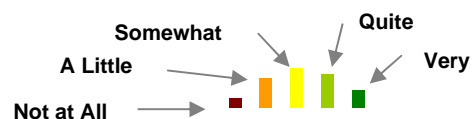


The Evergreen State College
Evergreen New Student Survey 2007
Tacoma Program

Legend for Mini Charts



How comfortable are you...?






New students were asked to indicate how comfortable they were in a series of areas. The table below shows the responses of new students in the Tacoma program. Items are sorted from the highest mean response to the lowest. The items with the highest means were: Learning independently and completing projects on your own, Asking faculty for extra help or advice, and Communicating with faculty or other students using e-mail or listserves. The items with the lowest means were: Articulating your perspectives in class, Giving presentations or public speaking, and asking for help with non-academic concerns.

Tacoma Students (N=50)

How comfortable are you...?

	<i>Skills Listed from Highest to Lowest Means Scale: 0=Not at All, 1=A Little, 2=Somewhat, 3=Quite, 4=Very</i>	Mean	Not At All (0)	A Little (1)	Somewhat (2)	Quite (3)	Very (4)	Missing
	Learning independently and completing projects on your own	3.28	0.0%	2.0%	16.0%	34.0%	48.0%	0
	Asking faculty for extra help or advice	3.18	2.0%	2.0%	18.4%	30.6%	46.9%	1
	Communicating with faculty or other students in class using e-mail or listserves	3.06	0.0%	6.0%	22.0%	32.0%	40.0%	0
	Critically analyzing information	2.98	2.0%	2.0%	20.0%	48.0%	28.0%	0
	Working with other students on class projects	2.92	0.0%	4.0%	34.0%	28.0%	34.0%	0

Tacoma Students (N=50)
How comfortable are you...?

	<i>Skills Listed from Highest to Lowest Means Scale: 0=Not at All, 1=A Little, 2=Somewhat, 3=Quite, 4=Very</i>	Mean	Not At All (0)	A Little (1)	Somewhat (2)	Quite (3)	Very (4)	Missing
	Having classmates critique your work	2.76	2.0%	4.0%	28.0%	48.0%	18.0%	0
	Critiquing your classmates' work	2.76	0.0%	6.1%	28.6%	49.0%	16.3%	1
	Articulating your perspectives in class	2.72	4.0%	4.0%	30.0%	40.0%	22.0%	0
	Giving presentations or public speaking	2.50	6.0%	10.0%	32.0%	32.0%	20.0%	0
	Asking for help with non-academic concerns	2.34	16.0%	10.0%	24.0%	24.0%	26.0%	0