

National Survey of Student Engagement Benchmark Results from 2000 and 2001 Administrations

Introduction

Evergreen has participated in the National Survey of Student Engagement (NSSE) during winter and spring quarters for the past two academic years, 2000 and 2001. The College provides a dataset of our first-time, first-year students and our senior-level students to the survey administrators, who select a random sample of our students to whom the surveys are sent. Students are given the option of completing the survey via hardcopy or a web-based version. NSSE processes our students' surveys, analyzes our responses in comparison to our peers, and provides us with an institutional data report of their findings.

NSSE selects a random sample of equal numbers of first-year and senior students; the number of students in the sample is determined based on the size category of our college (i.e. the total number of undergraduates at the institution). Undergraduate enrollment at Evergreen was less than 4000, thus our random sample size was 450 students for both 2000 and 2001. Response rates were as follows:

Survey Year	Evergreen response rate*	All NSSE Institutions response rate*
2000	30%	42%
2001	39%	42%

** adjusted for unusable addresses*

The increase in response rates for Evergreen students in the second year of NSSE participation could be a result of a new follow-up process conducted by Evergreen's Office of Institutional Research and Planning. One month after the first NSSE surveys were mailed out, NSSE provided Evergreen with a data file showing current status of respondents and non-respondents. Evergreen's IR Office updated the address information per current administrative records for all of the non-respondents, and sent a personal letter to each student requesting their assistance with this survey. All returned letters were checked again via external address sources and sent out again whenever possible. Since the original data set is selected in early fall quarter, many of our students have changed location by the time of the first mailing during winter quarter.

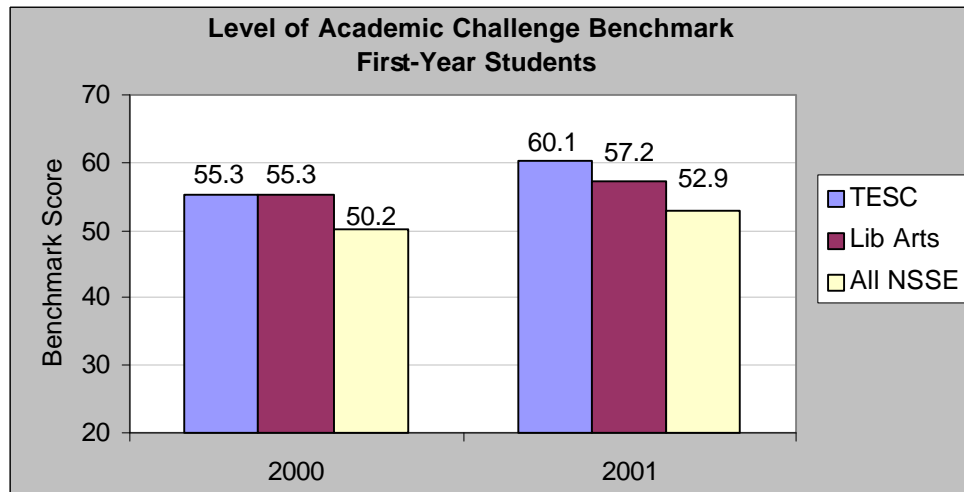
The NSSE measures student engagement in many important activities that research studies show are positively related to learning and personal development. NSSE administrators have created five benchmarks of effective educational practice made up of some of the individual items from the survey.

The NSSE Benchmarks are as follows:

- Level of Academic Challenge
- Active and Collaborative Learning
- Student Interactions with Faculty Members
- Enriching Educational Experiences
- Supportive Campus Environment

This report provides the benchmark scores for Evergreen students, followed by their responses to the individual items that make up the benchmarks. Results from the 2000 and 2001 administrations are included. Comparisons of Evergreen results to all other participating colleges and to other participating Baccalaureate-Liberal Arts Colleges are also provided for reference. Responses to survey items that are not included in the five benchmark measures are presented at the end of the report.

Level of Academic Challenge



NSSE Survey Item: First-time, First-Year Students Academic Challenge Benchmark Items	2001 TESC 1 st -year N=68	2001 All LibArts 1 st -year N=5946	2001 All NSSE Schools 1 st -year N=33,928
<i>The following question was rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Time spent preparing for class (studying, reading, writing, rehearsing, and other activities related to academic program)	4.85	4.56	4.08*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

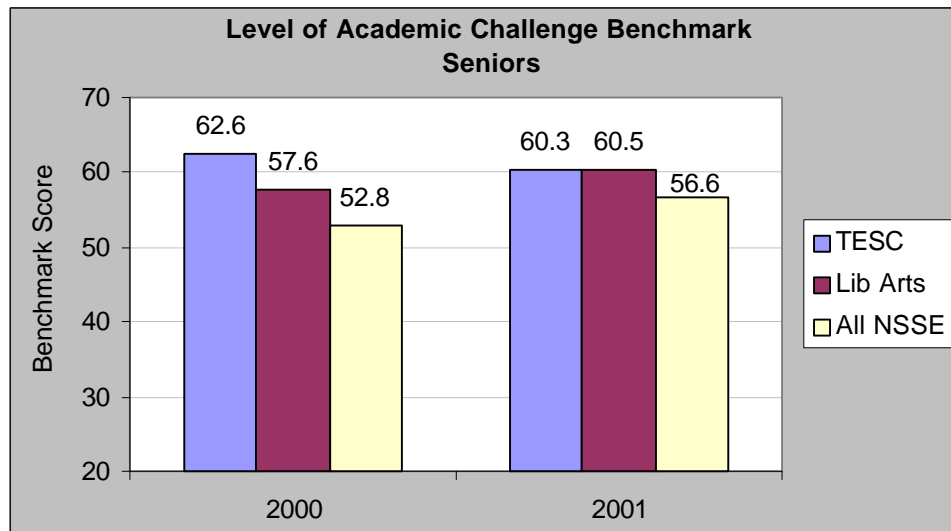
Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

