

Evergreen's Fall 2003 Transfer Students

The following information is gleaned from the results of the 2003 administration of the Evergreen New Student Survey. More information and a complete report are available at www.evergreen.edu/institutionalresearch.

Demographics of Evergreen's Entering Class

Transfer	815 (59.6%)
First-time, First-Year	460 (33.7%)
Returning Greeners	92 (6.7%)
Total New Students	1,367

	Transfer	First-time, First-Year
% Female	57%	54%
Average Age	27	19
Median Age	24	18
% Nonresident	19%	43%
% Students of Color	20%	12%

Survey Response Rates

	Number of Respondents	Total Population	Response Rate (Responses/Population)
Transfer Students	418	815	51.3%
First-time, first-years	342	460	74.3%
<i>Total</i>	<i>760</i>	<i>1275*</i>	<i>59.6%</i>

* Did not include Returning Greeners in analyses, as this was not their first encounter with Evergreen.

Response Types

	Respondents	Percent Total
Mail	401	52.8%
First-Year Advising Day	215	28.3%
New Student Advising Workshops	118	15.5%
Tacoma Orientation	20	2.6%
Academic Fair	6	0.8%
Total	760	100%

Goals

How important are the following goals for you after obtaining a college education?

Transfer Student Responses in Order of Highest Mean to Lowest

	Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Skipped
N. Get a job of my choice or make a career change	2.54	2.4%	8.4%	21.8%	67.4%	1
K. Gain an understanding of a broad range of ideas and fields of study	2.49	2.2%	8.0%	28.5%	61.4%	4
I. Help others or contribute to my community	2.49	1.0%	8.2%	32.2%	58.7%	2
M. Become an informed citizen	2.47	2.4%	8.7%	28.0%	61.0%	3
P. Other (Please write in:)	2.46	13.0%	1.9%	11.1%	74.1%	364
A. Have expertise in a particular field	2.46	1.2%	7.5%	35.9%	55.4%	3
L. Have a better understanding and appreciation for differences (ethnic, political, etc.)	2.45	1.9%	8.7%	31.6%	57.8%	3
O. Be prepared for further education (graduate, professional, or doctoral)	2.45	1.4%	12.5%	25.5%	60.5%	3
E. Have a professional career	2.11	8.4%	15.9%	31.6%	44.1%	3
J. Improve and protect the environment	2.11	6.3%	21.3%	28.0%	44.4%	4
B. Make more money	1.88	9.8%	23.0%	37.1%	30.1%	0
C. Influence or change the political system	1.76	13.6%	26.7%	29.9%	29.9%	6
G. Create original artistic work	1.59	22.3%	24.5%	25.7%	27.6%	5
H. Start or improve a business of my own	1.35	29.3%	26.9%	23.2%	20.6%	5
F. Contribute to scientific theory	1.02	40.3%	28.5%	19.8%	11.4%	4
D. Meet the expectations of my friends and family	0.98	39.0%	32.8%	19.3%	8.9%	3

**Statistically Significant Differences
Goals of First-time First-years and Transfer Students**

How important are the following goals for you after obtaining a college education?	First-time First-Year Mean	Transfer Mean	Difference (FTFY – Transfer)	Level of Significance (P-value)*
Scale: 0 = Not Important, 1= Slightly Important, 2 = Important, 3 = Very Important				
Make more money	1.53	1.88	-0.35	<0.001
Help others or contribute to my community	2.14	2.49	-0.35	<0.001
Be prepared for further education (graduate, professional, or doctoral)	2.20	2.45	-0.25	<0.001
Start or improve a business of my own	1.14	1.35	-0.21	0.011
Have a professional career	1.91	2.11	-0.20	0.003
Have expertise in a particular field	2.32	2.46	-0.14	0.003
Get a job of my choice or make a career change	2.40	2.54	-0.14	0.006
Create original artistic work	1.97	1.59	0.38	<0.001

