

The Evergreen State College
Evergreen New Student Survey 2010
Tacoma Program

How do you identify racially/ethnically?

Students were asked how they identify racially and ethnically. This question was open-ended and students responded in a variety of ways, including references to nationality and culture, which are generally considered to be distinct from race and ethnicity. Students' responses were analyzed and grouped into the non-mutually exclusive categories below.

Racial/Ethnic Group	Tacoma Program students (N=58)*	
	N	%
Asian/Asian American, Asian nationality, culture, ethnicity	1	1.7%
Pacific Islander/Pacific Island nationality, culture, ethnicity	2	3.4%
Black or African American, African nationality, culture, ethnicity	15	25.9%
Hispanic or Latin American (Continental) nationality, culture, ethnicity	7	12.1%
Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	2	3.4%
Multiracial or Multiethnic	7	12.1%
Native American/American Indian	6	10.3%
White/Caucasian or European descent, European nationality, culture, ethnicity	28	48.3%
Not able to code	2	3.4%

* Numbers exclude students who did not respond to the question

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Students' racial and ethnic identities are summarized in mutually exclusive categories in the following table. This is in an attempt to illustrate some of the complexity of student racial and ethnic identities.

	Asian/Asian American, Asian nationality, culture, ethnicity	Pacific Islander/Pacific Island nationality, culture, ethnicity	Black or African American, African nationality, culture, ethnicity	Hispanic or Latin American nationality, culture, ethnicity	Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	Native American/American Indian	White/Caucasian or European descent, European nationality, culture, ethnicity	Multiracial or Multiethnic	Total
White							W		24
Black			B						13
Hispanic				H					5
Native American						NA			4
Asian	A								1
Pacific Islander, Black		P	B					multi	1
Pacific Islander		P							1
Black, Native American			B			NA		multi	1
Hispanic, Middle Eastern, White				H	ME		W	multi	1
Hispanic, White				H			W	multi	1
Middle-Eastern					ME				1
Native American, White						NA	W	multi	1
White, Multiethnic							W	multi	1
Multiracial/Multiethnic, non-specified								multi	1
Can't Code									2
Total	12	2	15	7	2	6	28	7	

The table below gives examples of the ways in which students described themselves and how responses were categorized. Selected examples are chosen because listing specific student responses would result in some respondents being individually identifiable.

Racial/Ethnic Categorization	Description
Asian/Asian American, Asian nationality, culture, ethnicity	One student wrote in Asian and a nationality
Pacific Islander/Pacific Island nationality, culture, ethnicity	Students described themselves as Pacific Islander or Islander
Black or African American, African nationality, culture, ethnicity	Students described themselves as Black, African American, Afro-American and African
Hispanic or Latin American (Continental) nationality, culture, ethnicity	Some students described themselves as Hispanic or as Latino. Others mentioned specific nationalities.
Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	Students described themselves as being associated with Middle Eastern countries or as being Jewish.
Multiracial or Multiethnic	Students who described themselves in terms of two or more racial or ethnic groups were included in this category. Note: While the US Census Bureau does not count being of a Hispanic ethnicity and another "race" as a multiracial as of 2000 Census definitio
Native American/American Indian	Some students described themselves as Native American or mentioned specific tribal affiliations.
White/Caucasian or European descent, European nationality, culture, ethnicity	Many students described themselves in general terms, such as: White, Caucasian, Euro-American. Others referred more specifically to an identity tied to European nations or regions of Europe, such as Irish or Russian
Not able to code	Two responses could not be coded: "color and tradition" and "?"

Note: The categorization of open-ended questions yielded different results from BANNER data as summarized in the Evergreen New Student Survey 2010 Survey Methodology. BANNER data was used in the survey methodology to test for representativeness of respondents compared to the population. BANNER data as presented in the survey methodology did not include a Multiracial category. The percentage of students within a single racial or ethnic identity is much smaller in this analysis, because many of the students who were coded in single racial/ethnic categories self-identify as Multiracial or Multiethnic.