NSSE Survey Item: First-time, First-Year Students Academic Challenge Benchmark Items	2000 TESC 1 st -year N=30	2000 All LibArts 1 st -year N=4940	2000 All NSSE Schools 1 st -year N=30,477	2001 TESC 1 st -year N=68	2001 All LibArts 1 st -year N=5946	2001 All NSSE Schools 1 st -year N=33,928
<i>The following questions were rated using a 5-point scale: 1=None, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
Number of assigned textbooks, books, or book-length pack or course readings	3.76	3.92	3.54	4.32	3.83*	3.43*
Number of written papers or reports of 20 pages or more	1.18	1.25	1.23	1.26	1.20	1.21
Number of written papers or reports between 5 and 19 pages	Not asked in 2000	Not asked in 2000	Not asked in 2000	2.33	2.62	2.41
Number of written papers of fewer than 5 pages	Not asked in 2000	Not asked in 2000	Not asked in 2000	3.69	3.43	3.25
Number of written papers or reports of fewer than 20 pages	3.76	3.91	3.58	Not asked in 2001	Not asked in 2001	Not asked in 2001
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Coursework emphasized analyzing basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its implications	3.40	3.14	2.93	3.47	3.30	3.13*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students Academic Challenge Benchmark Items, continued	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
Coursework emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.33	2.85	2.61*	3.32	3.03	2.84*
Coursework emphasized making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.97	2.72	2.53	3.09	2.92	2.78
Coursework emphasized applying theories or concepts to practical problems or in new situations	2.67	2.90	2.79	3.01	3.04	2.97
Evergreen emphasizes spending significant amounts of time studying and on academic work	2.90	3.28	3.14	3.01	3.27	3.15
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Worked harder than you thought you could to meet an instructor's standards or expectations.	2.40	2.64	2.57	2.52	2.61	2.58

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.



NSSE Survey Item: Senior Students Academic Challenge Benchmark Items	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following question was rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Time spent preparing for class (studying, reading, writing, rehearsing, and other activities related to academic program)	4.93	4.51	4.10*

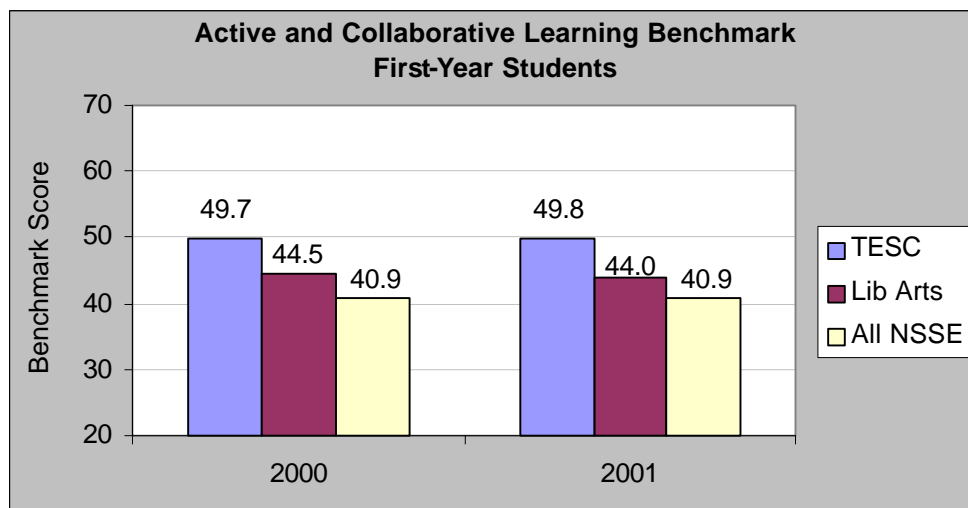
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

NSSE Survey Item: Senior Students Academic Challenge Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 5-point scale: 1=None, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
Number of assigned textbooks, books, or book-length pack or course readings	3.80	3.78	3.40*	3.87	3.65	3.29*
Number of written papers of 20 pages or more	1.76	1.81	1.67	1.47	1.73*	1.64
Number of written papers between 5 and 19 pages	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	2.39	2.91*	2.66*
Number of written papers of fewer than 5 pages	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	3.35	3.18	3.11
Number of written papers of fewer than 20 pages	3.41	3.66	3.35	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Coursework emphasized analyzing basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its implications	3.45	3.24	3.10*	3.36	3.40	3.28
Coursework emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.47	3.06*	2.82*	3.47	3.25	3.04*
Coursework emphasized making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.17	2.87	2.69*	3.20	3.05	2.92*
Coursework emphasized applying theories or concepts to practical problems or in new situations	3.18	3.09	3.01	3.12	3.20	3.16
Evergreen emphasizes spending significant amounts of time studying and on academic work	3.29	3.25	3.12	3.11	3.30	3.12
<i>The following question was rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Worked harder than you thought you could to meet an instructor's standards or expectations.	2.78	2.71	2.65	2.67	2.71	2.67

