earned credits in relation to registered credits.

Summary of Results

- Overall, Running Start students are similar to other entering freshmen, although their average high school GPA was higher than other freshmen.
- The average number of transfer credits for Running Start students was 30, less than one year of college work. This average includes about one third of the Running Start students who have no or very few transfer credits.
- The majority of Running Start students enrolled in Core or All-Level programs when they started at Evergreen, like other freshmen.
- The retention rate of Running Start students was about the same as other freshmen.
- The average number of credits Running Start students earned was the same as other freshmen, as was the percentage of credits earned out of registered credits.

A small percentage of Running Start students (5 total) who had 90 or close to 90 transfer credits when they started as freshmen at Evergreen in Fall 1997 graduated after two years.

Fall 1997 Freshmen							Of those enrolled year-long	
	number	Fall-Sp Retention	Fall-Fall Retention	Ave. HS GPA	Ave. SAT V	Ave. SAT Q	Ave. credits earned	% of reg. credits earned
Running Start	44	95.5%	86.4%	3.32 *	602	546	43.6	92.9%
Other Freshmen	461	80.0%	70.3%	3.04	585	539	43.4	92.6%
All Freshmen	505	81.4%	71.7%	3.07	587	539	43.5	92.6%

Fall 1998 Freshmen						
	number	Fall-Sp Retention	Fall-Fall Retention	Ave. HS GPA	Ave. SAT V	Ave. SAT Q
Running Start	36	80.6%	--	3.33 *	580	529
Other Freshmen	444	82.2%	--	3.08	588	535
All Freshmen	480	81.4%	--	3.10	588	535

* Statistically significant

Demographic Information about Running Start Students

Residency. All Running Start students were Washington residents.

Gender. In Fall 1997, Running Start students were divided evenly between female and male students. In 1998, a greater proportion of female students participated in Running Start.

Gender	Total	Female	Male
Fall '97 Running Start	44	22 50.0%	22 50.0%
Fall '97 All Freshmen	505	55.0%	45.0%

Gender	Total	Female	Male
Fall '98 Running Start	37	26 70.3%	11 29.7%
Fall '98 All Freshmen	480	59.0%	41.0%

Age. The majority of Running Start students were 18 years of age. All of the Running Start students were between the ages of 17 and 19 when they entered Evergreen, except for one 20 year-old student.

Age	total	17 yrs old	18 yrs old	19 yrs old	20 yrs old	21+
Fall '97 Running Start	44	5 11.4%	34 77.3%	5 11.4%	0 0.0%	0 0.0%
Fall '97 All Freshmen	505	2.6%	53.3%	29.9%	5.4%	8.7%

Age	total	17 yrs old	18 yrs old	19 yrs old	20 yrs old	21+
Fall '98 Running Start	37	2 5.4%	19 51.4%	15 40.5%	1 2.7%	0 0%
Fall '98 All Freshmen	480	3.6%	51.3%	33.0%	5.6%	6.5%

Race/Ethnicity. The percent of students of color who participated in Running Start is about the same as for all Fall Freshmen.

Race/Ethnicity	total	Native American	African American	Asian American	Hispanic / Latino	White/Not indicated
Fall '97 Running Start	44	3 4.5%	0 0.0%	2 6.8%	0 0.0%	39 88.7%
Fall '97 All Freshmen	505	2.4%	2.6%	5.5%	3.4%	86.1%

Race/Ethnicity	total	Native American	African American	Asian American	Hispanic / Latino	White/Not indicated
Fall '98 Running Start	37	0 0.0%	1 2.7%	2 5.4%	1 2.7%	33 89.2%
Fall '98 All Freshmen	480	3.3%	1.5%	2.7%	2.9%	89.6%

Academic Preparation before Enrolling at Evergreen

High School GPA. On average, Running Start students earned higher GPAs in high school than freshmen, overall. The majority earned a GPA that was 3.00 or higher. The Fall 1997 Running Start cohort, in particular, had high GPAs, with 50% in the 3.50 to 4.00 range. (Note that some Running Start students did not have particularly high GPAs.)

