

Evergreen New Student Survey Fall 2010

About this survey:

This survey is intended to help Evergreen respond to students' needs, goals, and backgrounds. It's important for the college to hear about your expectations for the college experience and your academic goals. The Evergreen State College will use the results of this survey to plan the curriculum and student services. The results also help us secure state and federal funding for programs that support students.

Participation in this survey is completely voluntary. At any time you are free to discontinue participation or refuse to answer a particular question. Your participation will be confidential and unidentifiable in any public report. If you participate in this survey we will contact you in spring 2011 to ask you to participate in the Evergreen Student Experience Survey. Participation in the Evergreen Student Experience Survey is also completely voluntary and your participation is confidential.

If you have any questions about this survey, please contact Mya Starling, Research Associate, in the Office of Institutional Research and Assessment, phone (360) 867-6679 or e-mail starlinm@evergreen.edu. Information about this and other surveys is available at www.evergreen.edu/institutionalresearch

Please print your name and student ID below. **This sheet will be separated from your survey responses upon receipt of your survey.** This information is required to participate and will be used to enter you into a random drawing for a \$200 gift certificate at the Evergreen bookstore. The student who is selected in the random drawing will be contacted at the completion of the survey administration and will have 30 days from the date of notification to claim the gift certificate.¹

Name: _____

Student ID#: _____

Thank you for your participation!

¹ The odds of being selected in the drawing are better than 1 in 1,600 depending on the number of students who participate in the survey. A total of 974 students out of a sample of 1,588 students responded in the 2007 administration of the survey. This means that odds in the last administration were 1 in 974. You must be registered at Evergreen at the time of the drawing.

Mark the box that best describes your answer.

1. Which location do you plan to attend for all or most of your Evergreen studies?

- 1 Grays Harbor
- 2 Olympia
- 3 Tacoma
- 4 Tribal Reservation-based

2. When do you plan to take most of your classes this year?

- 1 Daytime
- 2 Evening/Weekend
- 3 Both
- 4 Neither – Mostly contract or internship

3. Do you plan to focus on a particular field or fields of study at Evergreen?

- 1 Yes, I plan to focus on a field or fields of study.
- 0 No, I plan to study a range of fields without a particular focus.
- 2 I don't know.

4. If yes, please describe the primary field or fields of study you plan to focus on:

5. Do you plan to earn your Bachelor's Degree from Evergreen?

- 1 Yes
- 0 No
- 2 Unsure

5a. Any comments?

6. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- A Associate's degree
- B Bachelor's degree
- C Post-Baccalaureate certificate e.g. teaching, physical therapy
- D Master's degree
- E Doctoral degree such as a Ph.D., Ed.D., M.D., J.D.
- F Other (Please write in)

7. In pursuing your college education, how important are the following goals?

For each item, mark the box that best describes your answer.

	Not Important	Slightly Important	Important	Very Important
A. Personal growth and development, becoming a more informed individual	0	1	2	3
B. Achieving personal success/satisfaction	0	1	2	3
C. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
D. Gaining expertise in a particular field	0	1	2	3
E. Being prepared for further education (graduate, professional, or doctoral)	0	1	2	3
F. Getting a job of your choice or making a career change	0	1	2	3
G. Starting or improving a business	0	1	2	3
H. Making more money	0	1	2	3
I. Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	0	1	2	3
J. Developing the ability to understand and use science, and scientific principles and methods	0	1	2	3
K. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
L. Developing computer skills	0	1	2	3
M. Developing creative and effective communication skills (e.g. speaking and writing)	0	1	2	3
N. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
O. Conserving and restoring the environment	0	1	2	3
P. Helping others or contributing to the community	0	1	2	3
Q. Getting involved or initiating change in community, state, or national politics	0	1	2	3

8. What do you plan to do after you graduate?

9. Are you employed or planning to work fall quarter?

- 1 Yes
- 0 No
- 2 Don't Know

10. If yes, how many hours per week? _____

11. Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.

For each item, mark the box that best describes your answer.