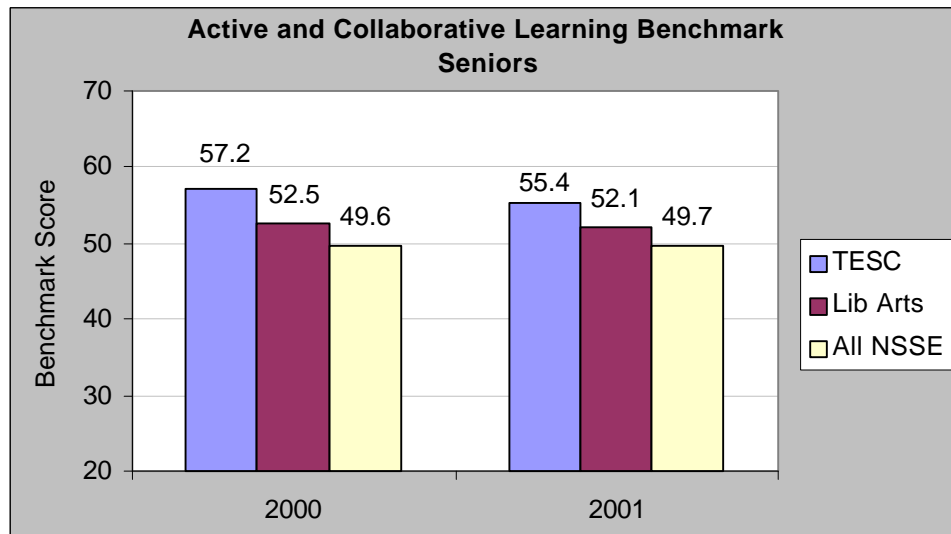
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Active and Collaborative Learning



NSSE Survey Item: First-time, First-Year Students Active and Collaborative Learning Benchmark Items	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Asked questions in class or contributed to class discussions	3.20	3.00	2.75	3.07	3.02	2.79
Made a class presentation	2.20	2.19	2.14	2.19	2.22	2.18
Worked with other students on projects during class	2.67	2.39	2.42	2.84	2.33*	2.42*
Worked with other students outside of class to prepare assignments	2.77	2.61	2.39	2.87	2.50*	2.35*
Tutored or taught other students (paid or voluntary)	1.57	1.78	1.68	1.49	1.71	1.63
Participated in a community-based project as part of a regular course	1.63	1.41	1.35	1.51	1.43	1.37
Discussed ideas from your readings or classes with others outside of class	3.13	2.88	2.74	3.40	2.94*	2.73*

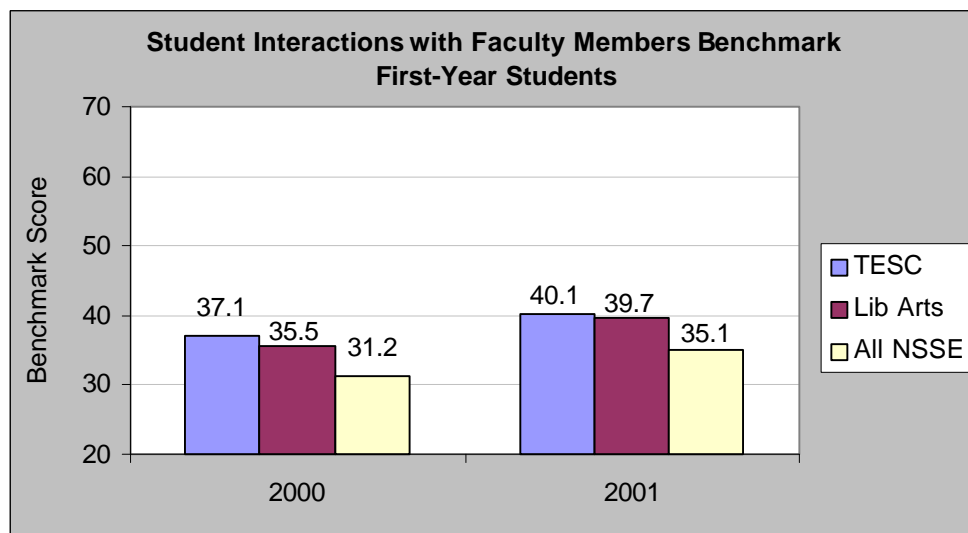
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.



NSSE Survey Item: Senior Students Active and Collaborative Learning Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Asked questions in class or contributed to class discussions	3.29	3.30	3.06	3.42	3.26	3.08*
Made a class presentation	2.83	2.86	2.76	2.84	2.83	2.79
Worked with other students on projects during class	2.90	2.42*	2.49*	2.87	2.37*	2.51*
Worked with other students outside of class to prepare assignments	2.86	2.76	2.71	2.77	2.72	2.73
Tutored or taught other students (paid or voluntary)	1.86	2.08	1.88	1.70	1.98*	1.83
Participated in a community-based project as part of a regular course	1.67	1.60	1.58	1.89	1.61	1.57
Discussed ideas from your readings or classes with others outside of class	3.42	3.01*	2.88*	3.24	3.04	2.87*