High School GPA	mean	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00	No HS GPA
Fall '97 Running Start	3.32	3 6.8%	7 15.9%	12 27.3%	22 50.0%	0 0.0%
Fall '97 All Freshmen	3.07	10.1%	31.3%	31.3%	18.8%	8.5%

High School GPA	mean	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00	No HS GPA
Fall '98 Running Start	3.33	0 0%	7 18.9%	17 45.9%	13 35.1%	0 0.0%
Fall '98 All Freshmen	3.10	9.7%	28.5%	32.1%	20.8%	9.4%

SAT Scores. Overall, Running Start students scored at about the same level as other Fall freshmen on the SAT Verbal and Math exams. The Fall 1997 Running Start cohort did particularly well on the SAT verbal exam, with over 20% receiving a score of 700 or higher.

SAT Verbal	mean	200 - 299	300 - 399	400 - 499	500 - 599	600 - 699	700+	no SAT
Fall '97 Running Start	602	1 2.3%	0 0.0%	3 6.8%	17 38.6%	11 25.0%	9 20.5%	3 6.8%
Fall '97 All Freshmen	587	0.4%	0.8%	11.5%	30.7%	30.7%	9.5%	16.4%

SAT Verbal	mean	200 - 299	300 - 399	400 - 499	500 - 599	600 - 699	700+	no SAT
Fall '98 Running Start	580	1 2.7%	0 0%	9 24.3%	6 16.2%	13 35.1%	4 10.8%	4 10.8%
Fall '98 All Freshmen	587	0.2%	.8%	13.1%	28.1%	32.7%	8.8%	16.4%

SAT Math	mean	200 - 299	300 - 399	400 - 499	500 - 599	600 - 699	700+	no SAT
Fall '97 Running Start	546	0 0%	1 2.3%	10 22.7%	18 40.9%	12 27.3%	0 0.0%	3 6.8%
Fall '97 All Freshmen	539	0.2%	3.6%	19.8%	38.8%	20.2%	1.0%	16.4%

SAT Math	mean	200 - 299	300 - 399	400 - 499	500 - 599	600 - 699	700+	no SAT
Fall '98 Running Start	529	0 0%	2 5.4%	10 27.0%	14 37.8%	5 13.5%	2 5.4%	4 10.8%
Fall '98 All Freshmen	534	0.2%	4.6%	20.8%	37.5%	19.4%	1.5%	16.0%

Advanced Placement and CLEP credits.

Of the 81 Running Start students in this study, 5 received Advanced Placement credits. None of the Running Start students received CLEP credits.

Advanced Placement	0 credits	8 credits	16 credits	24 credits
Fall '97 Running Start	43	1 student: Calculus.		
Fall '98 Running Start	33	1 student: Spanish.	2 students: Biology & Calculus. English Literature & European History.	1 student: U.S. History, Biology & Calculus.
Total	89.2%	2.7%	5.4%	2.7%

College Credits Earned through Running Start and at Evergreen

Fall 1997 Running Start Cohort

Transfer Credits

- One quarter of the Fall 1997 Running Start students had no previously earned college credits listed in their academic records, even though they were coded as Running Start. (Running Start students are not required to submit transcripts from other colleges.)
- Half of the Fall 1997 Running Start students had previously earned between 5 and 43 college credits, which represents less than one year of college work.
- One quarter had earned between 44 and 90 credits, a range between one and two years of college work. In this last category, 5 of the 11 students had earned 90 credits before they entered Evergreen as freshmen. *All of the 5 Running Start students who received 90 credits graduated from Evergreen in June 1999.* (More about these 5 students later on in the report.)

Transfer Credits	0	5 to 25	26 to 43	44 to 90
Fall '97	11 25.0%	11 25%	11 25%	11 25%

Evergreen Credits

- Of the 6 students who earned less than 44 credits at Evergreen, 5 withdrew in Fall 1998. The other student is still enrolled but received less than full credit for his academic work.
- Of the 9 students who earned between 45 and 74 credits at Evergreen, 4 withdrew by Spring 1999. The other students earned less than 100% of the credits they had registered for, and in some cases, registered for fewer than 16 credits in a given quarter.
- The 14 students who had earned between 75 and 89 credits earned an average of 95% of the credits they registered for; 10 registered for less than 16 credits in at least one quarter. Two of these students withdrew by Spring 1999.
- The 15 students who earned at least 90 credits included 5 students who attended Summer School at Evergreen. Twelve of the 15 earned 100% of credits they registered for; the other 3 earned at least 94% of registered credits. All of the students in this group were retained to Spring 1999.