* Mann Whitney U test

Confidence

**How confident are you...
Transfer Student Responses**

	Mean	Not At All (0)	A Little (1)	Somewhat (2)	Quite (3)	Very (4)	Skipped
G. That you will be able to use your education to meet life-long goals?	3.46	0.5%	1.2%	9.2%	30.2%	58.9%	7
A. That you have the skills and abilities to succeed at Evergreen?	3.38	0.2%	1.0%	11.9%	34.1%	52.8%	5
D. That you will obtain a well-rounded interdisciplinary education?	3.37	0.2%	1.5%	10.4%	36.8%	51.1%	5
C. That you can get the kinds of courses you want at Evergreen?	3.09	1.0%	3.4%	17.9%	41.2%	36.6%	5
F. That you will be able to find a satisfying job or make a desired career change after graduation?	2.99	0.7%	6.1%	22.6%	34.8%	35.8%	7
E. That you will obtain technical skills in a specific field?	2.77	1.7%	6.5%	30.8%	35.6%	25.4%	5
B. That you have the funding to complete your studies at Evergreen?	2.74	3.1%	9.4%	28.3%	28.8%	30.3%	5

Self-reported Skills

How would you rate your level of skill in the following?

Transfer Student Responses

	Mean	No Skill (0)	Low (1)	Moderate (2)	High (3)	Very High (4)	Skipped
G. Learning independently	3.02	0.0%	4.6%	19.5%	45.7%	30.3%	2
I. Understanding and appreciating the arts	2.98	1.0%	5.1%	25.8%	31.6%	36.6%	3
R. Functioning as a responsible member of a diverse community	2.97	0.0%	2.4%	24.8%	45.8%	27.0%	3
H. Working cooperatively in a group	2.95	0.2%	3.6%	23.8%	45.7%	26.7%	2
M. Understanding the interaction of society and the environment	2.87	0.5%	4.1%	28.7%	41.4%	25.3%	3
N. Recognizing your responsibilities, rights, and privileges as a citizen	2.87	0.7%	4.3%	29.1%	39.2%	26.7%	2
L. Understanding different philosophies and cultures	2.85	0.0%	5.5%	26.4%	45.7%	22.4%	2
D. Participating in class discussion	2.80	1.0%	7.5%	28.8%	36.5%	26.2%	2
A. Writing effectively	2.77	0.2%	4.1%	33.2%	43.8%	18.8%	2
F. Defining and solving problems	2.77	0.2%	2.7%	36.4%	41.7%	19.0%	3
Q. Synthesizing information and ideas from many sources	2.77	0.2%	3.4%	34.8%	42.8%	18.8%	4
E. Critically analyzing written information	2.74	0.2%	6.0%	34.5%	37.6%	21.7%	3
T. Expressing yourself in creative, dramatic, or artistic ways	2.71	2.4%	9.6%	30.3%	30.0%	27.6%	2
P. Demonstrating breadth of learning in different fields	2.68	0.5%	4.8%	38.5%	38.9%	17.3%	2
O. Readiness for a career	2.58	1.9%	13.6%	32.9%	28.1%	23.5%	5
B. Speaking effectively	2.56	0.2%	9.1%	38.7%	38.5%	13.5%	2
S. Managing my time effectively	2.43	1.0%	12.3%	42.1%	32.2%	12.5%	2
C. Giving effective presentations	2.40	1.0%	13.2%	41.1%	33.9%	10.8%	2
U. Using technology to present work, find information, or solve problems	2.34	2.6%	14.2%	44.7%	23.8%	14.7%	2
J. Understanding and applying scientific principles and methods	2.16	2.4%	22.9%	40.5%	24.3%	9.9%	3
K. Understanding and applying quantitative principles and methods	2.03	4.6%	24.8%	41.2%	21.4%	8.0%	3