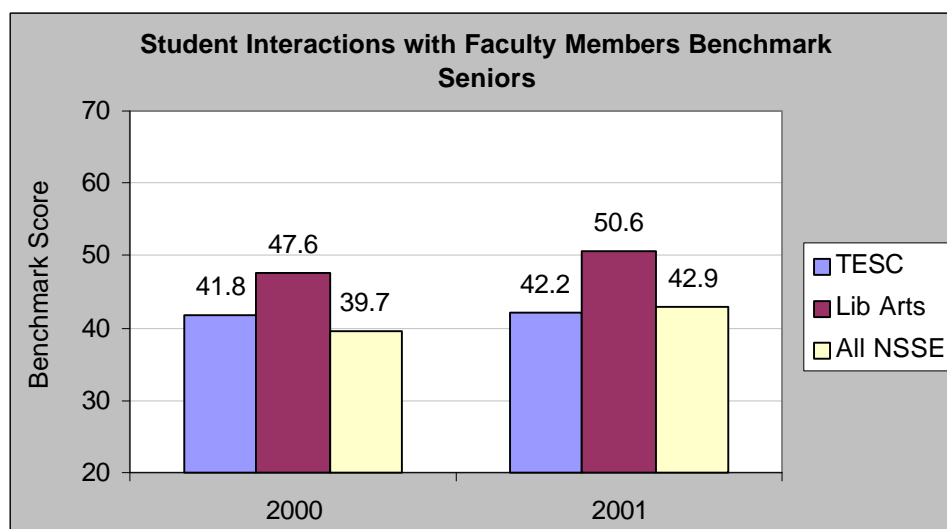
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Student Interactions with Faculty Members



NSSE Survey Item: First-time, First-Year Students Interactions with Faculty Benchmark Items	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Discussed grades or assignments with an instructor	2.70	2.61	2.47	2.82	2.68	2.56
During the current year, talked about career plans with a faculty member or advisor	2.23	2.21	2.09	1.91	2.19	2.11
Discussed ideas from your reading or classes with faculty members outside of class	2.00	1.90	1.71	2.15	1.95	1.74*
Received prompt feedback from faculty on your academic performance	2.93	2.68	2.48	2.85	2.81	2.61
Worked with faculty on activities other than coursework (committees, orientation, student activities, etc.)	1.53	1.56	1.40	1.47	1.69	1.51
Worked with a faculty member on a research project	1.53	1.31	1.28	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>
<i>The format of the next item was changed in 2001 to a categorical response. The % of students who replied "Yes" is shown.</i>						
Have you worked or do you plan to work on a research project with a faculty member outside of course or program requirements before graduation from Evergreen?	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	29.4%	29.2%	25.0%

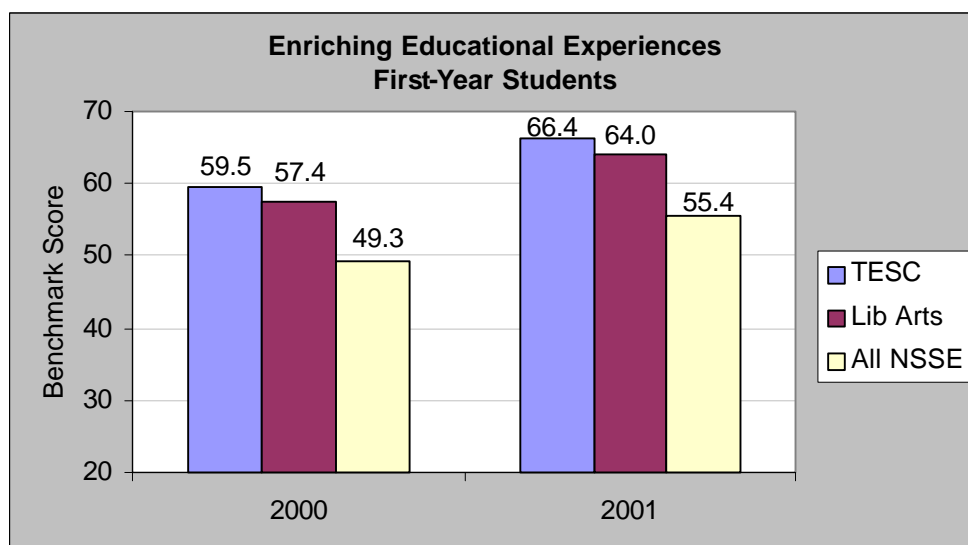
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.



NSSE Survey Item: Senior Students Interactions with Faculty Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Discussed grades or assignments with an instructor	2.75	2.77	2.63	2.88	2.92	2.79
During the current year, talked about career plans with a faculty member or advisor	2.33	2.70*	2.38	2.25	2.71	2.43
Discussed ideas from your reading or classes with faculty members outside of class	2.34	2.27	1.99*	2.24	2.32	2.03
Received prompt feedback from faculty on your academic performance	3.01	2.93	2.71*	3.01	2.98	2.80
Worked with faculty on activities other than coursework (committees, orientation, student activities, etc.)	1.37	1.99*	1.66	1.59	2.10*	1.81
Worked with a faculty member on a research project	1.65	1.91	1.58	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>
<i>The format of the next item was changed in 2001 to a categorical response. The % of students who replied "Yes" is shown.</i>						
Have you worked or do you plan to work on a research project with a faculty member outside of course or program requirements before graduation from Evergreen?	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	24.2%	30.1%	23.3%

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Enriching Educational Experiences



