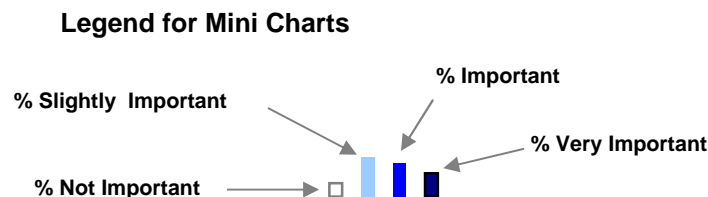


**The Evergreen State College**  
**Evergreen New Student Survey 2007**  
*Olympia Campus - Transfer Students*



**How important are the following goals for you in earning your college degree?**

New students were asked to indicate how important a series of goals were in earning their degree. The tables below show the series of questions sorted from the highest to the lowest mean response for transfer students. The most common response is in bold for each item. Over 90% of transfer students said personal growth and development or achieving personal success/satisfaction, being a more informed individual, gaining expertise in a particular field, and developing creative and effective communication skills were "important" or "very important."

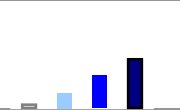
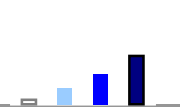
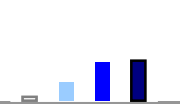
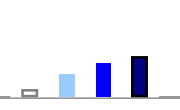
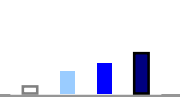
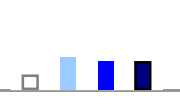
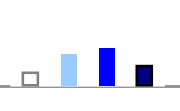
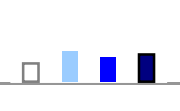
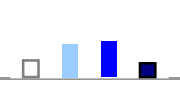
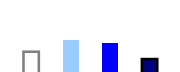
Transfer Students (N=363)

**How important are the following goals for you in earning your college degree?**

	<i>Goals Listed from Highest to Lowest Means Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>	Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development or achieving personal success/satisfaction	2.81	0.3%	1.7%	15.3%	<b>82.8%</b>	3
	Being a more informed individual	2.65	0.8%	5.0%	22.7%	<b>71.5%</b>	2
	Gaining expertise in a particular field	2.53	0.6%	6.6%	31.9%	<b>60.9%</b>	2
	Developing creative and effective communication skills (e.g. speaking and writing)	2.45	1.1%	8.0%	35.5%	<b>55.4%</b>	2
	Getting a job of your choice or making a career change	2.42	3.0%	11.1%	26.3%	<b>59.6%</b>	2
	Helping others or contributing to the community	2.29	1.9%	13.0%	39.1%	<b>46.0%</b>	2



Transfer Students (N=363)

How important are the following goals for you in earning your college degree?

	<i>Goals Listed from Highest to Lowest Means Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>	Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Gaining an understanding of a broad range of ideas and fields of study	2.27	3.3%	15.0%	32.7%	49.0%	2
	Being prepared for further education (graduate, professional, or doctoral)	2.23	4.4%	16.3%	30.7%	48.5%	2
	Having a better understanding and appreciation for differences (ethnic, political, etc.)	2.14	3.9%	18.0%	38.0%	40.2%	2
	Getting involved or initiating change in community, state, or national politics	2.05	5.8%	22.1%	33.1%	39.0%	1
	Conserving and restoring the environment	2.04	7.2%	21.9%	30.3%	40.6%	3
	Developing the ability to understand and use science, and scientific principles and methods	1.68	13.3%	32.1%	28.0%	26.6%	2
	Making more money	1.63	12.5%	31.1%	37.2%	19.2%	3
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography)	1.61	18.3%	30.2%	24.1%	27.4%	2
	Having computer skills	1.47	16.7%	33.6%	35.8%	13.9%	3
	Developing the ability to understand and use mathematics, statistics and quantitative reasoning	1.37	22.0%	33.4%	30.1%	14.5%	4

Transfer Students (N=363)

How important are the following goals for you in earning your college degree?

	<i>Goals Listed from Highest to Lowest Means Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>	Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Meeting the expectations of friends and family	1.10	31.4%	37.2%	21.1%	10.3%	3
	Starting or improving a business	1.01	37.7%	34.1%	17.9%	10.3%	5