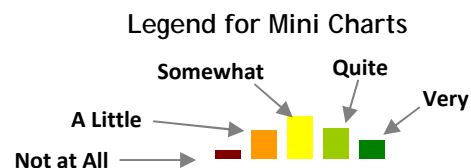


The Evergreen State College
Evergreen New Student Survey 2010
Olympia Campus - First-time, First-years

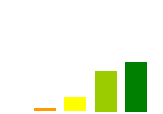
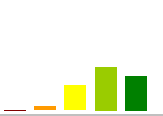
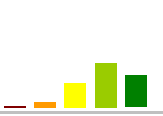
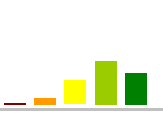
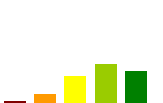


How comfortable are you...?

Students were asked to indicate their level of comfort in several areas related to academics at Evergreen. The table below shows the responses of first-time, first-years sorted from the highest mean response to the lowest with the most frequent response for each item bolded. The items with the highest mean responses for first-time, first-years were: Learning independently and completing projects on your own, Critically analyzing information, and Working with other students on class projects. The items with the lowest mean responses were: Asking for help with non-academic concerns, Giving presentations or public speaking, and Articulating your perspectives in class.

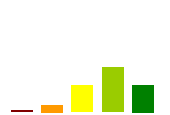
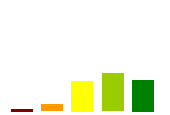
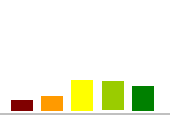
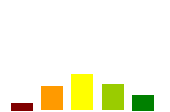
First-time, First-year Students (N=471)

How comfortable are you...?

	Mean	Not At All (0)	A Little (1)	Somewhat (2)	Quite (3)	Very (4)	Missing
 Skills Listed from Highest to Lowest Means Learning independently and completing projects on your own	3.29	0.0%	2.4%	12.7%	38.2%	46.7%	8
 Critically analyzing information	3.02	0.2%	3.2%	23.3%	40.7%	32.5%	7
 Working with other students on class projects.	2.95	0.9%	4.7%	22.6%	41.8%	30.0%	7
 Communicating with faculty or other students in class using e-mail or listservs	2.93	1.1%	5.6%	22.5%	41.0%	29.8%	8
 Asking faculty for extra help or advice	2.85	1.3%	8.0%	24.8%	36.1%	29.8%	8

First-time, First-year Students (N=471)

How comfortable are you...?

	<i>Skills Listed from Highest to Lowest Means</i>	Mean	Not At All (0)	A Little (1)	Somewhat (2)	Quite (3)	Very (4)	Missing
	Giving and receiving peer critique	2.84	1.3%	6.3%	24.9%	42.0%	25.5%	9
	Articulating your perspectives in class	2.84	1.7%	6.1%	28.1%	35.1%	29.0%	9
	Giving presentations or public speaking	2.41	9.3%	13.0%	28.2%	26.7%	22.8%	10
	Asking for help with non-academic concerns	2.17	6.5%	22.2%	33.4%	23.9%	14.0%	7