

The Evergreen State College
Evergreen New Student Survey 2007
Olympia Campus - First-time, First-years

Legend for Mini Charts



Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.

New students were asked to indicate the level of study they were most comfortable with as they began their studies at Evergreen. The table below shows levels of study for first-time, first-years sorted by the highest mean response to the lowest. The most common response is in bold for each item. The areas with the highest mean reported level of skill for first-time, first-year students were: Reading for academic purposes, Writing for academic purposes and Literature. The areas with the lowest means were: Performing arts, Science/scientific methods, and Math, statistics, and/or quantitative reasoning.

First time, First-year Students (N=539)

Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.

	<i>Skills Listed from Highest to Lowest Means Scale: 1=Basic/need extra help, 2=Beginning/Introductory, 3=Intermediate, 4=Advanced</i>	Mean	Basic/need extra help (1)	Beginning/ Introductory (2)	Intermediate (3)	Advanced (4)	Not Sure	Missing
	Reading for academic purposes	3.24	1.5%	10.9%	48.2%	37.9%	1.5%	6
	Writing for academic purposes	3.10	3.9%	9.6%	56.7%	27.4%	2.4%	6
	Literature	2.99	3.4%	21.8%	45.3%	27.6%	1.9%	7
	History	2.87	3.4%	25.5%	49.3%	19.5%	2.3%	6
	Politics and current events	2.82	5.4%	29.3%	40.5%	22.9%	1.9%	6

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	Social sciences	2.76	5.5%	28.6%	46.9%	16.4%	2.6%	8
	Using computers to present work, find information, or solve problems	2.76	8.7%	26.4%	42.0%	20.2%	2.8%	8
	Culture or international studies	2.67	6.1%	34.7%	41.7%	14.4%	3.0%	12
	Visual arts (e.g. drawing, film, sculpture)	2.60	15.8%	28.1%	34.5%	19.9%	1.7%	6
	Philosophy	2.54	9.8%	37.0%	36.6%	12.3%	4.3%	9
	Learning a foreign language	2.43	17.9%	33.7%	33.3%	13.2%	1.9%	8
	Performing arts (e.g. dance theater, music)	2.40	23.9%	29.2%	24.1%	19.1%	3.8%	11
	Science and scientific methods	2.34	16.6%	39.8%	32.7%	8.6%	2.2%	4
	Math, statistics, and/or quantitative reasoning	2.19	26.4%	35.2%	29.0%	7.9%	1.5%	5