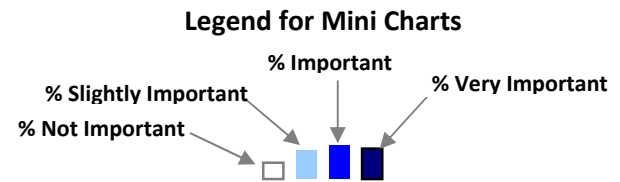


The Evergreen State College
Evergreen New Student Survey 2012
Olympia Campus First-time, First-years



In pursuing your college education, how important are the following goals?

First-time, first-year students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response for first-time, first-year students. The most common response for each item is bolded. Over 90% of first-time, first-years said that personal growth and development, gaining depth or expertise in a particular field, developing creative and effective communication skills, and gaining an understanding of a broad range of ideas and fields of study were "Important" or "Very Important."

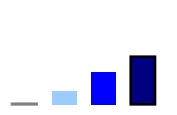
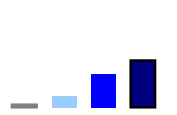
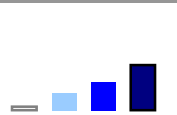
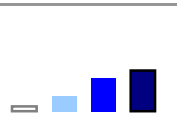
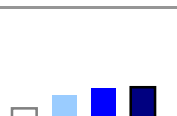
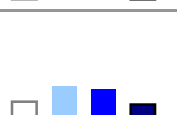
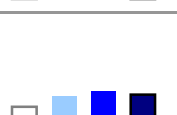
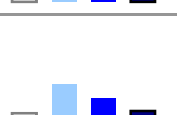

First time, First-years (N=331)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development	2.74	0.0%	1.8%	22.7%	75.5%	1
	Gaining depth or expertise in a particular field	2.55	0.0%	7.6%	29.9%	62.5%	0
	Developing creative and effective communication skills	2.53	0.3%	6.1%	33.4%	60.2%	2
	Gaining an understanding of a broad range of ideas and fields of study	2.46	0.6%	6.6%	39.3%	53.5%	0
	Getting a job of your choice or making a career change	2.40	1.2%	9.7%	37.1%	52.0%	2

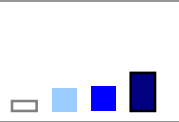
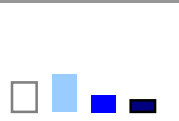
First time, First-years (N=331)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Helping others or contributing to the community	2.35	0.6%	14.2%	34.4%	50.8%	0
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.33	2.7%	11.5%	35.8%	50.0%	1
	Conserving and restoring the environment	2.22	3.9%	18.1%	29.9%	48.0%	0
	Readiness for further education (graduate or professional)	2.17	5.2%	15.9%	35.5%	43.4%	4
	Getting involved or initiating change in community, state, or national politics	1.87	10.6%	24.5%	31.8%	33.0%	1
	Making more money	1.44	18.4%	35.0%	31.3%	15.3%	5
	Developing the ability to understand and use science, scientific principles, or methods	1.72	14.9%	26.1%	31.0%	28.0%	2
	Developing computer skills	1.46	12.7%	43.3%	28.8%	15.2%	1
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.42	22.1%	30.5%	30.8%	16.6%	0

First time, First-years (N=331)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Developing artistic abilities (e.g. fine arts, media, performing arts, etc.)	1.95	10.3%	24.2%	25.5%	40.0%	1
	Starting or improving a business	1.11	30.9%	39.1%	17.7%	12.2%	4