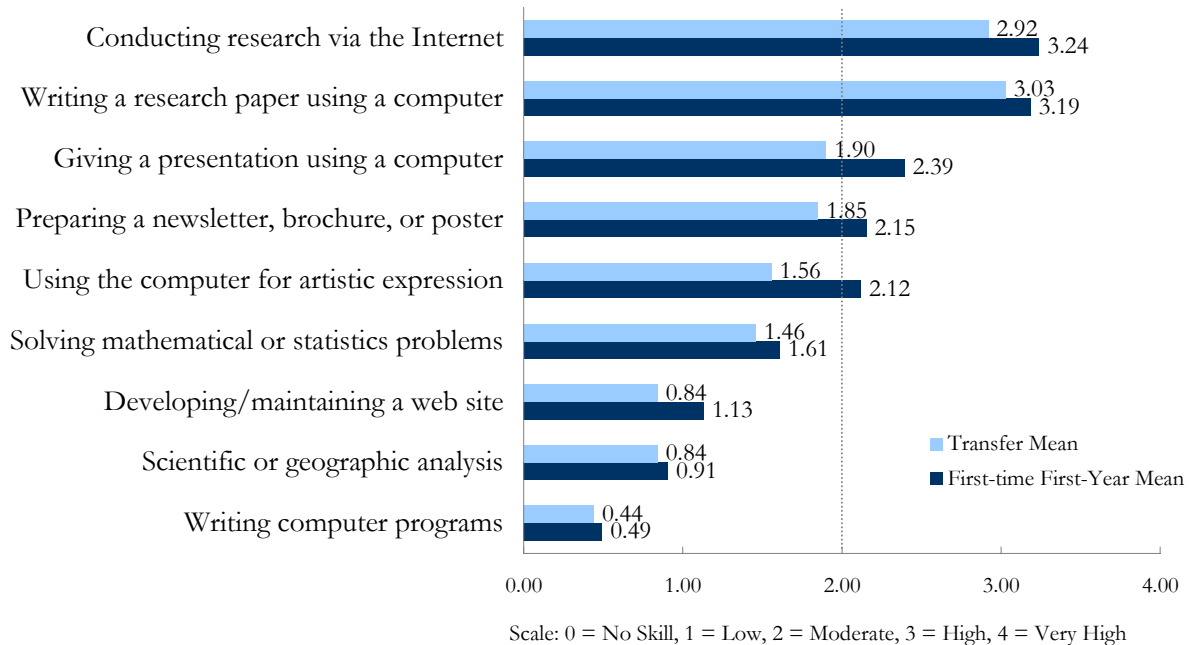
Statistically Significant Differences

Self-reported skills of First-time First-years and Transfer Students

How would you rate your level of skill in the following?	First-time First-Year Mean	Transfer Mean	Difference (FTFY – Transfer)	Level of Significance (P-value)*
Scale: 0 = No skill, 1 = Low, 2 = Moderate, 3 = High, 4 = Very High				
Understanding and applying quantitative methods and principles	1.90	2.03	-0.14	.040
Managing my time effectively	2.12	2.43	-0.31	< .001
Readiness for a career	2.18	2.58	-0.39	< .001
Understanding different philosophies and cultures	2.99	2.85	0.14	.021
Understanding and appreciating the arts	3.17	2.98	0.19	.002
Expressing yourself in creative, dramatic or artistic ways	3.09	2.71	0.38	< .001

* Mann Whitney U test

Self-reported skill on Computer-related Questions



**Statistically Significant Differences
Computer-related Skills of First-time First-years and Transfer Students**

How would you rate your level of skill in the following computer related tasks? Scale: 0 = No Skill, 1 = Low, 2 = Moderate, 3 = High, 4 = Very High	First-time First-Year Mean	Transfer Mean	Difference (FIFY – Transfer)	Level of Significance (P-value)*
Using the computer for artistic expression	2.12	1.56	0.56	<.001
Giving a presentation using a computer	2.39	1.90	0.49	<.001
Conducting research via the Internet or other online sources	3.24	2.92	0.32	<.001
Preparing a newsletter, brochure, or poster	2.15	1.85	0.30	<.001
Developing/maintaining a web site	1.13	0.84	0.29	0.002
Writing a research paper using a computer	3.19	3.03	0.16	0.020

