

Evergreen New Student Survey Fall 2007

About this survey:

This survey is intended to help Evergreen to respond to students' needs, goals, and backgrounds. It's important for the college to hear about your expectations for the college experience and your academic goals. The Evergreen State College will use the results of this survey to plan the curriculum and student services. The results also help us secure state and federal funding for programs that support students.

Participation in this survey is completely voluntary. At any time you are free to discontinue participation or refuse to answer a particular question. Your participation will be confidential and unidentifiable in any public report. If you participate in this survey we will contact you in spring 2008 to ask you to participate in the Evergreen Student Experience Survey. Participation in the Evergreen Student Experience Survey is also completely voluntary and your participation is confidential.

If you have any questions about this survey, please contact Jenni Minner, Research Associate, in the Office of Institutional Research and Assessment, phone (360) 867-6186 or e-mail minnerj@evergreen.edu. Information about this and other surveys is available at www.evergreen.edu/institutionalresearch

Please print your name and student ID below. This information is required to participate and will be used to enter you into a random drawing for a \$200 gift certificate or student account at the Evergreen bookstore. The student who is selected in the random drawing will be contacted at the completion of the survey administration and will have 30 days from the date of notification to claim the gift certificate or student account.¹

Please print your name and student ID below.

Name: _____

Student ID#: _____

Thank you for your participation!

¹ The odds of being selected in the drawing are better than 1 in 1,500 depending on the number of students who participate in the survey. A total of 862 students out of a sample of 1,381 students responded in the 2005 administration of the survey. This means that odds in the last administration were 1 in 862. You must be registered at Evergreen at the time of the drawing.

Mark the box that best describes your answer.

1. Which location do you plan to attend for all or most of your Evergreen studies?

- 1 Grays Harbor
- 2 Olympia
- 3 Tacoma
- 4 Tribal Reservation-based

2. When do you plan to take most of your classes this year?

- 1 Daytime
- 2 Evening/Weekend
- 3 Both
- 4 Neither – Mostly contract or internship

3. Do you plan to focus on a particular field or fields of study at Evergreen?

- 1 Yes, I plan to focus on a field or fields of study.
- 0 No, I plan to study a range of fields without a particular focus.
- 2 I don't know.

4. If yes, please describe the field or fields of study you plan to focus on:

5. Do you plan to stay at Evergreen until you earn a Bachelor's Degree?

- 1 Yes
- 0 No
- 2 Unsure

6. If no or unsure, please mark the answers that best describe your situation:

- 1 I am thinking about or planning to transfer to another institution in the future.
- 2 I only enrolled to take a specific program, not to stay for a degree.
- 3 Other (Please write in) _____

7. Mark the degrees that you intend to earn at Evergreen or elsewhere. Mark all that apply.

- A Bachelor's degree
- B Master's degree
- C Other professional training or degree such as nursing, teaching, physical therapy, accounting
- D Other doctoral degree such as a Ph.D., Ed.D, M.D., J.D., D.D.S
- E Other (Please write in) _____

8. In earning your college education, how important are the following goals?

For each item, mark the box that best describes your answer.

	Not Important	Slightly Important	Important	Very Important
A. Gaining expertise in a particular field	0	1	2	3
B. Making more money	0	1	2	3
C. Getting involved or initiating change in community, state, or national politics	0	1	2	3
D. Meeting the expectations of friends and family	0	1	2	3
E. Developing creative and effective communication skills (e.g. speaking and writing)	0	1	2	3
F. Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	0	1	2	3
G. Starting or improving a business	0	1	2	3
H. Helping others or contributing to the community	0	1	2	3
I. Conserving and restoring the environment	0	1	2	3
J. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
K. Developing the ability to understand and use science, and scientific principles and methods	0	1	2	3
L. Developing computer skills	0	1	2	3
M. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
N. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
O. Being a more informed individual	0	1	2	3
P. Getting a job of your choice or making a career change	0	1	2	3
Q. Being prepared for further education (graduate, professional, or doctoral)	0	1	2	3
R. Personal growth and development or achieving personal success/satisfaction	0	1	2	3

9. What do you plan to do after you graduate?

10. Are you employed or planning to work this quarter?

- 1 Yes 0 No 2 Don't Know

11. If yes, how many hours per week? _____

12. Where do you plan to live this year while attending Evergreen?

- 1 On-campus housing
 2 Off-campus
 3 Unsure

13. Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.

