

Selected 1997 College Student Survey Results

Percent "Very satisfied" or "Satisfied"

(Excludes "don't know/can't rate")

	number of respondents	TESC undergrads	Public 4-yr college ave.	Difference
Contact with faculty	921	84.7%	65.6%	19.1%
Relevance of coursework to life	903	80.3%	61.3%	19.0%
Humanities courses	715	82.8%	65.8%	17.0%
Academic tutoring or assistance	600	68.1%	51.6%	16.5%
Social science courses	672	81.0%	64.8%	16.2%
Ability to find faculty/staff	873	76.9%	62.1%	14.8%
Opportunities for community service	650	65.1%	50.8%	14.3%
Class size	922	83.5%	70.8%	12.7%
Overall quality of instruction	920	89.1%	76.7%	12.4%
Computer facilities	888	73.3%	61.9%	11.4%
Recreational facilities	758	69.5%	58.2%	11.3%
Campus health services	602	59.1%	48.6%	10.5%
Lab facilities and equipment	589	68.1%	57.7%	10.4%
Sense of community on campus	886	50.7%	41.8%	8.9%
Overall college experience	922	86.9%	78.0%	8.9%
Science and math courses	585	68.1%	59.4%	8.7%
Library facilities	911	64.5%	57.2%	7.3%
Interaction with other students	923	84.4%	77.1%	7.3%
Student housing	559	50.8%	45.0%	5.8%
Career counseling and advising	591	45.2%	41.3%	3.9%
Financial aid services	609	52.7%	49.4%	3.3%
Academic advising	733	49.7%	46.8%	2.9%
Courses in major field	827	81.4%	83.7%	-2.3%
Ethnic diversity of faculty	833	38.4%	43.0%	-4.6%
Leadership opportunities	602	35.5%	40.2%	-4.7%
Job placement services	380	23.7%	31.8%	-8.1%
Ethnic diversity of students	876	24.3%	40.3%	-16.0%

General Activities in the Last Year

	number of respondents	TESC undergrads	Public 4-yr college ave.	Difference
Visited museum or gallery	924	84.2%	67.3%	16.9%
Discussed politics (1)	925	34.6%	18.2%	16.4%
Smoked cigarettes (1)	922	23.1%	14.4%	8.7%
Participated in demonstration	924	26.1%	18.1%	8.0%
Have been lonely or homesick	923	64.5%	56.6%	7.9%
Drank beer	924	75.0%	67.3%	7.7%
Drank wine or liquor	920	80.2%	73.4%	6.8%
Felt depressed (1)	925	13.5%	9.8%	3.7%
Worked in political campaign	924	11.4%	7.8%	3.6%
Felt overwhelmed (1)	924	35.9%	33.1%	2.8%
Performed volunteer work	925	62.2%	61.0%	1.2%
Overslept and missed class or apt.	926	43.2%	43.0%	0.2%
Socialized w/ different ethnic group (1)	921	42.9%	46.0%	-3.1%
Attended religious service	919	32.6%	53.1%	-20.5%

(1) Percentage reporting "Frequently" only. Percentages for other items in this group represent response of "Frequently" or "Occasionally."

Hours per week during the last year spent on:

Reading for pleasure	number of respondents	TESC undergrads	Public 4-yr college ave.	Difference
None	913	9.7%	14.6%	-4.9%
Less than one	913	19.9%	25.7%	-5.8%
1 to 2	913	28.0%	29.4%	-1.4%
3 to 5	913	23.2%	17.2%	6.0%
6 to 10	913	11.3%	7.8%	3.5%
11 to 15	913	4.1%	2.9%	1.2%
16 to 20	913	2.0%	1.2%	0.8%
Over 20	913	1.8%	1.1%	0.7%

Partying

None	907	32.3%	27.6%	4.7%
Less than one	907	18.9%	16.9%	2.0%
1 to 2	907	16.6%	17.3%	-0.7%
3 to 5	907	15.4%	18.2%	-2.8%
6 to 10	907	11.0%	11.0%	0.0%
11 to 15	907	2.6%	4.1%	-1.5%
16 to 20	907	1.4%	2.3%	-0.9%
Over 20	907	1.7%	2.5%	-0.8%

Watching TV

None	915	24.4%	9.5%	14.9%
Less than one	915	14.8%	11.2%	3.6%
1 to 2	915	18.8%	19.6%	-0.8%
3 to 5	915	22.2%	27.5%	-5.3%
6 to 10	915	13.1%	17.6%	-4.5%
11 to 15	915	3.2%	7.3%	-4.1%
16 to 20	915	1.6%	3.0%	-1.4%
Over 20	915	2.0%	4.4%	-2.4%