	Need Extra Help	Beginning/Introductory	Intermediate	Advanced	Not Sure
A. Writing for academic purposes	1	2	3	4	9
B. Reading for academic purposes	1	2	3	4	9
C. History	1	2	3	4	9
D. Politics and current events	1	2	3	4	9
E. Visual/Media arts (e.g. drawing, film, sculpture)	1	2	3	4	9
F. Performing arts (e.g. dance, theater, music)	1	2	3	4	9
G. Science and scientific methods	1	2	3	4	9
H. Social sciences	1	2	3	4	9
I. Foreign language	1	2	3	4	9
J. Math, statistics, and/or quantitative reasoning	1	2	3	4	9
K. Philosophy/Ethics	1	2	3	4	9
L. Culture or international studies	1	2	3	4	9
M. Using computers to organize or present information	1	2	3	4	9
N. Using online sources to do research	1	2	3	4	9
O. Conducting library research	1	2	3	4	9

12. Please check the areas of mathematics/ quantitative reasoning you have studied:

Mark *all* that apply.

- A Pre-algebra
- B Beginning Algebra/Algebra I
- C Intermediate Algebra/Algebra II
- D Geometry
- E Trigonometry
- F Pre-calculus
- G Calculus
- H Probability and Statistics
- I Business Math/Accounting
- J Logic/Symbolic Reasoning
- K Other: _____

13. How often have you?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Some	Often	Very often
A. Interacted with people of a different race or ethnicity than your own	0	1	2	3	4
B. Interacted with people of a different religion or of different spiritual beliefs	0	1	2	3	4
C. Interacted with people of different political beliefs	0	1	2	3	4
D. Interacted with people of a different sexual or gender orientation than yourself	0	1	2	3	4

14. How confident are you that you...?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
D. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
E. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
F. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
G. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
H. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
I. Will fit in at Evergreen socially	0	1	2	3	4
J. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4

15. How comfortable are you...?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Articulating your perspectives in class	0	1	2	3	4
B. Working with other students on class projects.	0	1	2	3	4
C. Learning independently and completing projects on your own	0	1	2	3	4
D. Critically analyzing information	0	1	2	3	4
E. Giving and receiving peer critique	0	1	2	3	4
F. Asking faculty for extra help or advice	0	1	2	3	4
G. Communicating with faculty or other students in class using e-mail or listservs	0	1	2	3	4
H. Giving presentations or public speaking	0	1	2	3	4
I. Asking for help with non-academic concerns	0	1	2	3	4

16. How many colleges/educational institutions did you apply to?

- 1 Just Evergreen 2 2-4 3 5 or more

17. What were your top three choices of college that you applied to?

First: _____

Second: _____

Third: _____

18. If you are a student transferring from another college or university, why did you choose to leave your previous institution?

19. How important were the following sources of information in your decision to attend Evergreen?

For each item, mark the box that best describes your answer.

	Not important	Slightly important	Somewhat important	Very important
A. Parents, other relatives, or friends	0	1	2	3
B. Teacher or counselor at prior school	0	1	2	3
C. Evergreen admissions counselor, recruiter, or other staff member	0	1	2	3
D. Evergreen faculty	0	1	2	3
E. Evergreen student or alumni	0	1	2	3
F. College guide book (e.g. Princeton or US News and World Report)	0	1	2	3
G. Evergreen's web site, online catalog	0	1	2	3
H. College search website (other than Evergreen's website)	0	1	2	3
I. Printed information from Evergreen (e.g. view book or catalog)	0	1	2	3
J. YouTube or Youniversity	0	1	2	3
K. Student blogs (e.g. Facebook, MySpace, student web sites)	0	1	2	3
L. Campus visit	0	1	2	3
M. Other (please specify): _____	0	1	2	3

20. How much influence did the following factors have on your decision to attend Evergreen?

For each item, mark the box that best describes your answer.

