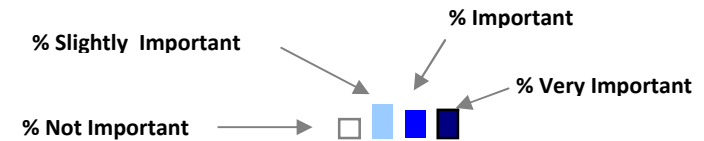


The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus First-time, First-years

Legend for Mini Charts



In pursuing your college education, how important are the following goals?

New students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response for first-time, first-year students. The most common response is bolded for each item. Over 90% of first-time, first-years said that Personal growth and development, becoming a more informed individual; Achieving personal success/satisfaction; Gaining an understanding of a broad range of ideas and fields of study; and Developing creative and effective communication skills were "Important" or "Very Important."

First time, First-years (N=471)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development, becoming a more informed individual	2.78	0.0%	1.5%	18.6%	80.0%	2
	Achieving personal success/satisfaction	2.71	0.2%	3.2%	22.2%	74.4%	3
	Gaining expertise in a particular field	2.47	0.6%	9.6%	32.3%	57.5%	3
	Gaining an understanding of a broad range of ideas and fields of study	2.46	0.0%	8.8%	36.4%	54.8%	4
	Developing creative and effective communication skills (e.g. speaking and writing)	2.45	0.6%	8.5%	36.1%	54.7%	3

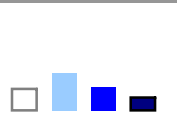
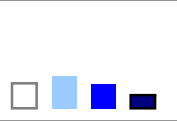
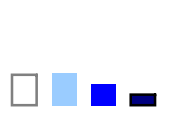
First time, First-years (N=471)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Getting a job of your choice or making a career change	2.36	3.2%	12.0%	29.8%	54.9%	5
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.36	2.1%	12.8%	32.1%	52.9%	4
	Helping others or contributing to the community	2.34	1.7%	13.4%	33.9%	51.0%	2
	Conserving and restoring the environment	2.26	3.2%	16.0%	32.7%	48.1%	3
	Being prepared for further education (graduate, professional, or doctoral)	2.19	4.9%	16.7%	32.5%	45.9%	3
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	1.97	10.5%	22.9%	25.9%	40.7%	4
	Getting involved or initiating change in community, state, or national politics	1.93	7.2%	27.5%	29.9%	35.4%	2
	Developing the ability to understand and use science, and scientific principles and methods	1.60	17.3%	31.4%	25.4%	25.9%	3
	Making more money	1.45	23.2%	29.5%	26.7%	20.6%	6

First time, First-years (N=471)

In pursuing your college education, how important are the following goals?

<i>Goals Listed from Highest to Lowest Means</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Developing computer skills	1.28	22.9%	39.3%	24.4%	13.5%	3
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.27	26.5%	34.0%	25.6%	13.9%	3
	Starting or improving a business	1.12	32.4%	34.1%	22.3%	11.2%	5