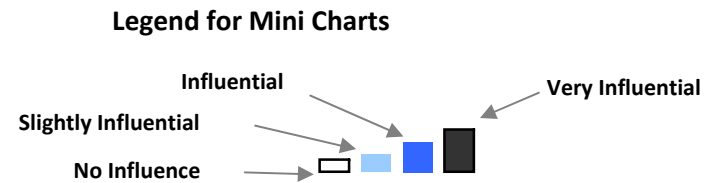


**The Evergreen State College**  
**Evergreen New Student Survey 2010**  
*Olympia Campus - Transfer Students*



**Factors in Decision to Attend Evergreen**


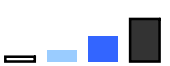








New students were asked to indicate how much influence a series of factors had in their decision to attend Evergreen. The factors with the highest mean response for transfer students were: Ability to study in a specific field or discipline of your choice, Opportunity to design my own education, and Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning). The factors with the lowest mean response were: Athletics and Recreation programs, Availability of classes on weekends, and Availability of classes in the evening.

**Transfer Students (N=368)**

**How much influence did the following factors have on your decision to attend Evergreen?**

		Mean	No Influence (0)	Slightly Influential (1)	Influential (2)	Very Influential (3)	Missing
	Ability to study in a specific field or discipline of your choice	2.47	2.5%	7.4%	30.6%	<b>59.5%</b>	15
	Opportunity to design my own education	2.42	3.1%	10.3%	27.9%	<b>58.7%</b>	10
	Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	2.42	3.6%	7.8%	31.6%	<b>57.0%</b>	10
	Ability to take integrated programs instead of individual classes	2.38	5.3%	8.9%	28.1%	<b>57.7%</b>	9
	Class size/close contact with faculty	2.34	5.9%	5.6%	37.0%	<b>51.4%</b>	14

**How much influence did the following factors have on your decision to attend Evergreen?**

		Mean	No Influence (0)	Slightly Influential (1)	Influential (2)	Very Influential (3)	Missing
	<i>Skills Listed from Highest to Lowest Means</i>						
	Evergreen's reputation	2.27	3.9%	9.5%	41.7%	<b>44.8%</b>	11
	Natural beauty of the area	2.26	5.6%	13.2%	30.3%	<b>50.8%</b>	12
	Ability to study in variety of subjects	2.24	6.7%	13.5%	28.4%	<b>51.4%</b>	12
	Quality of faculty teaching	2.22	7.0%	8.4%	40.2%	<b>44.4%</b>	10
	Ability to avoid studying subjects I'm not interested in	2.01	12.0%	16.8%	29.3%	<b>41.9%</b>	10
	Ability to apply learning through community projects in class and/or internship opportunities	1.98	11.7%	17.3%	32.3%	<b>38.7%</b>	9
	Students who have values and interests similar to my own	1.89	14.3%	18.5%	31.1%	<b>36.1%</b>	11
	Opportunities for collaborative learning	1.85	12.0%	20.4%	<b>38.0%</b>	29.6%	10
	Narrative evaluations instead of grades	1.81	15.9%	23.2%	25.1%	<b>35.8%</b>	10
	Cost of Attendance (tuition, living expenses)	1.76	14.6%	22.2%	<b>36.2%</b>	27.0%	12

**How much influence did the following factors have on your decision to attend Evergreen?**

		Mean	No Influence (0)	Slightly Influential (1)	Influential (2)	Very Influential (3)	Missing
	<i>Skills Listed from Highest to Lowest Means</i>						
	Ability to do independent study	1.71	18.1%	23.4%	27.6%	<b>30.9%</b>	9
	Availability of financial aid or scholarship	1.70	23.9%	17.4%	23.6%	<b>35.1%</b>	12
	Ease of applying or getting accepted to Evergreen	1.52	20.4%	28.0%	<b>31.1%</b>	20.4%	11
	Close to family and/or job commitments	1.48	<b>36.7%</b>	12.6%	16.8%	33.9%	11
	Availability of classes in the evening	1.04	<b>43.7%</b>	24.4%	16.5%	15.4%	11
	Availability of classes on weekends	0.99	<b>46.4%</b>	23.7%	14.5%	15.4%	10
	Athletics and Recreation programs	0.57	<b>59.0%</b>	28.7%	9.0%	3.4%	12