

**THE EVERGREEN STATE COLLEGE  
PERFORMANCE ACCOUNTABILITY AY 2005-06  
November 1, 2006**

- Original five-year baseline provided for reference. Evergreen used 2000-01 through 2004-05 where data was available.
- The most recent three performance years are provided for historical reference.
- Targets for degree completions and six-year graduation rate must now be an increase of at least 2% by 2010-11 (six-year targets). Interim “checkpoints” were identified for 2006-07 and 2008-09.
- Evergreen proposed three institution-specific measures which are identified at the end of this document. Specific targets were optional for these measures, and Evergreen elected not to set specific targets.

HECB Indicators	2002-03 Performance	2003-04 Performance	2004-05 Performance	Five-year Average Baseline	2005-06 Performance	Interim “checkpoint” 2006-07 to be reported to HECB Nov. 2007	Interim “checkpoint” 2008-09 to be reported to HECB Nov. 2009	TESC Target for AY 2010/11 performance to be reported to HECB Nov. 2011
Number of bachelor’s degrees awarded by type (per IPEDS Completions)	Total Baccalaureate degrees (IPEDS Fall03) N=1129	Total Baccalaureate degrees (IPEDS Fall04) N=1194	Total Baccalaureate degrees (IPEDS Fall05) N=1169	Baseline Baccalaureate degrees N=1166	<b>Total Baccalaureate degrees (IPEDS Fall06) N=1211</b>	Total Baccalaureate degrees (IPEDS Fall07) N=1174	Total Baccalaureate degrees (IPEDS Fall09) N=1182	Total Baccalaureate degrees (IPEDS Fall11) N=1190
Number of bachelor’s degrees awarded in “high demand” areas specified by the HECB	0	0	0	0	0	0	0	0
Number of Master’s degrees awarded by type (per IPEDS Completions)	Total Master’s degrees N=94	Total Master’s degrees N=95	Total Master’s degrees N=91	Baseline Master’s degrees N=91	<b>Total Master’s degrees (IPEDS Fall06) N=92</b>	Total Master’s degrees N=92	Total Master’s degrees N=92	Total Master’s degrees N=93
Six-year graduation rates for first-time, full-time freshmen (IPEDS methodology and timeframe)	TESC 03 (96 cohort, degree prior to fall 02) Performance= 47.7% (253/530)	TESC 04 (97 cohort, degree prior to fall 03) Performance= 52.0% (257/494)	TESC 05 (98 cohort, degree prior to fall 04) Performance= 51.6% (245/475)	Baseline = 52%	<b>TESC 06 (99 cohort, degree prior to fall05) Performance= 55.6% (254/457)</b>	TESC 07 (00 cohort degree prior to fall 2006) Performance checkpoint= 54.5%	TESC 09 (02 cohort degree prior to fall 2008) Performance checkpoint= 57%	TESC 11 (04 cohort degree prior to fall 2010) Performance target= 54%