TESC Credits	8 to 44	45 to 74	75 to 89	90 to 110 ²
Fall '97 to Spring 99	6 13.6%	9 20.5%	14 31.8%	15 34.1%

Total Credits

- Of the 44 Fall 1997 Running Start students, 29 (66%) have earned 90 college credits or more, the equivalent of two years of college work.
- There are several reasons why 15 of the Fall 1997 Running Start students earned less than 90 total college credits: 1) Only 6 of these 15 students were retained to Spring 1999. Some had withdrawn earlier. 2) students did not earn full credits for programs they had registered for or were enrolled part-time in a given quarter, 3) this group did not have many transfer credits to begin with; 9 of the 15 students had 0 transfer credits; the rest had between 5 and 35.

Total Credits	8 - 74	75 - 89	90 - 134	135 - 190 ¹
Fall '97 to Spring 99	9 20.5%	6 13.6%	20 45.5%	9 20.5%

Ratio of Credits Attempted to Credits Earned

- Most students appeared to be doing well here. Only a small percent of Fall 1997 Running Start students earned less than 50% of credits they had registered for.
- The majority (almost 60%) earned 96 to 100% of credits registered for, and another 25% earned between 80 and 95% of registered credits.

Ratio TESC Credits Registered / Earned	less than 50%	50 - 75%	80 - 95%	96 - 100% ¹
Fall '97 to Spring 99	2 4.5%	5 11.4%	11 25.0%	26 59.1%

1. Includes 5 students with TESC summer school credits earned Summer 1998.

Fall 1998 Running Start Cohort

Transfer Credits

- About one-third of the Fall 1998 Running Start students do not have transfer credits listed in their academic records.
- About 40 % have some transfer credits, the equivalent of less than one year of academic work.
- About one quarter had between 44 and 90 transfer credits. Of the 10 students in this category, 2 had 90 transfer credits, the equivalent of two years of college work.

Transfer Credits	0	5 to 25	26 to 43	44 to 90
	12	9	6	10
	32.4%	24.3%	16.2%	27.0%

Evergreen Credits

- The majority of Fall 1998 Running Start students earned between 45 and 48 credits at Evergreen, the equivalent of one year of college work.
- Of the 16 who less than 45 credits at Evergreen, 3 withdrew Winter 1999, and 7 had withdrawn by Spring 1999.

TESC Credits	4 to 30	32 to 44	45 to 48	Over 48
Fall '98 to Spring 99	8	8	21	0
	21.6%	21.6%	56.8%	0%

Total Credits

- Over 75% of the Fall 1998 Running Start students have earned a total of at least 45 college credits, the equivalent of one year of college work.
- About one-third have 90 or more credits, equivalent to two years or more of college work.
- Of the 9 students with less than 45 total credits, 5 have withdrawn from the college and 2 are registered part-time.

Total Credits	8 - 18	30 - 44	45 - 89	90 - 134
Fall '98 to Spring 99	5	4	14	14
	13.5%	10.8%	37.8%	37.8%

Ratio of Credits Attempted to Credits Earned

- The majority (over 80%) of Fall 1998 Running Start students earned 96 to 100% of credits they had registered for.

Ratio TESC Credits Registered / Earned	less than 50%	50 to 75%	80 to 95%	96 to 100%
Fall '98 to Spring 99	3	2	2	30
	8.1%	5.4%	5.4%	81.1%

Retention and Graduation of Running Start Students

Fall 1997. All of the Fall 1997 Running Start students were retained to Winter 1998. Fall 1997 to Spring 1998 retention and Fall 1997 to Fall 1998 retention were also high. By the end of their second year at Evergreen, 25% had withdrawn or were on leave.

Running Start	Entered Fall 1997	Retained Winter 98	Retained Spring 98	Retained Fall '98	Retained Winter 99	Retained Spring 99
Number	44	44	43	38	35	33
Percent		100%	97.7%	86.4%	79.5%	75.0%

Fall 1998. Retention of the Fall 1998 Running Start students their first year was somewhat lower than the Fall 1997 cohort, but was about the same as retention for all freshmen for that year. The 1998 freshmen retention rate was 89.5% for Fall 1998 to Winter 1999, and 82% for Fall 1998 to Spring 1999.