	No influence	Slightly Influential	Influential	Very Influential
A. Cost of Attendance (tuition, living expenses)	0	1	2	3
B. Availability of financial aid or scholarship	0	1	2	3
C. Evergreen's reputation	0	1	2	3
D. Natural beauty of the area	0	1	2	3
E. Close to family and/or job commitments	0	1	2	3
F. Students who have values and interests similar to my own	0	1	2	3
G. Athletics and Recreation programs	0	1	2	3
H. Ease of applying or getting accepted to Evergreen	0	1	2	3
I. Opportunity to design my own education	0	1	2	3
J. Ability to take integrated programs instead of individual classes	0	1	2	3
K. Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	0	1	2	3
L. Ability to study in variety of subjects	0	1	2	3
M. Ability to study in a specific field or discipline of your choice	0	1	2	3
N. Availability of classes in the evening	0	1	2	3
O. Availability of classes on weekends	0	1	2	3
P. Ability to do independent study	0	1	2	3
Q. Ability to apply learning through community projects in class and/or internship opportunities	0	1	2	3
R. Opportunities for collaborative learning	0	1	2	3
S. Ability to avoid studying subjects I'm not interested in	0	1	2	3
T. Narrative evaluations instead of grades	0	1	2	3
U. Quality of faculty teaching	0	1	2	3
V. Class size/ close contact with faculty	0	1	2	3

21. Was there any information about Evergreen that was hard to find?

The following questions help us understand the demographics of Evergreen students and help us serve students better. Like the other questions, your responses will not be identified with you in any public report.

22. Where do you plan to live this year while attending Evergreen?

- 1 On-campus housing
- 2 Off-campus
- 3 Unsure

23. Have any of your parents attended college?

- 0 No
- 1 Yes
- 2 Don't Know

24. Do any of your parents have a 4-year college degree (or higher)?

- 0 No
- 1 Yes
- 2 Don't Know

25. Is English your first language?

- 0 No
- 1 Yes, English only
- 2 Yes, English and another language

26. How do you identify racially/ethnically?

27. With which gender do you identify?

- 1 Male
- 2 Female
- 3 Other

28. Do you identify as gay, lesbian, bisexual, transgender, or queer?

- 0 No
- 1 Yes
- 2 Unsure or Questioning
- 9 Prefer not to respond

29. Do you have any dependent children who live with you?

- 1 Yes
- 0 No

30. If yes, have you found adequate childcare for your child(ren) while you attend school?

- 1 Yes
- 0 No

31. Have you ever served in the United States armed forces, either in the regular military, National Guard, or a military reserve unit?

- 0 No, never served in United States armed forces
- 1 Yes, reservist who has not served in active duty
- 2 Yes, current reservist with active duty time
- 3 Yes, currently active duty in United States armed forces
- 4 Yes, veteran of United States armed forces

32. If yes to any of the above, are you aware of the Evergreen Office of Veterans Affairs?

- 0 No
- 1 Yes but I don't plan to use their services
- 2 Yes and I plan to use their services

33. Do you get any financial support for your undergraduate education and living expenses from any of the following sources?

- A. Your parents or other relatives
 - 1 Yes
 - 0 No
- B. Aid that must be repaid (loans, etc.)
 - 1 Yes
 - 0 No
- C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)
 - 1 Yes
 - 0 No

34. What is your best estimate of your parent or parents' total income last year? Consider income from all sources before taxes.

- | | |
|---|---|
| <input type="checkbox"/> 1 Less than \$15,000 | <input type="checkbox"/> 8 \$60,000-\$74,999 |
| <input type="checkbox"/> 2 \$15,000-\$19,999 | <input type="checkbox"/> 9 \$75,000-\$99,999 |
| <input type="checkbox"/> 3 \$20,000-\$24,999 | <input type="checkbox"/> 10 \$100,000-\$149,999 |
| <input type="checkbox"/> 4 \$25,000-\$29,999 | <input type="checkbox"/> 11 \$150,000-\$199,999 |
| <input type="checkbox"/> 5 \$30,000-\$39,999 | <input type="checkbox"/> 12 \$200,000 or more |
| <input type="checkbox"/> 6 \$40,000-\$49,999 | <input type="checkbox"/> 13 Don't know |
| <input type="checkbox"/> 7 \$50,000-\$59,999 | <input type="checkbox"/> 14 Neither of my parents claim me as a dependent |

Feel free to write in any other comments you would like to share:

Thank you for your participation!