Three-year graduation rate for WA CTC transfers with transfer degrees	<i>No data available to identify transfer degree holders prior to Banner implementation in 2001</i>	<i>(2001 cohort, degree prior to fall 04)</i> Three-yr grad rate = 73.5% (166/226)  Continued to 4 <sup>th</sup> yr = 5.8% (13/226)	<i>(2002 cohort, degree prior to fall 05)</i> Three-yr grad rate = 70.1% (94/134)  Continued to 4 <sup>th</sup> yr = 5.2% (7/134)	<i>Two-year baseline due to data system limitations</i> Three-yr grad rate = 71.8%  Continued to 4 <sup>th</sup> yr = 5.4%	<i>(2003 cohort, degree prior to fall 2006)</i> <b>Three-yr grad rate = 72.8%</b> (163/224)  Continued to 4 <sup>th</sup> yr = <b>3.1%</b> (7/224)	<i>(2004 cohort degree prior to fall 2007)</i> Three-yr grad rate = 72.3%	<i>(2006 cohort degree prior to fall 2009)</i> Three-yr grad rate = 72.8%	<i>(2008 cohort degree prior to fall 2011)</i> Three-yr grad rate = 73.3%
<b>Budget Performance Indicators</b>	<b>2002-03 Performance</b>	<b>2003-04 Performance</b>	<b>2004-05 Performance</b>	<b>Five-year Average Baseline</b>	<b>2005-06 Performance</b>	<b>Interim “checkpoint” 2006-07 to be reported to HECB Nov. 2007</b>	<b>Interim “checkpoint” 2008-09 to be reported to HECB Nov. 2009</b>	<b>TESC Target for AY 2010/11 performance to be reported to HECB Nov. 2011</b>
Freshmen retention rate (first-time, full-time only)	Cohort 2002 = 75.1% (365/486)	Cohort 2003 = 70.7% (321/454)	Cohort 2004 = 70.0% (336/480)	Baseline = 71.8%	<b>Cohort 2005 = 67.6%</b> (400/592)	72.9%	73.9%	75.0%
Percent of undergraduate degree recipients who graduate within 125% of the credits required for degree. ( <i>dual degrees excluded</i> )	97.5% (1036/1063)	96.0% (1084/1129)	97.1% (1072/1104)	Baseline = 97.3%	<b>97.9%</b> (1087/1110)	97%	97%	97%
Job placement or grad school acceptance rates ( <i>source: biannual alumni survey</i> )	Alumni Survey 2002 93.2%	<i>Not applicable</i>	Alumni Survey 2004 88.2%	Baseline = 90.2%	<i>Biennial Alumni Survey 2006 is currently in progress. New data will be reported during 2006-07 Accountability cycle.</i>	90% employed and/or in graduate school within one year	90% employed and/or in graduate school within one year	90% employed and/or in graduate school within one year

Evergreen-specific Quality Indicators	2000-01 Performance	2001-02 Performance	2002-03 Performance	2003-04 Performance	2004-05 Performance	Five-year Average Baseline	2005-06 Performance	No Targets required
Percentage of seniors who have done or plan to do <b>community service or volunteer</b> work prior to graduation <i>Source: National Survey of Student Engagement (NSSE)</i>	TESC 01 = 67%  Peers 01: National = 63%	TESC 02 = 62%  Peers 02: COPLAC= 66% National= 63%	TESC 03 = 60%  Peers 03: COPLAC= 67% National= 66%	TESC 04 = 67%  Peers 04: COPLAC= 73% National= 71%	TESC 05 = 79%  Peers 05: COPLAC= 76% National= 76%	TESC = 67%  Peers: COPLAC=71% National= 68%	<b>TESC 06 = 76%</b>  Peers:  National= 75% Carnegie Masters-Small = 75%	<i>Evergreen is committed to sustaining recent improvements in community-based learning participation. Recent initiatives and resources directed to this area of student learning appear to be evidenced by trends on this measure. The indicator will be used for ongoing assessment of Evergreen performance relative to national trends.</i>
Percentage of seniors reporting that Evergreen contributed “quite a bit” or “very much” to their <b>development in solving complex real-world problems</b> <i>Source: NSSE</i>	<i>No data available, since question not added until 2002 administration</i>	TESC 02 = 78%  Peers 02: COPLAC = 54% National = 58%	TESC 03 = 76%  Peers 03: COPLAC = 55% National = 57%	TESC 04 = 75%  Peers 04: COPLAC = 57% National = 58%	TESC 05 = 72%  Peers 05: COPLAC = 57% National = 59%	TESC = 75%  Peers: COPLAC = 56% National = 58%	<b>TESC 06 = 78%</b>  Peers:  National = 60% Carnegie Masters-Small = 60%	<i>Seniors attribute much growth in their ability to address real-world problems to their experiences at Evergreen. Evergreen continues to outpace peers on this measure, despite some recent decline. Evergreen is committed to developing students’ abilities to apply interdisciplinary modes of inquiry to problems and to link theory and practice.</i>
Percentage of first-year students who report having <b>serious conversations with students of a different race or ethnicity</b> “often” or “very often.” <i>Source: NSSE</i>	TESC 01 = 63%  Peers 01: National = 53%	TESC 02 = 55%  Peers 02: COPLAC= 48% National= 50%	TESC 03 = 73%  Peers 03: COPLAC= 47% National= 51%	TESC 04 = 49%  Peers 04: COPLAC= 50% National= 49%	TESC 05 = 62%  Peers 05: COPLAC= 48% National= 50%	TESC = 60%  Peers: COPLAC=48% National= 51%	<b>TESC 06 = 59%</b>  Peers:  National = 49% Carnegie Masters-Small = 47%	<i>Evergreen is committed to student personal engagement with learning and learning across significant differences. This measure is a key element of NSSE’s Enriching Educational Experiences benchmark. Evergreen strives to demonstrate more consistently strong results for first-year students.</i>