NSSE Survey Item: First-time, First-Year Students Enriching Educational Experiences Benchmark Items	2001 TESC 1 st -year N=68	2001 All LibArts 1 st -year N=5946	2001 All NSSE Schools 1 st -year N=33,928
<i>The following question was rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Time spent participating in co-curricular activities (organizations, campus publications, student govt., sports, etc.)	1.93	2.71*	2.32

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

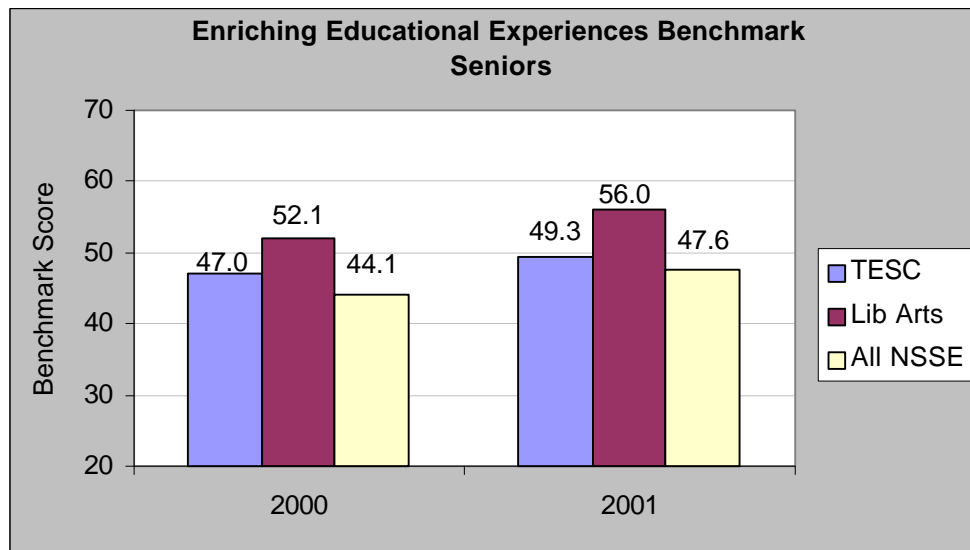
Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

NSSE Survey Item: First-time, First-Year Students Enriching Educational Experiences Benchmark Items	2000 TESC 1 st -year N=30	2000 All LibArts 1 st -year N=4940	2000 All NSSE Schools 1 st -year N=30,477	2001 TESC 1 st -year N=68	2001 All LibArts 1 st -year N=5946	2001 All NSSE Schools 1 st -year N=33,928
<i>Which of the following have you done or do you plan to do before you graduate from Evergreen?</i>						
Practicum, internship, field experience, co-op experience, or clinical assignment	70.0%	81.3%	78.4%	70.6%	80.5%	79.6%
Community service or volunteer work	63.3%	77.0%	68.0%	66.2%	79.2%	71.2%
Foreign language coursework	40.0%	60.6%	44.3%	47.1%	61.0%	45.0%
Study abroad	53.3%	50.0%	32.2%	38.2%	53.4%	34.3%
Independent study or self-designed major	56.7%	21.3%	15.9%	55.9%	22.8%	17.1%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	20.0%	53.5%	40.0%	32.4%	57.3%	42.9%

* Responses to this series were categorical (Yes, No, or Undecided); the percent responding "Yes" is presented in the table.

NSSE Survey Item: First-time, First-Year Students Enriching Educational Experiences Benchmark Items	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.83	2.76	2.51	3.26	3.09	2.90*
Had serious conversations with students of a different race or ethnicity than your own	2.77	2.66	2.53	2.91	2.80	2.65
Used an electronic medium (list-serv, chat group, Internet, etc.) to complete an assignment	1.73	2.24	2.15	2.19	2.63	2.58
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Campus environment encourages contact among students from different economic, social, and racial or ethnic backgrounds	2.83	2.60	2.49	2.65	2.65	2.54

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.



NSSE Survey Item: Senior Students Enriching Educational Experiences Benchmark Items	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following question was rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Time spent participating in co-curricular activities (organizations, campus publications, student govt., sports, etc.)	1.65	2.66*	2.21*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

