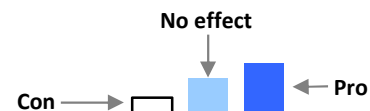


The Evergreen State College
Evergreen New Student Survey 2012
Olympia Campus - Transfer students

Legend for Mini Charts



Factors in Decision to Attend Evergreen

Transfer students were asked to indicate how much influence a series of factors had in their decision to attend Evergreen. The factors with the highest mean response for transfer students were: opportunity to design my own education, ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning), and ability to study in a specific field or discipline of my choice. The factors with the lowest mean response were: athletics and recreation programs, availability of classes on weekends, and availability of classes in the evening.

Transfer Students (N=319)

How much influence did the following factors have on your decision to attend Evergreen?

		Mean	Con (0)	No effect (1)	Pro (2)	Missing
	<i>Skills Listed from Highest to Lowest Means</i>					
	Opportunity to design my own education	1.91	0.6%	8.2%	91.2%	10
	Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	1.90	0.3%	9.1%	90.6%	11
	Ability to study in a specific field or discipline of my choice	1.90	1.0%	8.6%	90.5%	14
	Ability to take integrated programs instead of individual classes	1.85	2.5%	9.5%	88.0%	12
	Close contact with faculty/student-to-faculty ratio	1.84	0.3%	15.1%	84.5%	12

How much influence did the following factors have on your decision to attend Evergreen?

		Mean	Con (0)	No effect (1)	Pro (2)	Missing
	<i>Skills Listed from Highest to Lowest Means</i>					
	Natural surroundings/campus environment	1.83	0.6%	15.4%	84.0%	11
	Ability to study in a variety of subjects	1.81	0.6%	17.4%	82.0%	13
	Quality of faculty teaching	1.76	0.3%	23.3%	76.4%	11
	Ability to apply learning through community projects in class and/or internship opportunities	1.74	0.3%	25.8%	73.9%	11
	Evergreen's reputation	1.69	8.2%	15.1%	76.7%	11
	Opportunities for collaborative learning	1.69	1.6%	27.4%	71.0%	12
	Ability to avoid studying subjects I'm not interested in	1.69	1.3%	28.1%	70.7%	12
	Ease of applying or getting accepted to Evergreen	1.68	3.8%	24.8%	71.4%	11
	Students who have values and interests similar to my own	1.65	1.9%	31.3%	66.8%	13
	Ability to do independent study	1.65	0.6%	33.5%	65.8%	10

How much influence did the following factors have on your decision to attend Evergreen?

		Mean	Con (0)	No effect (1)	Pro (2)	Missing
	<i>Skills Listed from Highest to Lowest Means</i>					
	Narrative evaluations instead of grades	1.57	7.9%	27.1%	65.0%	12
	Availability of financial aid or scholarship	1.55	6.6%	31.9%	61.5%	12
	Cost of Attendance (tuition, living expenses)	1.41	16.7%	26.1%	57.2%	11
	Proximity to family	1.33	16.0%	34.6%	49.4%	11
	Close to job commitments	1.24	3.8%	68.7%	27.5%	13
	Availability of classes in the evening	1.24	2.2%	72.1%	25.7%	10
	Availability of classes on weekends	1.23	2.2%	72.9%	24.9%	12
	Athletics and Recreation programs	1.23	3.5%	79.7%	16.8%	12