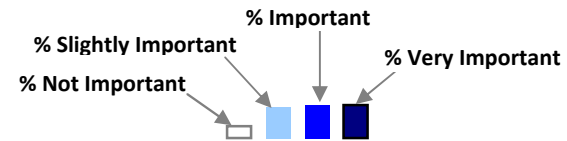


The Evergreen State College  
 Evergreen New Student Survey 2012  
 Olympia Campus - Transfer students

Legend for Mini Charts



In pursuing your college education, how important are the following goals?

New transfer students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response. The most common response for each item is bolded. Over 90% of transfer students said that personal growth and development, gaining depth or expertise in a particular field, developing creative and effective communication skills were "Important" or "Very Important."

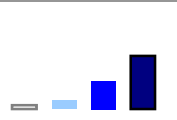
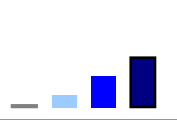
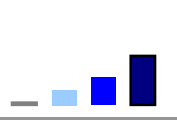
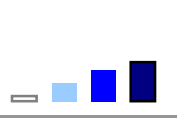
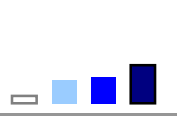
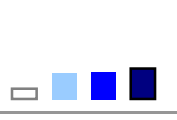
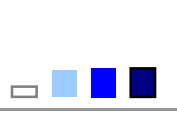
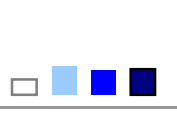
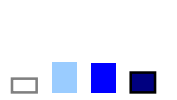
Transfer students (N=329)

In pursuing your college education, how important are the following goals?

Goals Listed from Highest to Lowest Means		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development	2.74	0.3%	1.8%	21.6%	<b>76.3%</b>	0
	Gaining depth or expertise in a particular field	2.67	0.3%	3.1%	25.7%	<b>70.9%</b>	2
	Developing creative and effective communication skills	2.56	0.9%	5.2%	30.7%	<b>63.2%</b>	0
	Getting a job of your choice or making a career change	2.48	2.1%	11.0%	23.5%	<b>63.4%</b>	1
	Gaining an understanding of a broad range of ideas and fields of study	2.44	1.2%	8.2%	35.9%	<b>54.7%</b>	0

**Transfer students (N=329)**

**In pursuing your college education, how important are the following goals?**

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Helping others or contributing to the community	2.40	4.0%	9.1%	29.9%	<b>57.0%</b>	1
	Readiness for further education (graduate or professional)	2.36	1.8%	12.6%	32.9%	<b>52.6%</b>	4
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.31	2.4%	15.9%	29.4%	<b>52.3%</b>	2
	Conserving and restoring the environment	2.11	5.5%	19.9%	32.8%	<b>41.7%</b>	3
	Getting involved or initiating change in community, state, or national politics	2.01	7.9%	24.1%	27.4%	<b>40.5%</b>	1
	Developing the ability to understand and use science, scientific principles, or methods	1.83	11.0%	27.7%	29.0%	<b>32.3%</b>	1
	Making more money	1.80	11.0%	28.1%	<b>30.6%</b>	30.3%	2
	Developing artistic abilities (e.g. fine arts, media, performing arts, etc.)	1.64	16.4%	<b>30.4%</b>	25.8%	27.4%	0
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.59	14.6%	<b>32.6%</b>	31.4%	21.3%	1

**Transfer students (N=329)**

**In pursuing your college education, how important are the following goals?**

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Developing computer skills	1.57	12.6%	<b>37.7%</b>	30.1%	19.6%	3
	Starting or improving a business	1.34	26.0%	<b>30.9%</b>	26.0%	17.1%	2