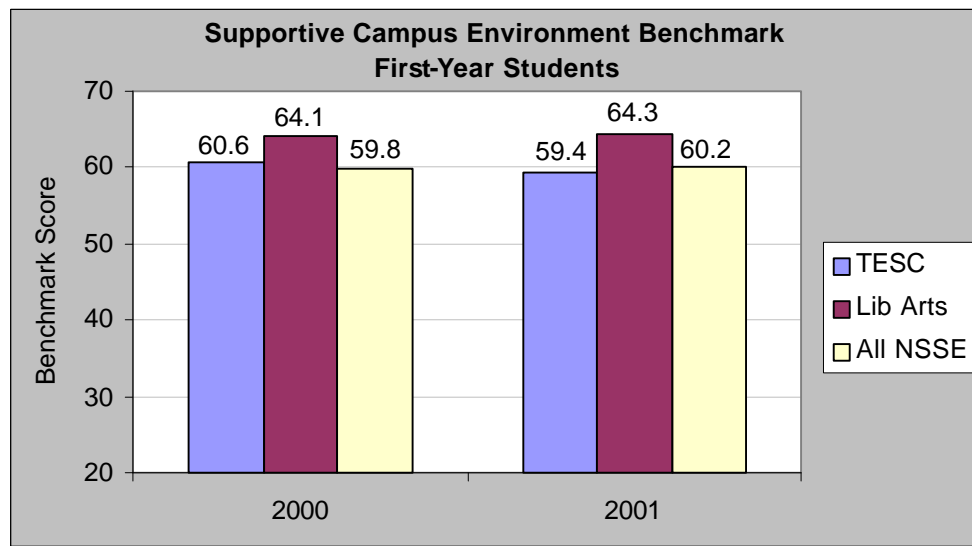
NSSE Survey Item: Senior Students Enriching Educational Experiences Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>Which of the following have you done or do you plan to do before you graduate from Evergreen?</i>						
Practicum, internship, field experience, co-op experience, or clinical assignment	69.7%	75.3%	73.5%	63.4%	73.3%	72.4%
Community service or volunteer work	60.5%	74.6%	63.0%	67.0%	74.4%	62.8%
Foreign language coursework	30.7%	64.3%	42.7%	28.3%	61.0%	40.5%
Study abroad	15.6%	33.6%	16.7%	20.4%	34.1%	17.4%
Independent study or self-designed major	68.8%	43.7%	30.1%	65.7%	41.8%	29.1%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	40.3%	72.4%	55.0%	33.3%	72.9%	56.1%

* Responses to this series were categorical (Yes, No, or Undecided); the percent responding "Yes" is presented in the table.

NSSE Survey Item: Senior Students Enriching Educational Experiences Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	3.03	2.81	2.49*	2.92	3.05	2.84
Had serious conversations with students of a different race or ethnicity than your own	2.77	2.67	2.52	2.69	2.74	2.64
Used an electronic medium (list-serv, chat group, Internet, etc.) to complete an assignment	1.96	2.24	2.23	2.52	2.71	2.71
<i>The following question was rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Campus environment encourages contact among students from different economic, social, and racial or ethnic backgrounds	2.73	2.33*	2.28*	2.92	2.41*	2.33*

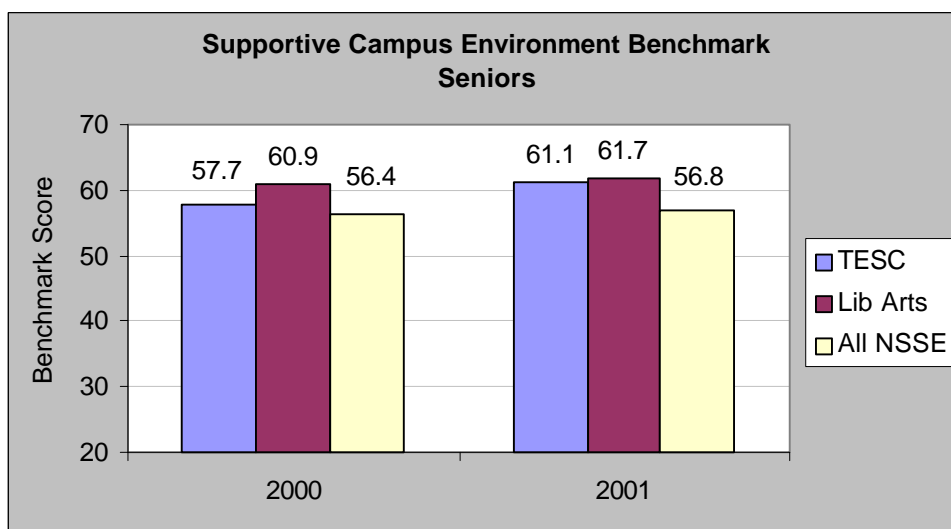
* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Supportive Campus Environment



NSSE Survey Item: First-time, First-Year Students Supportive Campus Environment Benchmark Items	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
Quality of relationships with other students <i>(1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging)</i>	5.20	5.60	5.48	5.74	5.79	5.69
Quality of relationships with faculty members <i>(1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic)</i>	5.47	5.66	5.22	5.65	5.76	5.39
Quality of relationships with administrative personnel and offices <i>(1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible)</i>	4.60	4.88	4.58	4.90	5.14	4.90
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Campus environment provides the support you need to help you succeed academically	3.07	3.21	2.99	2.88	3.20	3.00
Campus environment helps you cope with your non-academic responsibilities	2.17	2.20	2.09	2.04	2.22	2.08
Campus environment provides the support you need to thrive socially	2.17	2.50	2.38	2.24	2.46	2.33

** Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.*



NSSE Survey Item: Senior Students Supportive Campus Environment Benchmark Items	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
Quality of relationships with other students <i>(1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging)</i>	5.32	5.57	5.44	5.67	5.80	5.71
Quality of relationships with faculty members <i>(1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic)</i>	5.76	5.88	5.38	5.91	5.93	5.51*
Quality of relationships with administrative personnel and offices <i>(1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible)</i>	4.77	4.54	4.30	5.02	4.80	4.56
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Campus environment provides the support you need to help you succeed academically	2.83	3.10	2.82	3.02	3.11	2.84
Campus environment helps you cope with your non-academic responsibilities	1.87	2.01	1.87	2.06	2.05	1.87
Campus environment provides the support you need to thrive socially	1.99	2.28	2.11	2.17	2.26	2.08

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Results for Additional Survey Items that are Not Benchmark Items