Notes: NSSE scores for the COPLAC comparison group represent the results for participating Council of Public Liberal Arts Colleges. The national comparison group includes all participating colleges and universities.

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**HECB and Budget Indicators: PELL-GRANT RECIPIENTS**

The performance outcomes below represent only the subset of students who have received Pell Grants while at Evergreen

HECB Indicators	2005-06 Performance
Number of bachelor's degrees awarded by type (per IPEDS Completions)  <i>Additional data requested per follow-up 11/28/06:</i> <b>% of bachelor's degrees awarded to Pell recipients</b> IPEDS 05/06 = 45.1% (546/1211) IPEDS 04/05 = 47.7% (557/1169) IPEDS 03/04 = 37.7% (450/1194)	<p style="text-align: center;"><b>Total Baccalaureate degrees (IPEDS Fall06)</b> <b>N=546</b></p>
Number of bachelor's degrees awarded in "high demand" areas specified by the HECB	<p style="text-align: center;">0</p>
Number of Master's degrees awarded by type (per IPEDS Completions Fall 06)	<p style="text-align: center;"><b>Total Master's degrees NOT APPLICABLE, GRADUATE STUDENTS NOT PELL ELIGIBLE</b> <i>N=11 were known to be Pell recipients while undergraduates at Evergreen; this data should not be presumed to mean that only 11 graduate degree earners had received Pell grants while undergraduates, since Evergreen has no information regarding whether they received Pell support at any other undergraduate institutions.</i></p>
Six-year graduation rates for first-time, full-time freshmen (IPEDS methodology and timeframe)	<p style="text-align: center;"><b>TESC 06</b> <i>(99 cohort, degree prior to fall05)</i> <b>Performance= 79.5%</b> <i>(62/78)</i></p>
Three-year graduation rate for WA CTC transfers with transfer degrees	<p style="text-align: center;"><i>(2003 cohort, degree prior to fall 2006)</i> <b>Three-yr grad rate = 72.4%</b> <i>(97/134)</i></p> <p style="text-align: center;"><i>Continued to 4<sup>th</sup> yr = 3.7%</i> <i>(5/134)</i></p>
Budget Performance Indicators	2005-06 Performance
Freshmen retention rate (first-time, full-time only)	<p style="text-align: center;"><b>Cohort 2005 = 71.8%</b> <i>(102/142)</i></p>
Percent of undergraduate degree recipients who graduate within 125% of the credits required for degree. <i>(dual degrees excluded)</i>	<p style="text-align: center;"><b>97.5%</b> <i>(498/511)</i></p>
Job placement or grad school acceptance rates <i>(source: biennial alumni survey)</i>	<p style="text-align: center;"><i>Biennial Alumni Survey 2006 is currently in progress. New data will be reported during 2006-07 Accountability cycle.</i> <b>89.3% of the Pell Grant recipient subset from Alumni Survey 2004 were employed and/or in graduate school within one year of graduation.</b></p>