Running Start	Entered Fall 1998	Retained Winter 99	Retained Spring 99
Number	38	34	30
Percent		89.5%	78.9%

Graduation. Most Running Start students are not expected to graduate until the year 2001 and beyond. However, 5 students from the Fall 1997 cohort graduated in June 1999, four with BA degrees and one with a BS degree.

Running Start Graduates

The table below provides some information about the 5 students who earned a BA or BS degree after two years at Evergreen. These students appear to have a variety of academic interests. On average, these students had a high school GPA of 3.50, SAT verbal of 695 and SAT math of 600, higher than Running Start students as a whole. (See pages 10-11 for academic history information.)

Running Start Students who Graduated Spring 1999						
First Program As Freshmen	GENDER	RACE	YOB	HSGPA	SATVERB	SATMATH
Millennium	F	W	1980	3.81	570	550
Data to Information	M	W	1980	3.28	730	680
Mythic Journeys	M	W	1978	3.35	.	.
Writing Poetry	F	W	1979	3.30	710	480
Political Economy of Inequality	F	W	1980	3.94	770	690

Which programs did Running Start Students enroll in as entering freshmen?

A majority of Running Start students (72.7% of the Fall 1997 cohort and 89.2% of the Fall 1998 cohort) enrolled in either Core or All-Level programs their first quarter at Evergreen. A small percentage enrolled in other programs across planning units including Inter-area programs. In Fall 1997, one student enrolled in modules only, one combined a Part-Time Studies program with modules, and one enrolled in an independent contract.

Fall 1997 Running Start Students

All Level	22.7%
Introduction to Environmental Studies	1
Millennium	3
Music and Theater in Cultural Context	1
Perspectives on Ireland	2
Rights and wrongs	<u>3</u>
	10
Core	50.0%
America 2000	2
Classics in Context	3
Modeling Nature	2
Phoenix Rising	4
Political Ecology	5
Sense of Place	3
Telling Stories	<u>3</u>
	22
CTL	9.1%
Turning East	1
Writing Poetry	1
WWII	<u>2</u>
	4
Environmental Studies	2.3%
Glaciers to the Sound	1
Scientific Inquiry	4.5%
Data to Information	1
Introduction to Natural Science	1
Social Science	2.3%
Political Economy of Inequality	1
Inter-area	2.3%
Self-determ: Puerto Rico, Ecuador, Chile	1
Part-Time Studies	2.3%
Mythic Journeys plus 2 modules	1
Independent contract	2.3%
Writing on a Limb	1
Modules (general biology, class piano, microeconomics, advanced calculus)	2.3%
	1
Total	44

Fall 1998 Running Start Students

All Level	24.3%
Fictional Sociology	1
IES: Ocean	2
Images in Context	3
Love/Violence	2
Russia	<u>1</u>
	9
Core	64.9%
Biology in the 21 st Century	7
Enduring Stories	4
Foundations of the Performing Arts	3
Forests	2
Making of Modern America	3
Metapatterns	1
Not by Bread Alone	<u>4</u>
	24
Environmental Studies	2.7%
IES: Land	1
Scientific Inquiry	2.7%
Molecule to Organism	1
Inter-area	5.4%
Weird and Wondrous	2

Conclusions

Most Running Start students are similar to other entering freshmen in terms of demographics, and SAT scores. Overall, their high school grade point averages are higher than other freshmen, but not all are "straight A" or even "straight B" students. Most bring in about 20 to 30 transfer credits, which may provide a "boost" of one or two quarters of college work, or even allow students to take a quarter off without falling behind. However, about one third have no or very few transfer credits. The students with no transfer credits do not appear to differ from those with transfer credits. The great majority of Running Start students enrolled in Core or All-Level programs when they started at Evergreen, like other freshmen.

There is a small percentage of Running Start students who appear to be on a "fast track." Five Running Start students from the Fall 1997 cohort had 90 or close to 90 transfer credits when they started as freshmen at Evergreen. These students graduated after two years at Evergreen. After reviewing their academic histories (see pages 10-11), it may be argued whether or not these students made the most of their two years at Evergreen. For example, some took modules their last year at Evergreen rather than upper-division work.

