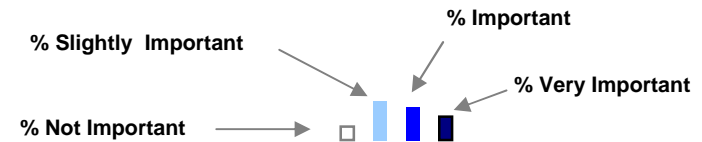


The Evergreen State College
 Evergreen New Student Survey 2007
 Olympia Campus First-time, First-years

Legend for Mini Charts



How important are the following goals for you in earning your college degree?

New students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response for first-year, first-time students. The most common response is in bold for each item. Over 90% of first-time, first-years said that achieving personal growth and development or personal success/satisfaction, being a more informed individual, developing creative and effective communication skills, gaining knowledge in a broad range of ideas or fields of study, and developing expertise in a particular field were "important" or "very important."

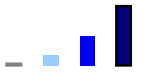
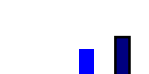



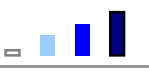
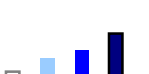
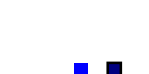

First time, First-years (N=539)

How important are the following goals for you in earning your college degree?

<i>Goals Listed from Highest to Lowest Means</i> <i>Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Personal growth and development or achieving personal success/satisfaction	2.83	0.0%	1.5%	13.8%	84.7%	4
	Being a more informed individual	2.80	0.2%	1.9%	15.3%	82.6%	3
	Developing creative and effective communication skills (e.g. speaking and writing)	2.54	0.6%	6.3%	31.5%	61.6%	3
	Gaining an understanding of a broad range of ideas and fields of study	2.50	0.4%	7.6%	33.6%	58.4%	3
	Gaining expertise in a particular field	2.50	0.6%	6.9%	34.9%	57.6%	3





First time, First-years (N=539)

How important are the following goals for you in earning your college degree?

<i>Goals Listed from Highest to Lowest Means</i> <i>Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Getting a job of your choice or making a career change	2.46	1.7%	10.0%	28.8%	59.5%	1
	Having a better understanding and appreciation for differences (ethnic, political, etc.)	2.38	1.7%	9.5%	38.4%	50.4%	3
	Being prepared for further education (graduate, professional, or doctoral)	2.29	3.5%	14.6%	31.5%	50.4%	3
	Helping others or contributing to the community	2.24	2.1%	16.3%	37.6%	44.0%	5
	Conserving and restoring the environment	2.13	5.0%	20.1%	31.5%	43.4%	2
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography)	2.12	6.7%	19.9%	28.5%	44.9%	2
	Getting involved or initiating change in community, state, or national politics	2.03	6.4%	20.9%	35.9%	36.8%	4
	Developing the ability to understand and use science, and scientific principles and methods	1.61	12.5%	35.7%	30.3%	21.6%	1
	Making more money	1.39	17.4%	38.5%	32.1%	12.0%	4

First time, First-years (N=539)

How important are the following goals for you in earning your college degree?

<i>Goals Listed from Highest to Lowest Means</i> <i>Scale: 0=Not Important, 1=Slightly Important, 2=Important, 3=Very Important</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Missing
	Having computer skills	1.33	17.1%	41.6%	32.7%	8.6%	1
	Developing the ability to understand and use mathematics, statistics and quantitative reasoning	1.26	21.4%	40.8%	28.1%	9.7%	2
	Meeting the expectations of friends and family	1.10	30.6%	39.2%	20.3%	9.9%	13
	Starting or improving a business	1.08	32.0%	37.3%	21.7%	9.0%	8