NSSE Survey Item: First-time, First-Year Students Academic, Intellectual, and Social Experiences	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Rewrote a paper or assignment several times	2.37	2.43	2.39	2.75	2.61	2.70
Came to class unprepared	1.73	1.79	1.72	2.15	2.07	2.09
Worked on a paper/project that required integrating ideas or information from various sources	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	3.31	3.13	3.01
Used e-mail to communicate with an instructor	2.40	3.02*	2.74	2.21	2.95*	2.77*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students Academic, Intellectual, and Social Experiences	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
Prepared two or more drafts of a paper or assignment before turning it in	2.49	2.15*	2.07*	2.83	2.43*	2.50
Came to class unprepared	1.68	1.91	1.84	1.92	2.16*	2.16*
Worked on a paper/project that required integrating ideas or information from various sources	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	3.55	3.46	3.32*
Used e-mail to communicate with an instructor	2.38	3.16*	2.84*	2.47	3.11*	2.95*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students Reading and Writing	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 5-point scale: 1=None, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
Number of books read on your own (not assigned)	2.69	2.06*	2.03*	2.39	2.09	1.99
Challenge of Examinations						
Nature of the examinations taken this year (1=mostly multiple choice/short answer to 7=mostly essay/open-ended problems)	5.83	4.52*	3.78*			
To what extent did your examinations during the current year challenge you to do your best work (1=very little to 7=very much)	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	4.74	5.69*	5.61*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students Reading and Writing	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 5-point scale: 1=None, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
Number of books read on your own (not assigned)	2.67	2.27*	2.21*	2.62	2.27	2.20*
Challenge of Examinations						
Nature of the examinations taken this year (1=mostly multiple choice/short answer to 7=mostly essay/open-ended problems)	5.98	5.25*	4.42*	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>
To what extent did your examinations during the current year challenge you to do your best work (1=very little to 7=very much)	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	4.96	5.59	5.53

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students Mental Activities: Extent to which your coursework this year emphasized each of the following:	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.47	2.64*	2.81*	1.65	2.77*	2.94*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students Mental Activities: Extent to which your coursework this year emphasized each of the following:	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.88	2.36*	2.58*	1.73	2.58*	2.77*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students Enriching Educational Experiences: Which of the following have you done or do you plan to do before you graduate from Evergreen?	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
Interdisciplinary coursework	73.3%	58.3%	43.4%	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>

* Responses to this series were categorical (Yes, No, or Undecided); the percent responding "Yes" is presented in the table.

NSSE Survey Item: Senior Students Enriching Educational Experiences: Which of the following have you done or do you plan to do before you graduate from Evergreen?	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
Interdisciplinary coursework	84.2%	74.5%	55.2%	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>	<i>Not asked in 2001</i>

* Responses to this series were categorical (Yes, No, or Undecided); the percent responding "Yes" is presented in the table.

NSSE Survey Item: First-time, First-Year Students	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
Time Usage			
<i>The following questions were rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Working for pay on campus	1.38	1.77	1.61
Working for pay off campus	2.31	1.66	2.35
Relaxing and socializing	4.15	4.12	4.12
Providing care for dependents living with you	1.50	1.26	1.58

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

NSSE Survey Item: Senior Students	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
Time Usage			
<i>The following questions were rated using an 8-point scale: 1=0 hrs/wk, 2= 5 or fewer hrs/wk, 3=6-10 hrs/week, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>			
Working for pay on campus	1.85	2.12	1.87
Working for pay off campus	3.54	2.57*	3.62
Relaxing and socializing	4.00	3.98	3.77
Providing care for dependents living with you	2.59	1.62*	2.24

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Note: The scale used to rate this series was sufficiently changed in 2001 to make comparison with 2000 problematic.

NSSE Survey Item: First-time, First-Year Students Quality of Advising	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
<i>The following question was rated using a 4-point scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
Overall, how would you evaluate the quality of academic advising you have received at your institution?	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	2.78	3.09	2.91

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students Quality of Advising	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
<i>The following question was rated using a 4-point scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
Overall, how would you evaluate the quality of academic advising you have received at your institution?	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	<i>Not asked in 2000</i>	2.79	3.16*	2.83

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
Educational and Personal Growth						
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Acquiring a broad general education	2.83	3.26	3.11	2.84	3.28*	3.09
Acquiring job or work-related knowledge and skills	2.13	2.49	2.47	2.30	2.48	2.52
Writing clearly and effectively	2.97	3.04	2.88	3.00	3.01	2.85
Speaking clearly and effectively	2.77	2.66	2.60	2.76	2.64	2.59
Thinking critically and analytically	3.17	3.21	3.05	3.38	3.27	3.09
Analyzing quantitative problems	2.03	2.69*	2.62*	2.19	2.65	2.63
Using computing and information technology	1.97	2.70*	2.74*	2.00	2.64*	2.73*
Working effectively with others	3.07	2.88	2.82	3.13	2.84	2.82
Voting in elections	1.87	1.73	1.65	1.96	1.96	1.93
Learning effectively on your own	3.17	3.02	2.94	3.04	3.06	2.97
Understanding yourself	3.03	2.98	2.87	3.04	2.98	2.87
Understanding people of other racial and ethnic backgrounds	2.73	2.63	2.57	2.81	2.59	2.58
Being honest and truthful	2.53	2.86	2.77	Not asked in 2001	Not asked in 2001	Not asked in 2001
Developing a personal code of values and ethics	Not asked in 2000	Not asked in 2000	Not asked in 2000	2.79	2.74	2.64
Contributing to the welfare of your community	2.53	2.40	2.21	2.35	2.34	2.15