Returning to the scenarios outlined in the introduction of this report:

1. Except for having earned college credit before entering Evergreen, most Running Start students appear to be similar in terms of demographics and SAT scores to other freshmen at Evergreen. Running Start students tend to have somewhat higher high school GPAs than freshmen, overall.
2. A small number of Fall 1997 Running Start students have already graduated. These students had 90 or close to 90 transfer credits and completed their Evergreen work in a timely fashion. Whether or not it is advantageous for students to graduate from college and Evergreen, in particular, only two years after high school graduation is open to debate. For example, have these students acquired sufficient depth and breadth in their area of academic interest? Are they adequately prepared for graduate school or the workplace? Or should we accept that this pattern is just another variation that students who are responsible for their own education may select? (See pages 10-11 for academic histories of the 5 Running Start graduates.)

It is too early for the Fall 1998 and Fall 1999 Running Start students to have graduated, but we will be able to track graduation patterns in the next few years.

3. Since the Fall 1997 Running Start cohort have only been students at Evergreen two years, and the Fall 1998 one year, it is too early to determine whether Running Start students as a group move on to more advanced work sooner than other students. We do know that the majority of Running Start students so far have enrolled in Core and All-Level programs their first year at Evergreen rather than starting off with upper-division work.
4. There is no evidence from academic records that Running Start students as a group are at any greater risk academically than other freshmen. Most are earning full credit for the programs they have registered for. Retention rates were higher than average for the Fall 1997 cohort, and about average for the Fall 1998 cohort.

Academic History Records of Running Start Graduates

1. BA 6 / 1999

MODE:F ACTION: Academic History

Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A	L
	SPOKANE FALLS C.C.		09/95	05/97					10		10.0	V	U
	SPOKANE FALLS C.C.		09/95	05/97					66		66.0	A	U
97052P	MILLENNIUM:ON THE BRIN		10/97	12/97	16	-----	16	16			16.0	C	U
97061P	ON INTERPRETATION		01/98	03/98	--16	----	16	16			16.0	C	U
97288G	FORBIDDEN LOVES:INTERR		04/98	06/98	----	12--	12	12			12.0	C	U
97249M	HOLOCAUST LITERATURE		04/98	06/98	----	04--	04	4			4.0	C	U
97508M	STATISTICS,BASIC		06/98	07/98	-----	04	04	4			4.0	C	U
97421M	CERAMICS:WHEEL THROWIN		06/98	07/98	-----	04	04	4			4.0	C	U
98350M	AMERICAN SIGN LANGUAGE	1998057P	01/99	03/99	--M4	----							M U
98057P	HEALTH & HUMAN DEVELOP		10/98	06/99	161606	--	38	38			38.0	C	U

MODE:F ACTION: Academic History

Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A	L
98351M	AMERICAN SIGN LANGUAGE		04/99	06/99	----	04--	04	4			4.0	C	U
98394M	MODERN DANCE TECHNIQUE		04/99	06/99	----	02--	02	2			2.0	C	U
98508M	PHOTOGRAPHY,BEGINNING		04/99	06/99	----	04--	04	4			4.0	C	U

Total Credits Pre-college: 0 Undergrad: 180 Grad: 0 Sub-Total: 170

2. BS 6 /1999

Academic History

Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A	L
	SHORELINE C.C.		09/95	05/97					90		90.0	A	U
97015P	DATA TO INFORMATION		10/97	06/98	161616	--	48	48			48.0	C	U
97460G	JAPANESE IMMERSION I		06/98	07/98	-----	08	08	8			8.0	C	U
97461G	JAPANESE IMMERSION II		07/98	08/98	-----	06	06	6			6.0	C	U
98131P	SEEING THE FOREST & AN		10/98	06/99	161606	--	38	38			38.0	C	U

Total Credits Pre-college: 0 Undergrad: 190 Grad: 0 Sub-Total: 190

3. BA 6 / 1999

Academic History

Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A	L
	SOUTH PUGET SOUND C.C.		09/95	05/97					90		90.0	A	U
97207M	PRECALCULUS I	1997060P	10/97	12/97	M4	-----							M U
97195M	LITERARY JOURNALISM	1997060P	10/97	12/97	M4	-----							M U
97239M	THEORIES OF PERSONALIT	1997060P	01/98	03/98	--M4	----							M U
97224M	WRITING FOR THE MOVING	1997060P	01/98	03/98	--M4	----							M U
97060P	MYTHIC JOURNEYS		10/97	03/98	1616	----	32	32			32.0	C	U
97098G	S.O.S.:SOCIAL SCIENCES		04/98	06/98	----	16--	16	16			16.0	C	U
97262M	ABNORMAL PSYCHOLOGY	1997098G	04/98	06/98	----	M4--							M U
97258M	PSYCHOLOGY OF THE FAMI	1997098G	04/98	06/98	----	M4--							M U
98336G	PSYCHOLOGY:GENDER,CULT		10/98	12/98	08	-----	08	8			8.0	C	U

