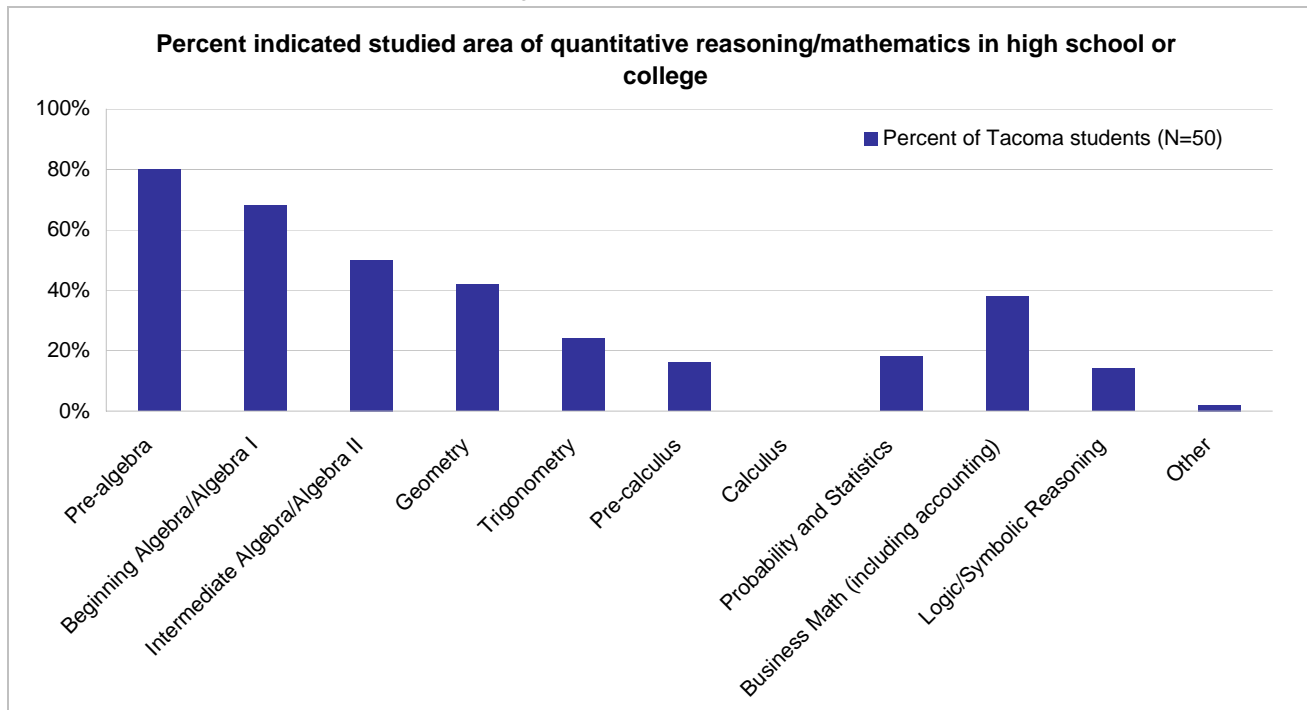


The Evergreen State College
Evergreen New Student Survey 2007
Tacoma Program

Please check the areas of mathematics/quantitative reasoning you have studied.

Tacoma students were asked to indicate the areas of quantitative reasoning that they had studied in high school or college. The chart and table below show the percentage of students who indicated that they had studied each area of mathematics/quantitative reasoning.



Percent first-time, first-years and transfer students who indicated studied in each area of quantitative reasoning/mathematics in high school or college

	Percent of Tacoma students (N=50)
Pre-algebra	80.0%
Beginning Algebra/Algebra I	68.0%
Intermediate Algebra/Algebra II	50.0%
Geometry	42.0%
Trigonometry	24.0%
Pre-calculus	16.0%
Calculus	0.0%
Probability and Statistics	18.0%
Business Math (including accounting)	38.0%
Logic/Symbolic Reasoning	14.0%
Other	2.0%

Description of "Other": Three respondents selected "other". One respondent indicated "Business Math" which was combined with the category "Business Math (including accounting)" increasing the percent of respondents from 38% to 40% and decreasing the number of students indicating "Other" from 4% to 2%. The other two responses were "None" (N=1) and "on-the-job business math" (N=1).