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
Educational and Personal Growth						
<i>The following questions were rated using a 4-point scale: 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
Acquiring a broad general education	3.45	3.54	3.33	3.26	3.52	3.25
Acquiring job or work-related knowledge and skills	2.82	2.90	3.00	2.74	2.89	3.01
Writing clearly and effectively	3.27	3.32	3.09	3.27	3.28	3.03
Speaking clearly and effectively	3.12	3.17	2.99	3.09	3.13	2.94
Thinking critically and analytically	3.49	3.51	3.32	3.52	3.52	3.31
Analyzing quantitative problems	2.69	2.97	2.90	2.68	2.92	2.90
Using computing and information technology	2.63	2.93	2.98	2.62	2.93	3.00*
Working effectively with others	3.26	3.23	3.11	3.39	3.18	3.13
Voting in elections	1.85	1.83	1.72	2.37	2.00	1.90*
Learning effectively on your own	3.32	3.26	3.12	3.44	3.28	3.11*
Understanding yourself	3.28	3.24	3.03	3.24	3.23	3.01
Understanding people of other racial and ethnic backgrounds	2.73	2.70	2.66	2.82	2.66	2.63
Being honest and truthful	2.69	2.92	2.78	Not asked in 2001	Not asked in 2001	Not asked in 2001
Developing a personal code of values and ethics	Not asked in 2000	Not asked in 2000	Not asked in 2000	2.84	2.89	2.71
Contributing to the welfare of your community	2.59	2.62	2.41	2.74	2.55	2.32*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: First-time, First-Year Students Satisfaction	2000 TESC 1st-year N=30	2000 All LibArts 1st-year N=4940	2000 All NSSE Schools 1st-year N=30,477	2001 TESC 1st-year N=68	2001 All LibArts 1st-year N=5946	2001 All NSSE Schools 1st-year N=33,928
How would you evaluate your entire educational experience at this institution? <i>(1=poor, 2=fair, 3=good, 4=excellent)</i>	2.93	3.34	3.17	3.12	3.37	3.19
If you start over again, would you go to the same institution you are now attending? <i>(1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes)</i>	3.17	3.23	3.18	3.24	3.25	3.19

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

NSSE Survey Item: Senior Students Satisfaction	2000 TESC Seniors N=79	2000 All LibArts Seniors N=4695	2000 All NSSE School Seniors N=32,742	2001 TESC Seniors N=101	2001 All LibArts Seniors N=6329	2001 All NSSE School Seniors N=37,604
How would you evaluate your entire educational experience at this institution? <i>(1=poor, 2=fair, 3=good, 4=excellent)</i>	3.45	3.42	3.21	3.56	3.45	3.23*
If you start over again, would you go to the same institution you are now attending? <i>(1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes)</i>	3.39	3.19	3.11	3.57	3.25*	3.13*

* Item showed significant difference for Evergreen vs. this comparison group of schools at $p < .001$.

Benchmark Percentiles

NSSE Administration also uses the survey data to produce percentile scores for the institutional benchmark measures. This allows Evergreen to determine where our benchmark scores place us relative to all NSSE schools and to participating Baccalaureate-Liberal Arts schools. Evergreen's percentile standing with regard to both comparison groups is presented in this section of the report. As an example, in 2000, the Evergreen first-year student benchmark score for "level of academic challenge" fell at or above the 80th percentile compared to all NSSE colleges. This means that 80% of the institutional benchmark scores for "level of academic challenge" fell below Evergreen's benchmark score.

First-Year Student Benchmark	Percentile score relative to Baccalaureate-Liberal Arts Colleges		Percentile score relative to All NSSE institutions	
	2000	2001	2000	2001
Level of Academic Challenge	50%	70%	80%	90%
Active and Collaborative Learning	80%	90%	90%	90%
Student Interactions with Faculty	60%	50%	80%	80%
Enriching Educational Experiences	60%	50%	90%	90%
Supportive Campus Environment	20%	10%	50%	40%

Senior Student Benchmark	Percentile score relative to Baccalaureate-Liberal Arts Colleges		Percentile score relative to All NSSE institutions	
	2000	2001	2000	2001
Level of Academic Challenge	90%	40%	90%	80%
Active and Collaborative Learning	80%	80%	90%	90%
Student Interactions with Faculty	10%	10%	60%	50%
Enriching Educational Experiences	20%	10%	60%	60%
Supportive Campus Environment	20%	40%	50%	70%

Future NSSE Administration

Evergreen is participating in the NSSE for a third consecutive year, this winter/spring 2002. Recall that NSSE determines an institution's sample size by the number of enrolled undergraduates. Since Evergreen's enrollment this fall 2001 was 4001 undergraduate students, we have passed the categorical threshold of "4000" students meaning that a larger sample of our students will be selected this year. This year a sample of 700 students (350 seniors and 350 first-year students) will be selected, whereas our previous sample size was 450 students.

Additionally, our NSSE survey this year will allow comparison to another peer group, the Council of Public Liberal Arts Colleges (COPLAC). As part of this consortium, Evergreen will be able to compare the responses of our students to other COPLAC schools on the regular NSSE questions, as well as a short series of additional questions collaboratively developed by the COPLAC consortium.