MODE:F ACTION: Academic History

Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A	L
98697C	AMERICAN & BRITISH LIT		01/99	03/99	--08	----	08	8			8.0	C	U
98335G	POWER & LIMITATIONS OF		10/98	03/99	0808	----	16	16			16.0	C	U
98510M	SOCIOLINGUISTICS	1998676C	04/99	06/99	----	M4--							M U
98676C	LITERATURE CONTRACT		04/99	06/99	----	16--	16	16			16.0	C	U

Total Credits Pre-college: 0 Undergrad: 186 Grad: 0 Sub-Total: 146

4. BA 6 / 1999

Academic History												
Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A L
	WHATCOM C.C.		09/95	08/97					89		89.0A	U
97130G	WRITING POETRY/READING		10/97	12/97	16-----	16	16				16.0C	U
97087P	SACRED MONSTERS		01/98	03/98	--16----	16	16				16.0C	U
97635C	CREATIVE WRITING FOR T		04/98	06/98	----16--	16	16				16.0C	U
97404G	ADVANCED STUDIES IN EN		06/98	07/98	-----04	04	4				4.0C	U
97504G	SPANISH,ACCELERATED		07/98	08/98	-----08	08					N	U
98430M	SPANISH,BEGINNING-SECT		10/98	12/98	04-----	04	4				4.0C	U
98363M	CERAMICS,BEGINNING		10/98	12/98	04-----	04	4				4.0C	U
98445M	WRITING FOR THE MOVING		10/98	12/98	04-----	04	4				4.0C	U
98445M	WRITING FOR THE MOVING		01/99	03/99	--04----	04	4				4.0C	U
98226-	PL:											

Academic History												
Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A L
98412M	PHILOSOPHY AS A FORM O		01/99	03/99	--04----	04	4				4.0C	U
98380M	FOUNDATIONS OF FICTION		01/99	03/99	--04----	04	4				4.0C	U
98422M	SPANISH,BEGINNING-B		01/99	03/99	--04----	04	4				4.0C	U
98420M	SPANISH,BEGINNING-A		04/99	06/99	----04--	04	4				4.0C	U
98510M	SOCIOLINGUISTICS		04/99	06/99	----04--	04	4				4.0C	U
98356M	BALLET,BEGINNING		04/99	06/99	----02--	02	2				2.0C	U
98394M	MODERN DANCE TECHNIQUE		04/99	06/99	----02--	02					N	U
98365M	CHORAL VOCAL ENSEMBLE		04/99	06/99	----02--	02	2				2.0C	U

Total Credits Pre-college: 0 Undergrad: 181 Grad: 0 Sub-Total: 157

5. BA 6 / 1999

Academic History												
Code	Title (Shortened)	XRef	Start	Stop	Qtr	Cr	Hrs	Cr	C	Pre	Tot	A L
	BELLEVUE C.C.		09/95	05/97					90		90.0A	U
97075P	POLITICAL ECONOMY OF I		10/97	12/97	16-----	16	16				16.0C	U
97024G	ENGLISH RENAISSANCE LI		01/98	03/98	--16----	16	16				16.0C	U
97129G	WRITERS WORKSHOP		04/98	06/98	----16--	16	16				16.0C	U
98679C	REWRITING THE ARTHURIA		10/98	12/98	16-----	16	16				16.0C	U
98697C	THE MATTER OF BRITAIN		01/99	03/99	--16----	16	16				16.0C	U
98369M	CLASS VOICE		04/99	06/99	----02--	02	2				2.0C	U
98510M	SOCIOLINGUISTICS		04/99	06/99	----04--	04	4				4.0C	U
98356M	BALLET,BEGINNING		04/99	06/99	----02--	02	2				2.0C	U
98365M	CHORAL VOCAL ENSEMBLE		04/99	06/99	----02--	02	2				2.0C	U

Total Credits Pre-college: 0 Undergrad: 180 Grad: 0 Sub-Total: 180