

The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus

How do you identify racially/ethnically?

Students were asked how they identify racially and ethnically. This question was open-ended and students responded in a variety of ways, including references to nationality and culture, which are generally considered to be distinct from race and ethnicity. Students' responses were analyzed and grouped into the non-mutually exclusive categories below.

Racial/Ethnic Group	First-time, First-years (N=428)*		Transfer Students (N=321)*	
	N	%	N	%
Asian/Asian American, Asian nationality, culture, ethnicity	26	6.1%	23	7.2%
Pacific Islander/Pacific Island nationality, culture, ethnicity	6	1.4%	2	0.6%
Black or African American, African nationality, culture, ethnicity	20	4.7%	5	1.6%
Hispanic or Latin American (Continental) nationality, culture, ethnicity	33	7.7%	18	5.6%
Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	13	3.0%	14	4.4%
Multiracial or Multiethnic	99	23.1%	60	18.7%
Native American/American Indian	24	5.6%	15	4.7%
White/Caucasian or European descent, European nationality, culture, ethnicity	347	81.1%	247	76.9%
Not able to code	22	5.1%	29	9.0%

* Numbers exclude students who did not respond to the question

The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus - First-time, First-years
How do you identify racially/ethnically?

Students' racial and ethnic identities are summarized in mutually exclusive categories in the following table. This is in an attempt to illustrate some of the complexity of student racial and ethnic identities.

	Asian/Asian American, Asian nationality, culture, ethnicity	Pacific Islander/Pacific Island nationality, culture, ethnicity	Black or African American, African nationality, culture, ethnicity	Hispanic or Latin American nationality, culture, ethnicity	Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	Native American/American Indian	White/Caucasian or European descent, European nationality, culture, ethnicity	Multiracial or Multiethnic	Total
White							W		265
White, Multiethnic							W	multi	22
Native American, White						NA	W	multi	17
Black			B						12
Hispanic, White				H			W	multi	12
Hispanic				H					12
Asian	A								11
Asian, White	A						W	multi	10
Multiracial/Multiethnic, non-specified								multi	10
Middle-Eastern, White					ME		W	multi	7
Middle-Eastern					ME				5
Black, White			B				W	multi	3
Hispanic, Native American, White				H		NA	W	multi	3
Hispanic, Multiracial/Multiethnic				H				multi	3
Pacific Islander, Black, White		P	B				W	multi	2
Asian, Pac. Islander, Native Amer., White	A	P				NA	W	multi	1
Asian, Pacific Islander, White	A	P					W	multi	1
Asian, Black	A		B					multi	1
Asian, Hispanic, White	A			H			W	multi	1
Asian, Multiethnic/Multiracial	A							multi	1
Pacific Islander, White		P					W	multi	1
Pacific Islander		P							1
Black, Native American, White			B			NA	W	multi	1
Black, Multiethnic/Multiracial			B					multi	1
Hispanic, Middle Eastern, White				H	ME		W	multi	1
Hispanic, Native American				H		NA		multi	1
Native American						NA			1
Can't Code									22
Total	26	6	20	33	13	24	347	99	428

The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus - Transfer Students
How do you identify racially/ethnically?

Students' racial and ethnic identities are summarized in mutually exclusive categories in the following table. This is in an attempt to illustrate some of the complexity of student racial and ethnic identities.

	Asian/Asian American, Asian nationality, culture, ethnicity	Pacific Islander/Pacific Island nationality, culture, ethnicity	Black or African American, African nationality, culture, ethnicity	Hispanic or Latin American nationality, culture, ethnicity	Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	Native American/American Indian	White/Caucasian or European descent, European nationality, culture, ethnicity	Multiracial or Multiethnic	Total
White							W		199
White, Multiethnic							W	multi	16
Asian	A								12
Asian, White	A						W	multi	8
Hispanic				H					8
Middle-Eastern, White					ME		W	multi	8
Native American, White						NA	W	multi	8
Hispanic, White				H			W	multi	6
Multiracial/Multiethnic, non-specified								multi	6
Native American						NA			5
Black			B						4
Middle-Eastern					ME				3
Asian, Pacific Islander	A	P						multi	1
Asian, Black	A		B					multi	1
Asian, Native American, White	A					NA	W	multi	1
Pacific Islander		P							1
Hispanic, Middle Eastern, White				H	ME		W	multi	1
Hispanic, Middle Eastern				H	ME			multi	1
Hispanic, Native American				H		NA		multi	1
Hispanic, Multiracial/Multiethnic				H				multi	1
Middle-Eastern, Multiracial/Multiethnic					ME			multi	1
Can't Code									29
Total	23	2	5	18	14	15	247	60	321

The table below gives examples of the ways in which students described themselves and how responses were categorized. Selected examples are chosen because listing specific student responses would result in some respondents being individually identifiable.

Racial/Ethnic Categorization	Description
Asian/Asian American, Asian nationality, culture, ethnicity	Some students wrote in general descriptions of their identity using terms such as Asian or Asian American. Others indicated their race/ethnicity as American from a specific nationality such as Korean American or Vietnamese American. Others wrote in a specific Asian nationality such as Japanese, Vietnamese, Filipino, Indian.
Pacific Islander/Pacific Island nationality, culture, ethnicity	Some students wrote in the general description Pacific Islander. Others specified a particular national heritage such as Samoan or Tahitian
Black or African American, African nationality, culture, ethnicity	Students described themselves as: Black, African American, of African descent, and Black American
Hispanic or Latin American (Continental) nationality, culture, ethnicity	Some students described themselves as Hispanic or as Latino. Others mentioned identities linked to Mexico or Mexico and America, such as: Mexican, Chicano, or Mexican American. Others described themselves with reference to South American countries and U.S. territories.
Middle Eastern, Jewish, Middle Eastern nationality, culture, ethnicity	Students described themselves as being associated with Middle Eastern countries or as being Jewish.
Multiracial or Multiethnic	Students who described themselves in terms of two or more racial or ethnic groups were included in this category. Note: While the US Census Bureau does not count being of a Hispanic ethnicity and another "race" as a Multiracial as of 2000 Census definitions, students who indicated that they were Hispanic and another racial or ethnic category were coded as Multiracial or Multiethnic.
Native American/American Indian	Some students described themselves generally as Native American or Alaskan Native, while others mentioned specific tribal affiliations.
White/Caucasian or European descent, European nationality, culture, ethnicity	Many students described themselves in general terms, such as: White, Caucasian, White European. Others referred more specifically to an identity tied to European nations or regions of Europe, such as: Irish, German, Scandinavian, Russian, Norwegian. Some added humor such as "Maybe I could identify as a phosphorescent sea human instead of a Caucasian". Some students described themselves as being of mixed European heritages. These identities were included in this category as well as the "Multiracial or Multiethnic" category.
Not able to code	There were a wide range of responses that could not be categorized in the above categories. Some students did not wish to categorize themselves or chose to comment on the survey question. Some students wrote in alternative categories such as: American, Human, Person of Earth, Unknown, DNA Time Traveller.

Note: The categorization of open-ended questions yielded different results from BANNER data as summarized in the Evergreen New Student Survey 2010 Survey Methodology. BANNER data was used in the survey methodology to test for representativeness of respondents compared to the population. BANNER data as presented in the survey methodology did not include a Multiracial category. The percentage of students within a single racial or ethnic identity is much smaller in this analysis, because many of the students who were coded in single racial/ethnic categories self-identify as Multiracial or Multiethnic.