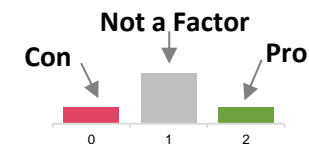


**Factors in Decision to Attend Evergreen**

First-time, First-year students were asked to indicate how much influence a series of factors had in their decision to attend Evergreen. The factor with the highest mean response for First-time, First-year students was Natural surroundings/campus environment. The factors that most frequently had "no effect" were Availability of classes on weekends and Close to job commitments.

**Legend for Mini Charts**



**First-time, First-year Students**


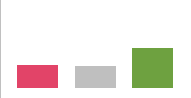
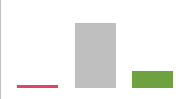

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Factors listed from Highest to Lowest Means</i>	<b>Mean</b>	<b>Con (0)</b>	<b>Not a Factor (1)</b>	<b>Pro (2)</b>	<b>N</b>
	Natural surroundings/campus environment	1.92	0.7%	6.9%	<b>92.4%</b>	275
	Opportunity to design my own education	1.91	0.4%	8.3%	<b>91.3%</b>	277
	Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	1.88	1.4%	9.0%	<b>89.6%</b>	278
	Ability to study in a specific field or discipline of my choice	1.88	0.7%	10.1%	<b>89.1%</b>	276
	Ability to take integrated programs instead of individual classes	1.86	2.2%	10.1%	<b>87.7%</b>	276
	Ability to study in a variety of subjects	1.86	1.4%	10.8%	<b>87.7%</b>	277
	Ability to avoid studying subjects I'm not interested in	1.81	1.5%	16.5%	<b>82.1%</b>	273
	Close contact with faculty/student-to-faculty ratio	1.80	1.5%	17.2%	<b>81.4%</b>	274

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Factors listed from Highest to Lowest Means</i>	<b>Mean</b>	<b>Con (0)</b>	<b>Not a Factor (1)</b>	<b>Pro (2)</b>	<b>N</b>
	Narrative evaluations instead of grades	1.77	2.2%	18.3%	<b>79.5%</b>	273
	Quality of faculty teaching	1.77	0.7%	21.5%	<b>77.8%</b>	275
	Ease of applying or getting accepted to Evergreen	1.73	1.1%	25.3%	<b>73.6%</b>	277
	Ability to apply learning through community projects in class and/or internship opportunities	1.71	0.4%	28.5%	<b>71.2%</b>	274
	Students who have values and interests similar to my own	1.69	1.1%	28.5%	<b>70.4%</b>	277
	Opportunities for collaborative learning	1.60	2.9%	34.2%	<b>62.9%</b>	275
	Evergreen's reputation	1.56	10.5%	22.5%	<b>66.9%</b>	275
	Ability to do independent study	1.56	0.7%	42.2%	<b>57.1%</b>	275
	Availability of financial aid or scholarship	1.38	15.5%	31.0%	<b>53.4%</b>	277
	Proximity to family	1.33	15.9%	34.8%	<b>49.3%</b>	276
	Athletics and Recreation programs	1.22	3.3%	<b>71.4%</b>	25.4%	276

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Factors listed from Highest to Lowest Means</i>	<b>Mean</b>	<b>Con (0)</b>	<b>Not a Factor (1)</b>	<b>Pro (2)</b>	<b>N</b>
	Availability of classes in the evening	1.21	2.2%	<b>75.2%</b>	22.7%	278
	Cost of Attendance (tuition, living expenses)	1.20	26.8%	26.1%	<b>47.1%</b>	276
	Close to job commitments	1.17	3.3%	<b>76.4%</b>	20.3%	276
	Availability of classes on weekends	1.17	2.9%	<b>77.3%</b>	19.8%	278