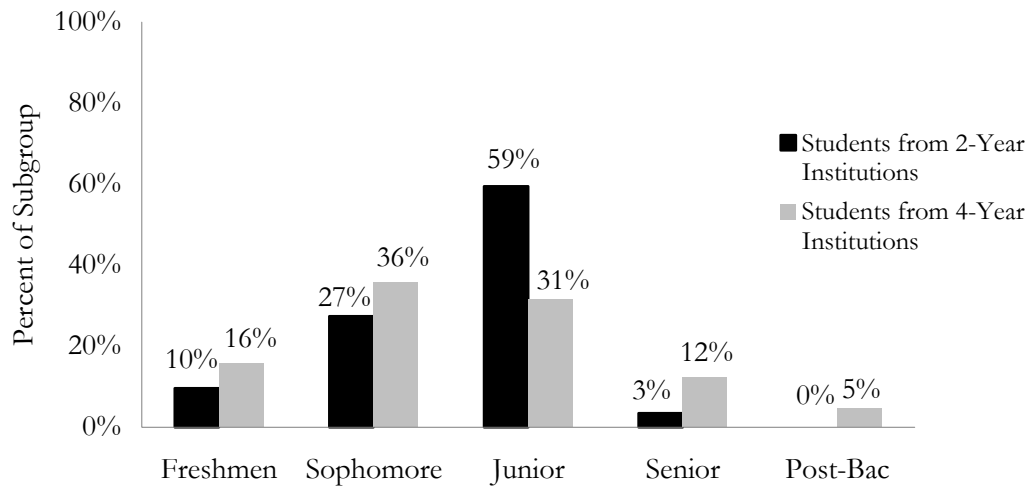
* Mann-Whitney U Test

Demographics of Evergreen Transfer Students New Students Fall Quarter 2003

Students from 2-Year Institutions	580 (71%)
Students from 4-Year Institutions	235 (29%)
Total Transfer Students	815

	2-Year Transfers	4-Year Transfers
% Female	58%	54%
Average Age	29	25
Median Age	25	22
% Nonresident	11%	39%
% Students of Color	22%	16%

Class Standing of New Transfer Students



Differences in Goals, Skills and Confidence

Responses of Transfer Students from 2-Year Institutions
Compared to Students from 4-Year Institutions

Respondents

Transfers from 2-Year Institutions	313 (75%)
Transfers from 4-Year Institutions	105 (25%)
Total Transfer Respondents	418

Goals

How important are the following goals... Have a professional career		
	Transfers from 2-Year Institutions	Transfers from 4-Year Institutions
Not Important	7.1%	12.5%
Slightly Important	15.4%	17.3%
Important	27.7%	43.3%
Very Important	49.8%	26.9%
Mean	2.20	1.85

P-value <.001

Skills

How would you rate your... Readiness for a career		
	Transfers from 2-Year Institutions	Transfers from 4-Year Institutions
No Skill	1.9%	2.0%
Low	13.2%	14.7%
Moderate	29.9%	42.2%
High	27.7%	29.4%
Very High	27.3%	11.8%
Mean	2.65	2.34

P-value = .007

How would you rate your... Synthesizing information and ideas from many sources		
	Transfers from 2-Year Institutions	Transfers from 4-Year Institutions
No Skill	0.3%	0%
Low	3.2%	3.9%
Moderate	37.9%	25.2%
High	40.8%	48.5%
Very High	17.7%	22.3%
Mean	2.72	2.89

P-value = .045

Confidence

How confidence are you... That you will obtain technical skills in a specific field		
	Transfers from 2-Year Institutions	Transfers from 4-Year Institutions
Not at all	1.9%	1.0%
A Little	5.5%	9.6%
Somewhat	28.5%	37.5%
Quite	36.9%	31.7%
Very	27.2%	20.2%
Mean	2.82	2.61

P-value = .032

How confidence are you... That you will be able to find a satisfying job or make a desired career change after graduation		
	Transfers from 2-Year Institutions	Transfers from 4-Year Institutions
Not at all	0.3%	1.9%
A Little	6.2%	5.8%
Somewhat	20.5%	29.1%
Quite	33.1%	39.8%
Very	39.9%	23.3%
Mean	3.06	2.77

P-value = .004