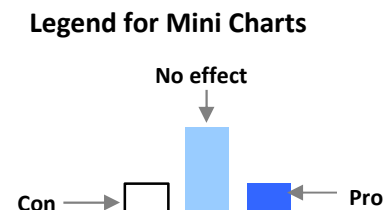


**The Evergreen State College**  
**Evergreen New Student Survey 2012**  
*Tacoma Campus*



**Factors in Decision to Attend Evergreen**

Tacoma students were asked to indicate how much influence a series of factors had in their decision to attend Evergreen. The factors with the highest mean responses for Tacoma students were: opportunity to design my own education, Close contact with faculty/student-to-faculty ratio, ability to study in a specific field or discipline of my choice, and availability of financial aid or scholarship. The responses of Tacoma students that most frequently indicated as having "no effect" were: narrative evaluations instead of grades, availability of classes on weekends, and athletics and recreation programs.

**Tacoma students (N=59)**

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Skills Listed from Highest to Lowest Means</i>	<b>Mean</b>	<b>Con (0)</b>	<b>No effect (1)</b>	<b>Pro (2)</b>	<b>Missing</b>
	Opportunity to design my own education	1.84	3.4%	8.6%	<b>87.9%</b>	1
	Close contact with faculty/student-to-faculty ratio	1.84	0.0%	16.4%	<b>83.6%</b>	4
	Ability to study in a specific field or discipline of my choice	1.81	0.0%	19.0%	<b>81.0%</b>	1
	Availability of financial aid or scholarship	1.80	0.0%	20.3%	<b>79.7%</b>	0

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Skills Listed from Highest to Lowest Means</i>	Mean	Con (0)	No effect (1)	Pro (2)	Missing
	Quality of faculty teaching	1.79	0.0%	21.4%	<b>78.6%</b>	3
	Evergreen's reputation	1.76	3.4%	17.2%	<b>79.3%</b>	1
	Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	1.76	3.4%	17.2%	<b>79.3%</b>	1
	Ability to take integrated programs instead of individual classes	1.74	3.5%	19.3%	<b>77.2%</b>	2
	Opportunities for collaborative learning	1.74	1.8%	22.8%	<b>75.4%</b>	2
	Ability to study in a variety of subjects	1.72	1.8%	24.6%	<b>73.7%</b>	2
	Ease of applying or getting accepted to Evergreen	1.71	0.0%	28.6%	<b>71.4%</b>	3
	Ability to apply learning through community projects in class and/or internship opportunities	1.70	5.3%	19.3%	<b>75.4%</b>	2
	Availability of classes in the evening	1.67	0.0%	33.3%	<b>66.7%</b>	2
	Students who have values and interests similar to my own	1.66	0.0%	33.9%	<b>66.1%</b>	3

**Were the following attributes a factor in your decision to attend Evergreen?**

	<i>Skills Listed from Highest to Lowest Means</i>	Mean	Con (0)	No effect (1)	Pro (2)	Missing
	Ability to avoid studying subjects I'm not interested in	1.62	1.7%	34.5%	<b>63.8%</b>	1
	Ability to do independent study	1.61	0.0%	38.6%	<b>61.4%</b>	2
	Cost of Attendance (tuition, living expenses)	1.53	7.0%	33.3%	<b>59.6%</b>	2
	Proximity to family	1.53	5.3%	36.8%	<b>57.9%</b>	2
	Close to job commitments	1.53	1.8%	43.9%	<b>54.4%</b>	2
	Natural surroundings/campus environment	1.50	3.4%	43.1%	<b>53.4%</b>	1
	Narrative evaluations instead of grades	1.48	14.3%	23.2%	<b>62.5%</b>	3
	Availability of classes on weekends	1.36	1.8%	<b>60.7%</b>	37.5%	3
	Athletics and Recreation programs	1.05	3.5%	<b>87.7%</b>	8.8%	2