Classes/Labs

None	911	3.1%	2.9%	0.2%
Less than one	911	0.7%	0.8%	-0.1%
1 to 2	911	1.1%	2.6%	-1.5%
3 to 5	911	3.0%	6.6%	-3.6%
6 to 10	911	16.4%	15.3%	1.1%
11 to 15	911	27.8%	27.0%	0.8%
16 to 20	911	26.5%	27.5%	-1.0%
Over 20	911	21.6%	17.3%	4.3%

Studying/Homework

None	916	0.3%	0.5%	-0.2%
Less than one	916	0.2%	1.0%	-0.8%
1 to 2	916	1.4%	5.3%	-3.9%
3 to 5	916	9.8%	18.0%	-8.2%
6 to 10	916	19.5%	24.2%	-4.7%
11 to 15	916	20.3%	18.8%	1.5%
16 to 20	916	21.4%	14.6%	6.8%
Over 20	916	27.0%	17.7%	9.3%

Objectives Rated as "Essential" or "Very Important"

	number of respondents	TESC undergrads	Public 4-yr college ave.	Difference
Develop philosophy of life	918	72.0%	55.6%	16.4%
Create artistic work	916	37.8%	21.5%	16.3%
Write original works	918	31.8%	20.1%	11.7%
Influence political structure	914	31.5%	20.3%	11.2%
Promote racial understanding	915	50.8%	41.5%	9.3%
Be involved in environmental cleanup	917	40.7%	31.5%	9.2%
Keep up to date with politics	919	44.1%	36.2%	7.9%
Participate in community action	912	35.3%	27.5%	7.8%
Achieve in a performing art	912	21.4%	15.3%	6.1%
Influence social values	916	49.9%	46.9%	3.0%
Become a community leader	915	25.9%	26.0%	-0.1%
Make theoretical contributions to science	911	14.9%	15.3%	-0.4%
Help others in difficulty	915	65.8%	67.9%	-2.1%
Be successful in own business	914	24.9%	30.1%	-5.2%
Become an authority in my field	912	54.1%	63.6%	-9.5%
Obtain recognition from colleagues	911	35.5%	48.2%	-12.7%
Raise a family	912	45.2%	62.5%	-17.3%
Have administrative responsibility	911	14.1%	32.5%	-18.4%
Be very well off financially	917	27.2%	53.3%	-26.1%

Percent Indicating "Agree Somewhat" or "Agree Strongly":

I have been singled out in class or treated differently because of:

My gender	888	17.9%	17.4%	0.5%
My race or ethnicity	880	12.6%	11.6%	1.0%

Many students on this campus are prejudiced against:

Women	874	12.4%	16.9%	-4.5%
Racial or ethnic minorities	876	20.0%	34.3%	-14.3%

Instructors treat students the same regardless of:

The student's gender	890	73.9%	67.1%	6.8%
The student's race or ethnicity	878	75.4%	67.8%	7.6%

I have observed discriminatory words, behaviors, or gestures directed toward students who are:

Women	881	24.1%	31.3%	-7.2%
Ethnic or racial minorities	878	21.4%	35.4%	-14.0%
Gays or lesbians	877	25.3%	43.4%	-18.1%
People with disabilities	873	16.2%	21.7%	-5.5%

Percent Indicating "Agree Somewhat" or "Agree Strongly":

My professors have frequently provided:

	number of respondents	TESC undergrads	Public 4-yr college ave.	Difference
Intellectual challenge and stimulation	920	69.8%	46.9%	22.9%
Honest feedback about abilities	920	60.3%	38.4%	21.9%
Opportunities to work in research project	917	43.3%	24.0%	19.3%
Respect (treated like a peer)	917	66.1%	51.7%	14.4%
Advice about an educational program	917	33.7%	25.6%	8.1%
Opportunity to discuss coursework	920	46.4%	39.2%	7.2%
Emotional support or development	915	24.2%	19.1%	5.1%
Assistance with study skills	915	16.5%	13.7%	2.8%
Encouragement for grad/prof. school	915	27.1%	25.2%	1.9%
Negative feedback about abilities	916	6.0%	5.4%	0.6%
Opportunity to publish	911	2.6%	3.7%	-1.1%
Letter of recommendation	908	14.2%	16.4%	-2.2%

How would you characterize your political views?

Far left	838	20.6%	7.2%	13.4%
Liberal	838	51.1%	34.8%	16.3%
Middle-of-the-road	838	22.8%	40.4%	-17.6%
Conservative	838	5.0%	16.7%	-11.7%
Far right	838	0.5%	0.8%	-0.3%