

## **Evergreen New Student Survey** *Fall 2005*

**About this survey:**

This survey is intended to gather information about students' expectations for their college experience, their academic goals, and their academic background. The Evergreen State College will use the results of this survey to improve academic programs and student services.

Participation in this survey is completely voluntary and the answers that you provide will be kept confidential. At any time you are free to discontinue participation or refuse to answer a particular question. Your participation will be confidential and unidentifiable in the public report.

If you participate in this survey we will contact you in Spring 2006 to ask you to participate in the Evergreen Student Experience Survey. Participation in the Evergreen Student Experience Survey is also completely voluntary and confidential.

Please print your name and student ID below.

Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

***Thank you for your participation!***

**Mark the box that best describes your answer.**

**1. Which location do you plan to attend all or most of the time during your Evergreen studies?**

- 1 Grays Harbor  
 2 Olympia  
 3 Tacoma  
 4 Tribal Reservation-based

**2. When do you plan on taking most of your classes this year?**

- 1 Daytime  
 2 Evening/Weekend  
 3 Both  
 4 Neither – Mostly contract or internship

**3. Are you employed or planning to work this quarter?**

- 1 Yes, 19 hours or less       0 No  
 2 Yes, 20 – 34 hours       4 Don't Know  
 3 Yes, 35 hours or more

**4. Where do you plan to live this year while attending Evergreen?**

Please mark one answer that best describes your situation.

- 1 On-campus housing  
 2 Private home or apartment (with family members)  
 3 Private home or apartment (with non-family members)  
 4 Private home or apartment (alone)  
 5 Do not have housing  
 6 Other (Please write in:) \_\_\_\_\_

**5. Do you have any dependent children who live with you?**

- 1 Yes       0 No

**6. If yes, will you need childcare for your dependants?**

- 1 Yes       0 No

**7. How many colleges/educational institutions did you apply to?**

- 1 Just Evergreen       2 2-4       3 5 or more

**8. Was Evergreen your first choice as a college or educational institution?**

- 0 No, it was not my first choice.  
 1 Yes, it was my only choice.  
     *(Go to Question 10)*  
 2 Yes, it was my first choice among other choices.  
     *(Go to Question 11)*

**9. If no, please write in your first choice:**

\_\_\_\_\_  
*(Go to Question 11)*

**10. If Evergreen was your only choice, why was it your only choice?**

Mark all that apply.

- A Evergreen was the only college I wanted to attend.  
 B I could not afford to attend elsewhere.  
 C I have to keep a local job and/or have family commitments.  
 D I did not meet entrance requirements at other college(s).

**11. Do you plan to focus on a particular field of study or discipline at Evergreen?**

- 1 Yes  
 0 No  
 2 Don't Know

**12. If yes, please describe the field of study or discipline you plan to focus on:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**13. Do you plan to stay at Evergreen until you earn a Bachelor's Degree?**

- 1 Yes       0 No       2 Not sure

**14. If no, please mark the answer that best describes your situation:**

- 1 I plan to transfer to another institution.  
 2 I am not attending Evergreen to earn a Bachelor's Degree.  
 3 Other (Please write in) \_\_\_\_\_

**15. What is the highest academic degree that you intend to obtain at Evergreen or elsewhere?**

- 0 None  
 1 Bachelor's degree  
 2 Master's degree  
 3 Other professional degree such as a Ph.D., Ed.D, M.D., J.D., D.D.S  
 4 Other (Please write in) \_\_\_\_\_

**16. Is English your first language?**

- 1 Yes *(If yes, go to Question 18)*  
 0 No *(Continue to next question)*  
 2 More than one first language  
     *(Continue to next question)*

**17. What language do you feel most comfortable speaking outside of class?**

\_\_\_\_\_  
 \_\_\_\_\_

**18. How important are the following goals for you in earning your college education?**  
*Mark the box that best describes your answer.*

	Not Important	Slightly Important	Important	Very Important
A. Having expertise in a particular field	0	1	2	3
B. Making more money	0	1	2	3
C. Influencing or changing the political system	0	1	2	3
D. Meeting the expectations of friends and family	0	1	2	3
E. Having a professional career	0	1	2	3
F. Developing creative and effective communication skills (e.g. speaking and writing)	0	1	2	3
G. Developing artistic abilities using one or more media (e.g. sculpture, painting, film, video, photography)	0	1	2	3
H. Starting or improving a business	0	1	2	3
I. Helping others or contributing to the community	0	1	2	3
J. Improving and protecting the environment	0	1	2	3
K. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
L. Having the ability to apply scientific principles and methods	0	1	2	3
M. Having computer technology skills	0	1	2	3
N. Having the ability to use quantitative reasoning (e.g. statistics, mathematics, etc.)	0	1	2	3
O. Having a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
P. Becoming an informed citizen	0	1	2	3
Q. Getting a job of your choice or making a career change	0	1	2	3
R. Being prepared for further education (graduate, professional, or doctoral)	0	1	2	3
S. Personal growth and development	0	1	2	3
T. Achieving personal success or satisfaction	0	1	2	3