For each item, mark the box that best describes your answer.

	Basic/Need Extra Help	Beginning/Introductory	Intermediate	Advanced	Not Sure
A. Writing for academic purposes	1	2	3	4	9
B. Reading for academic purposes	1	2	3	4	9
C. History	1	2	3	4	9
D. Politics and current events	1	2	3	4	9
E. Visual arts (e.g. drawing, film, sculpture)	1	2	3	4	9
F. Performing arts (e.g. dance, theater, music)	1	2	3	4	9
G. Science and scientific methods	1	2	3	4	9
H. Social sciences	1	2	3	4	9
I. Learning a foreign language	1	2	3	4	9
J. Math, statistics, and/or quantitative reasoning	1	2	3	4	9
K. Philosophy	1	2	3	4	9
L. Literature	1	2	3	4	9
M. Culture or international studies	1	2	3	4	9
N. Using computers to present work, find information, or solve problems	1	2	3	4	9

14. Please check the areas of mathematics/quantitative reasoning you have studied:

Mark all that apply.

- A Pre-algebra
- B Beginning Algebra/Algebra I
- C Intermediate Algebra/Algebra II
- D Geometry
- E Trigonometry
- F Pre-calculus
- G Calculus
- H Probability and Statistics
- I Business Math/Accounting
- J Logic/Symbolic Reasoning
- K Other: _____

15. How often have you?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Some	Often	Very often
A. Interacted with people of a different race or ethnicity than your own	0	1	2	3	4
B. Interacted with people of a different religion or of different spiritual beliefs	0	1	2	3	4
C. Interacted with people of different political beliefs	0	1	2	3	4
D. Interacted with people of a different sexual or gender orientation than yourself	0	1	2	3	4
E. Used the internet or other online sources to do research	0	1	2	3	4
F. Gone to a library to do research	0	1	2	3	4

16. How confident are you that you...?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
D. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
E. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
F. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
G. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
H. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
I. Will fit in at Evergreen socially	0	1	2	3	4
J. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4

17. How comfortable are you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Articulating your perspectives in class	0	1	2	3	4
B. Working with other students on class projects.	0	1	2	3	4
C. Learning independently and completing projects on your own	0	1	2	3	4
D. Critically analyzing information	0	1	2	3	4
E. Having classmates critique your work	0	1	2	3	4
F. Critiquing your classmates' work	0	1	2	3	4
G. Asking faculty for extra help or advice	0	1	2	3	4
H. Communicating with faculty or other students in class using e-mail or listserves	0	1	2	3	4
K. Giving presentations or public speaking	0	1	2	3	4
L. Asking for help with non-academic concerns	0	1	2	3	4

The following questions help us understand the demographics of Evergreen students and help us serve students better. Like the other questions, your responses will not be identified with you in any public report.

18. Have any of your parents attended college?

- 0 No
- 1 Yes
- 2 Unsure

19. Do any of your parents have a 4-year college degree (or higher)?

- 0 No
- 1 Yes
- 2 Unsure

20. Is English your first language?

- 1 Yes
- 0 No
- 2 Yes, English and another language

21. How do you identify racially/ethnically?

22. How do you identify yourself?

- 1 Male
- 2 Female
- 3 Other

23. Do you identify as a minority in terms of sexual or gender orientation? *For example, lesbian, gay, bisexual, transgender, gender fluent, etc.*

- 1 Yes
- 0 No
- 2 Prefer not to respond

24. How many colleges/educational institutions did you apply to?

- 1 Just Evergreen
- 2 2-4
- 3 5 or more

25. Which best describes Evergreen among your college choices for this year? *Please mark one.*

- 1 Evergreen was my first choice.
- 2 Evergreen was my only choice.
- 3 Another college was my first choice.

