

The Evergreen State College
Evergreen New Student Survey 2007
Olympia Campus - Transfer Students

Do you plan to focus on a particular field or fields of study at Evergreen? If yes, please describe the field or fields of study you plan to focus on.

A total of 290 of transfer students, 80.1% of transfer student respondents, indicated that they planned to focus on a particular field or fields of study at Evergreen. Respondents were asked to describe the field(s). All of the transfer students who indicated that they planned to focus except one responded to the open-ended question. A content analysis of the responses was performed in which students' responses were coded into Classification of Instructional Program (CIP) 2000 codes. This CIP analysis provides a more detailed view of students' interest areas than the divisional analysis of students' responses. For instance, the fields that fit within the division of "Science" in the divisional analysis would be grouped into the following more specific CIP categories: Agriculture, Agricultural Operations, and Related Services; Natural Resources and Conservation; Biological and Biomedical Sciences; Physical Sciences; Multi/Interdisciplinary Studies (General Scienc); Computer and Information Services; Engineering; and Health Professions and Related Clinical Sciences.

CAUTION: Numbers and percentages in this analysis are not mutually exclusive because many students wrote in more than one field of study; therefore, percentages cannot be added together. To see broader categories, refer to fields of study analyzed by divisions.

Transfer Students' Field(s) of Study Grouped By CIP codes

CIP Fields of Study	Transfer Students who planned to focus (N=289)	Percentage of Transfer Students who planned to focus**
Natural Resources and Conservation	76	26.3%
Visual and Performing Arts (Not including Audio and Animation in Communication Technologies)	58	20.1%
Social Sciences (Not including Psychology)	56	19.4%
Biological and Biomedical Sciences	36	12.5%
English Language and Literature/Letters	32	11.1%
Psychology	31	10.7%
Public Administration and Social Service Professions	25	8.7%
Business, Management, Marketing and Related Support Services	22	7.6%
Health Professions and Related Clinical Sciences	19	6.6%
Area, Ethnic, Cultural, and Gender Studies	18	6.2%
Education	18	6.2%
Computer and Information Sciences and Support Services	15	5.2%
Foreign Languages, Literature, and Linguistics	14	4.8%
Communication, Journalism, and Related Programs	13	4.5%
Agriculture, Agricultural Operations, and Related Sciences (Sustainable Agriculture)	12	4.2%
History	12	4.2%
Physical Sciences	12	4.2%

CIP Fields of Study	Transfer Students who planned to focus (N=289)	Percentage of Transfer Students who planned to focus**
Philosophy and Religious Studies	10	3.5%
Communication Technologies (Audio, Animation)	9	3.1%
Legal Professions and Studies	5	1.7%
Multi/Interdisciplinary Studies - General Science	5	1.7%
Architecture and Related Services	3	1.0%
Mathematics and Statistics	3	1.0%
Engineering	1	0.3%
Liberal arts and sciences	1	0.3%
Library Science	0	0.0%

* Fields of study were written in by students in response to an open-ended question and later coded using Classification of Instructional Program (CIP) Codes.

** Percentages do not add up to 100 percent as many students wrote in more than one field or discipline.

For additional detail contact the Office of Institutional Research and Assessment.