**19. How would you rate your level of skill in the following?**  
*Mark the box that best describes your answer.*

	No Skill	Low	Moderate	High	Very High
A. Writing effectively	0	1	2	3	4
B. Speaking effectively	0	1	2	3	4
C. Reading for academic purposes	0	1	2	3	4
D. Giving effective presentations	0	1	2	3	4
E. Participating in class discussion	0	1	2	3	4
F. Critically analyzing written information	0	1	2	3	4
G. Defining and solving problems	0	1	2	3	4
H. Learning independently	0	1	2	3	4
I. Working cooperatively in a group	0	1	2	3	4
J. Understanding and appreciating the arts	0	1	2	3	4
K. Understanding and applying scientific principles and methods	0	1	2	3	4
L. Understanding and applying quantitative principles and methods (e.g. mathematics, statistics)	0	1	2	3	4
M. Understanding different philosophies and cultures	0	1	2	3	4
N. Understanding the interaction of society and the environment	0	1	2	3	4
O. Recognizing your responsibilities, rights, and privileges as a citizen	0	1	2	3	4
P. Readiness for a career	0	1	2	3	4
Q. Knowledge in a broad range of subjects	0	1	2	3	4
R. Synthesizing information and ideas from many sources	0	1	2	3	4
S. Managing your time effectively	0	1	2	3	4
T. Functioning as a responsible member of a diverse community	0	1	2	3	4
U. Expressing yourself in creative, dramatic, and/or artistic ways	0	1	2	3	4
V. Using technology to present work, find information, or solve problems	0	1	2	3	4

**20. Please check the areas of quantitative reasoning/mathematics you have studied in high school or college:**  
*Mark all that apply.*

- A Pre-algebra
- B Beginning Algebra/Algebra I
- C Intermediate Algebra/Algebra II
- D Geometry
- E Trigonometry
- F Math Analysis
- G Pre-calculus
- H Calculus
- I Probability and Statistics
- J Business Math
- K Integrated Math (Indicate number of years: \_\_\_\_)
- L Other: \_\_\_\_\_

<b>21. How would you rate your level of skill in the following computer related tasks?</b> <i>Mark the box that best describes your answer.</i>	No Skill	Low	Moderate	High	Very High
A. Writing a paper for class using a computer (e.g. using Word)	0	1	2	3	4
B. Giving a presentation using a computer (e.g. using PowerPoint to prepare and give a presentation)	0	1	2	3	4
C. Studying or doing research via the Internet or other online sources	0	1	2	3	4
D. Solving mathematical or statistics problems using a computer	0	1	2	3	4
E. Using the computer for artistic expression (e.g. music, other audio, still images, animation, video, etc.)	0	1	2	3	4
F. Developing/maintaining a web site	0	1	2	3	4
G. Computer programming	0	1	2	3	4
H. Preparing a newsletter, brochure, or poster	0	1	2	3	4
I. Using a computer for scientific analysis or lab work	0	1	2	3	4
J. Using Geographic Information Systems (GIS) or GPS	0	1	2	3	4
K. Creating/using databases or spreadsheets (e.g. using Access or Excel)	0	1	2	3	4

<b>22. How confident are you that you...</b> <i>Mark the box that best describes your answer.</i>	Not At All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Can get the kinds of courses you want at Evergreen	0	1	2	3	4
D. Will obtain a well-rounded interdisciplinary education	0	1	2	3	4
E. Will obtain technical skills in a specific field	0	1	2	3	4
F. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
G. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
H. Will fit in at Evergreen socially	0	1	2	3	4
I. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
J. Will be able to use your education to meet life-long goals	0	1	2	3	4

