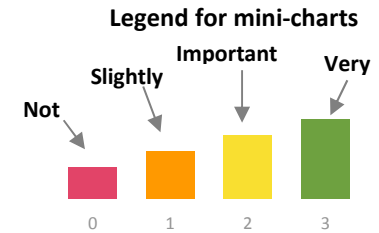
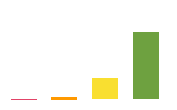
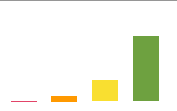
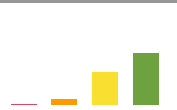
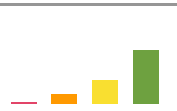
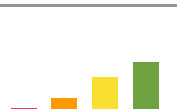

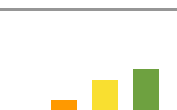


In pursuing your college education, how important are the following goals?

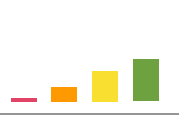
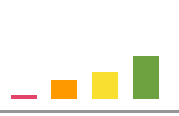
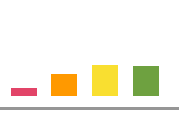
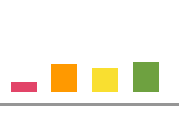
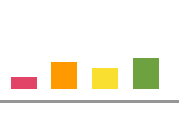
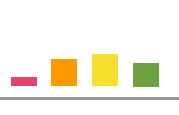
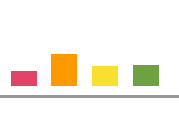
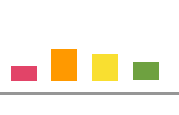
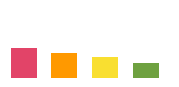
Transfer students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response. The most common response for each item is bolded. The most important goal for Transfer students was Personal growth and development. The least important goal was Starting or improving a business.



In pursuing your college education, how important are the following goals?

<i>Listed in order of importance</i>	Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	N
 Personal growth and development	2.71	0.4%	2.5%	22.9%	74.3%	284
 Gaining depth or expertise in a particular field	2.64	0.4%	6.0%	22.8%	70.9%	285
 Developing creative and effective communication skills	2.50	0.4%	6.0%	36.6%	57.0%	284
 Getting a job of your choice or making a career change	2.46	1.8%	10.9%	26.8%	60.6%	284
 Helping others or contributing to the community	2.38	1.1%	12.0%	35.2%	51.8%	284
 Gaining an understanding of a broad range of ideas and fields of study	2.37	0.7%	13.4%	34.5%	51.4%	284
 Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.32	1.0%	14.0%	36.7%	48.3%	286

In pursuing your college education, how important are the following goals?

<i>Listed in order of importance</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	N
	Readiness for further education (graduate or professional)	2.24	3.5%	16.1%	33.7%	46.7%	285
	Conserving and restoring the environment	2.18	4.2%	20.4%	28.9%	46.5%	284
	Getting involved or initiating change in community, state, or national politics	1.91	8.8%	24.2%	34.0%	33.0%	285
	Developing the ability to understand and use science, scientific principles, or methods	1.80	10.9%	30.5%	26.0%	32.6%	285
	Developing artistic abilities (e.g. fine arts, media, performing arts, etc.)	1.79	12.7%	29.9%	22.9%	34.5%	284
	Making more money	1.77	9.5%	29.6%	35.2%	25.7%	284
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.55	16.4%	36.4%	23.1%	24.1%	286
	Developing computer skills	1.53	16.0%	34.9%	29.2%	19.9%	281
	Starting or improving a business	1.22	33.0%	27.7%	23.2%	16.1%	285