26. How much influence did the following factors have on your decision to attend Evergreen?

For each item, mark the box that best describes your answer.

	No influence	Slightly Influential	Influential	Very Influential
A. Cost of Attendance (tuition, living expenses)	0	1	2	3
B. Availability of financial aid or scholarship	0	1	2	3
C. Natural beauty of the area	0	1	2	3
D. Opportunity to design your own education	0	1	2	3
E. Ability to take integrated programs instead of individual classes	0	1	2	3
F. Availability of classes on evenings and weekends	0	1	2	3
G. Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	0	1	2	3
H. Ability to do independent study	0	1	2	3
I. Ability to avoid studying subjects I'm not interested in	0	1	2	3
J. Ability to study in variety of subjects	0	1	2	3
K. Ability to apply learning through community projects in class and/or internship opportunities	0	1	2	3
L. Narrative evaluations instead of grades	0	1	2	3
M. Quality of faculty teaching	0	1	2	3
N. Class size/ close contact with faculty	0	1	2	3
O. Ease of applying or getting accepted to Evergreen	0	1	2	3
P. Evergreen's reputation	0	1	2	3
Q. Ability to study in a specific field or discipline of your choice	0	1	2	3
R. Students who have values and interests similar to my own	0	1	2	3

27. Which of the following are reasons that you chose to attend Evergreen?

Mark *all* that apply.

- A I chose Evergreen because it has the kind of learning opportunities that I want.
- B I could not afford to attend elsewhere.
- C Evergreen is close to where I was living.
- D I had to keep a job and/or have family commitments in the area.
- E I wanted to go to college far from where I was living before.
- F I did not meet entrance requirements or was not admitted at other college(s).
- G Other: _____

28. If you are a student transferring from another college or university, why did you choose to leave your previous institution?

29. Do you have any dependent children who live with you?

- Yes No

30. If yes, have you found adequate childcare for your children?

- Yes No

31. How important were the following sources of information in your decision to attend Evergreen?

For each item, mark the box that best describes your answer.

	Not important	Slightly Important	Somewhat Important	Very Important
A. Parents, other relatives, or friends	0	1	2	3
B. Teacher or counselor at prior school	0	1	2	3
C. Evergreen admissions counselor, recruiter, or other staff member	0	1	2	3
D. Evergreen faculty	0	1	2	3
E. Evergreen student or alumni	0	1	2	3
F. College search website (other than Evergreen's website)	0	1	2	3
G. College guide book	0	1	2	3
H. Evergreen's web site, online catalog	0	1	2	3
I. Printed information sent from Evergreen, such as view book or catalog	0	1	2	3
J. Student blogs (e.g. facebook, myspace, student web sites)	0	1	2	3
K. Campus visit	0	1	2	3

32. Was there any information about Evergreen that was hard to find?

33. Do you get any financial support for your undergraduate education and living expenses from any of the following sources?

- A. Your parents or other relatives
 Yes No
- B. Aid that must be repaid (loans, etc.)
 Yes No
- C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)
 Yes No

34. What is your best estimate of your parent or parents' total income last year? Consider income from all sources before taxes.

- 1 Less than \$6,000 9 \$50,000-\$59,999
- 2 \$6,000-\$9,999 10 \$60,000-\$74,999
- 3 \$10,000-\$14,999 11 \$75,000-\$99,999
- 4 \$15,000-\$19,999 12 \$100,000-\$149,999
- 5 \$20,000-\$24,999 13 \$150,000-\$199,999
- 6 \$25,000-\$29,999 14 \$200,000 or more
- 7 \$30,000-\$39,999 15 Don't know
- 8 \$40,000-\$49,999 16 Neither of my parents claim me as a dependant

Feel free to write in any other comments you would like to share:

Thank you for your participation!