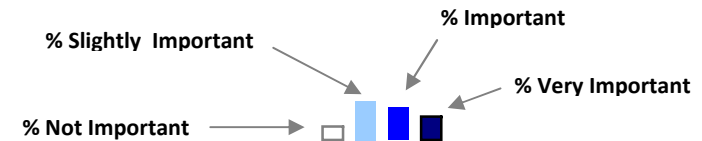


The Evergreen State College
 Evergreen New Student Survey 2010
 Tacoma Program

Legend for Mini Charts



In pursuing your college education, how important are the following goals?

New Tacoma students were asked to indicate how important a series of goals were in earning their degree. The table below details new Tacoma student responses to this series of questions sorted from highest to lowest mean responses. Almost 97% of new Tacoma students indicated that Personal growth and development, becoming a more informed individual and Achieving personal success/satisfaction were "Important" or "Very Important" to them. Over 90% of new Tacoma students indicated that Gaining expertise in a particular field, Getting a job of your choice or making a career change, Helping others or contributing to the community, Developing creative and effective communication skills, and Gaining a better understanding and appreciation for differences were either "Important" or "Very Important" to them.

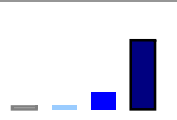
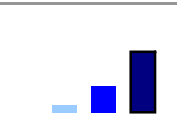
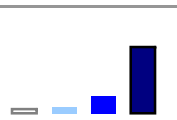
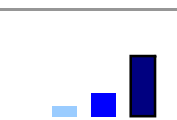
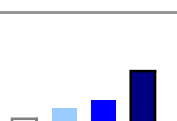
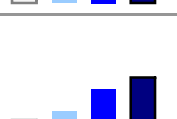
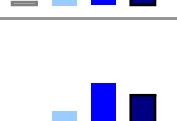


Tacoma Students (N=65)

In pursuing your college education, how important are the following goals?

Goals Listed from Highest to Lowest Means		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development, becoming a more informed individual	2.80	0.0%	3.1%	13.8%	83.1%	0
	Achieving personal success/satisfaction	2.80	0.0%	3.1%	13.8%	83.1%	0
	Gaining expertise in a particular field	2.68	0.0%	6.2%	20.0%	73.8%	0
	Getting a job of your choice or making a career change	2.65	1.5%	7.7%	15.4%	75.4%	0
	Helping others or contributing to the community	2.65	3.1%	1.5%	23.1%	72.3%	0

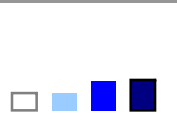
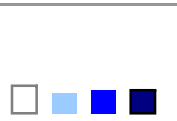
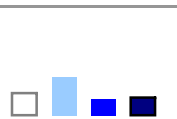
Tacoma Students (N=65)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Developing creative and effective communication skills (e.g. speaking and writing)	2.63	3.1%	4.6%	18.5%	73.8%	0
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.57	0.0%	7.7%	27.7%	64.6%	0
	Being prepared for further education (graduate, professional, or doctoral)	2.55	4.6%	6.2%	18.5%	70.8%	0
	Gaining an understanding of a broad range of ideas and fields of study	2.53	0.0%	10.9%	25.0%	64.1%	1
	Getting involved or initiating change in community, state, or national politics	2.31	4.6%	15.4%	24.6%	55.4%	0
	Making more money	2.30	3.1%	12.5%	35.9%	48.4%	1
	Conserving and restoring the environment	2.11	3.1%	16.9%	46.2%	33.8%	0
	Developing computer skills	1.97	7.8%	21.9%	35.9%	34.4%	1
	Developing the ability to understand and use science, and scientific principles and methods	1.77	12.3%	27.7%	30.8%	29.2%	0

Tacoma Students (N=65)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.77	18.5%	18.5%	30.8%	32.3%	0
	Starting or improving a business	1.45	29.2%	21.5%	24.6%	24.6%	0
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	1.31	23.4%	40.6%	17.2%	18.8%	1