<b>23. How much influence did the following factors have on your decision to attend Evergreen?</b> <i>Mark the box that best describes your answer.</i>	No Influence	Slightly Influential	Influential	Very Influential
A. Other friends or family members that are attending or have attended Evergreen	0	1	2	3
B. Cost of Attendance (tuition, living expenses)	0	1	2	3
C. Availability of financial aid or scholarship	0	1	2	3
D. Natural beauty of the area	0	1	2	3
E. Opportunity to design your own education	0	1	2	3
F. Ability to take integrated programs instead of individual classes	0	1	2	3
G. Availability of classes on evenings and weekends	0	1	2	3
H. Ability to study one subject through multiple disciplines or perspectives (interdisciplinary learning)	0	1	2	3
I. Ability to do independent study	0	1	2	3
J. Ability to study in a variety of subjects	0	1	2	3
K. Ability to apply learning through community projects in class	0	1	2	3
L. Ability to apply learning through internship opportunities	0	1	2	3
M. Narrative evaluations instead of grades	0	1	2	3
N. Quality of faculty	0	1	2	3
O. Close contact with faculty	0	1	2	3
P. Class size	0	1	2	3
Q. Availability of media-related programs, film and video equipment and/or labs	0	1	2	3
R. Availability of art programs, art studios	0	1	2	3
S. Availability of science programs, science labs	0	1	2	3
T. Availability of computer programs, computer labs	0	1	2	3
U. Ability to study in a specific field or discipline of your choice (please write in:)	0	1	2	3

24. How important were the following sources of information in your decision to attend Evergreen? <i>Mark the box that best describes your answer.</i>	Not important	Slightly Important	Somewhat Important	Very Important
A. Parents, other relatives, and/or friends	0	1	2	3
B. Teacher or Counselor at prior school	0	1	2	3
C. Evergreen admissions counselor or recruiter	0	1	2	3
D. Contact with Evergreen faculty or staff	0	1	2	3
E. Evergreen student or alumni	0	1	2	3
F. Newspaper or magazine article	0	1	2	3
G. National ranking and/or college guide (such as US News and World Report)	0	1	2	3
H. Evergreen's web site, online catalog	0	1	2	3
I. Printed information sent from Evergreen	0	1	2	3
J. Campus visit	0	1	2	3
K. Financial aid information	0	1	2	3
L. Radio ads	0	1	2	3
M. Evening and Weekend Studies class listing (Evergreen Times)	0	1	2	3
N. Information about housing options on campus	0	1	2	3

**25. What is your gender?**

- 1 Male
- 2 Female
- 3 Other: \_\_\_\_\_

**26. What is the highest level of education that each of your parents completed?**  
*(Mark one for each parent)*

	Did not complete high school	High school diploma or GED	Some college	Associate's degree	Bachelor's degree	Master's degree	Ph.D., Ed.D, M.D., J.D., D.D.S.	Don't Know
Mother	1	2	3	4	5	6	7	8
Father	1	2	3	4	5	6	7	8

**27. Do you get any financial support for your undergraduate education and living expenses from any of the following sources?**

- A. Your parents or other relatives
  - 1 Yes                       0 No
- B. Aid that must be repaid (loans, etc.)
  - 1 Yes                       0 No
- C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)
  - 1 Yes                       0 No

**28. What is your best estimate of your parent or parents' total income last year? Consider income from all sources before taxes.**  
*Mark only one answer.*

- 1 Less than \$6,000       8 \$40,000-\$49,999
- 2 \$6,000-\$9,999         9 \$50,000-\$59,999
- 3 \$10,000-\$14,999       10 \$60,000-\$74,999
- 4 \$15,000-\$19,999      11 \$75,000-\$99,999
- 5 \$20,000-\$24,999      12 \$100,000-\$149,999
- 6 \$25,000-\$29,999      13 \$150,000-\$199,999
- 7 \$30,000-\$39,999      14 \$200,000 or more

**29. For FRESHMEN only:**

**Which of the following activities did you participate in during high school?**

*Mark all that apply.*

- A Academic club(s): \_\_\_\_\_
- B High school newspaper, yearbook, or other student publication
- C Community service or volunteer work
- D Study or travel abroad (in or outside of school)
- E Athletics
- F Music group, theatrical group, and/or artistic performance(s)
- G Other: \_\_\_\_\_

**30. For TRANSFER STUDENTS only:**

**Which of the following activities did you participate in during college?**

*Mark all that apply.*

- A Academic club(s): \_\_\_\_\_
- B College newspaper, academic journal, or student publication
- C Community service or volunteer work
- D Study or travel abroad (in or outside of college)
- E Athletics (Intercollegiate or Intramural)
- F Music group, theatrical group, and/or artistic performance(s)
- G Other: \_\_\_\_\_

**Thank you for your participation! Feel free to write in any other comments you would like to share:**

\_\_\_\_\_