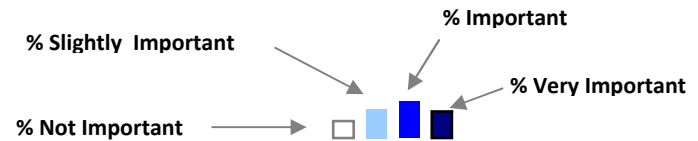


The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus - Transfer Students

Legend for Mini Charts



In pursuing your college education, how important are the following goals?

New students were asked to indicate how important a series of goals were in earning their degree. The tables below show the series of questions sorted from the highest to the lowest mean response for transfer students. The most common response is bolded for each item. Over 90% of transfer students said Achieving personal success/satisfaction; Personal growth and development, becoming a more informed individual; Gaining expertise in a particular field; and Developing creative and effective communication skills were "Important" or "Very Important."

Transfer Students (N=368)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Very Important (2)	Very Important (3)	Missing
	Achieving personal success/satisfaction	2.78	0.5%	1.6%	17.1%	80.7%	0
	Personal growth and development, becoming a more informed individual	2.77	0.8%	2.2%	16.3%	80.7%	0
	Gaining expertise in a particular field	2.54	0.8%	6.5%	30.2%	62.4%	1
	Developing creative and effective communication skills (e.g. speaking and writing)	2.48	1.6%	7.6%	32.3%	58.4%	0
	Helping others or contributing to the community	2.42	2.2%	9.6%	32.5%	55.7%	2
	Getting a job of your choice or making a career change	2.39	2.7%	11.7%	29.2%	56.4%	1



Transfer Students (N=368)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Gaining an understanding of a broad range of ideas and fields of study	2.32	1.9%	12.3%	37.3%	48.5%	1
	Conserving and restoring the environment	2.31	2.7%	15.8%	29.1%	52.4%	0
	Being prepared for further education (graduate, professional, or doctoral)	2.29	3.5%	16.3%	27.8%	52.3%	1
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.29	4.1%	12.6%	33.9%	49.5%	2
	Getting involved or initiating change in community, state, or national politics	1.95	7.9%	26.2%	29.2%	36.8%	1
	Making more money	1.73	12.9%	27.5%	33.0%	26.6%	4
	Developing the ability to understand and use science, and scientific principles and methods	1.67	15.5%	26.4%	33.5%	24.5%	1
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	1.65	19.0%	26.1%	26.1%	28.8%	0
	Developing computer skills	1.44	20.5%	30.3%	33.9%	15.3%	2

Transfer Students (N=368)

In pursuing your college education, how important are the following goals?

		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
<i>Goals Listed from Highest to Lowest Means</i>							
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.39	22.7%	32.1%	28.2%	17.0%	3
	Starting or improving a business	1.21	29.5%	33.1%	24.0%	13.5%	5