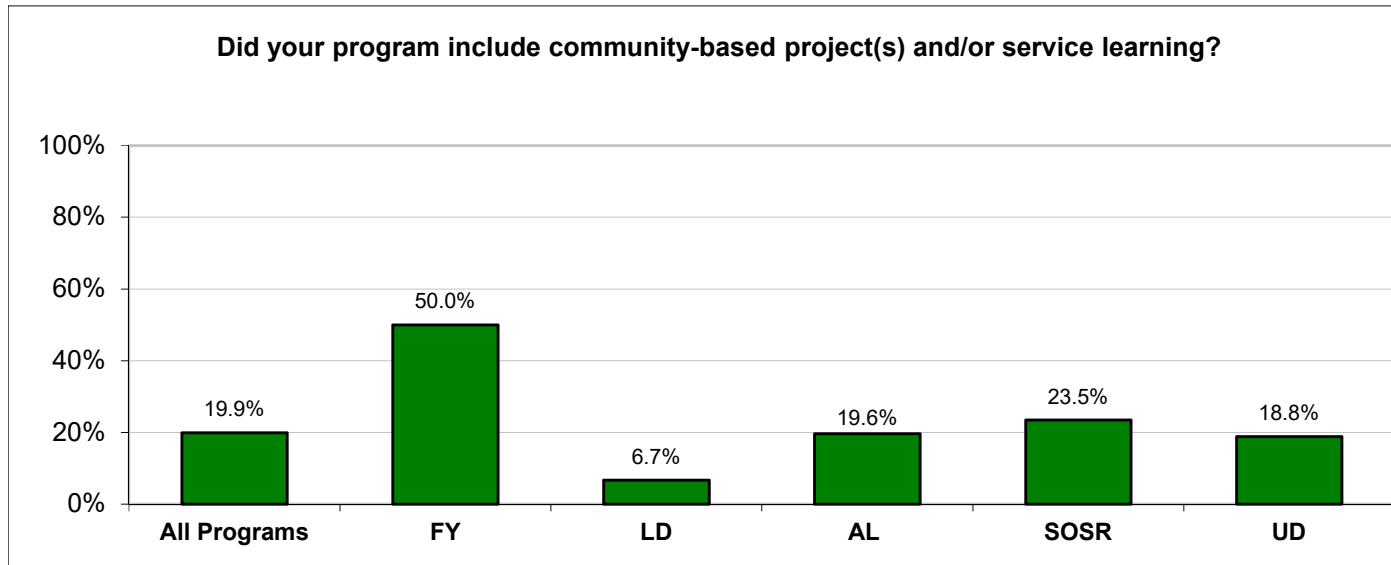


End-of-Program Review 2017-18

Community-based Project(s) and/or Service Learning in Programs



	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
All programs	19.9%	80.1%	28	141
First-year (FY) FY only	50.0%	50.0%	2	4
Lower Division (LD) FY-SO	6.7%	93.3%	1	15
All Level (AL) FR-SR	19.6%	80.4%	11	56
Sophomore-Senior (SOSR)	23.5%	76.5%	8	34
Upper Division (UD) JR-SR	18.8%	81.2%	6	32

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

Description of the community-based project (s) and/or service learning

Program	Program Type	Description of activities
Activist, Student, Citizen	AL	Individual internships for students not writing research papers.
Arts, Culture, and Spirit on the Silk Roads	AL	Lunar New
City Parks and Politics: An Introduction	AL	We volunteered for three hours at a local park, through the Olympia Parks, Arts, and
Climate and Ecosystem Change in the Anthropocene	AL	Invasive species control.
Crafting Truth: Documentaries for Radio	AL	Students created audio pieces (narrative interviews, news features, and audio documentaries) that were designed to be potentially aired on KAOS community radio. They received an orientation to KAOS as part of this preparation.
From Black Liberation to Solidarity Economics: Social Movements in the Neoliberal Era	AL	The program was structured as an SOS so students either completed a 10 or 20 hour a week internship within a community-based organization or a research paper that linked theory to practice.
Latin American Women Writers	AL	Volunteered at El día del niño at Evergreen Elementary school in Shelton.
Matter and Motion	AL	Students who did spring projects presented at Science Carnival.
Re-Imagining the Body	AL	Symposium and workshop, Earth, Health Art.
Seeds of Change: Food, Culture, and Work	AL	Program field trips both quarters, nearly always including collaborative work with community organizations; additional repeating community work (4 visits to same site in winter).
What Are Schools For?	AL	Classroom ethnography involving numerous classroom visits; Extensive work within public school classrooms including ethnography focused on children's thinking in social/educational context.
Diversity and Dissent in Education and the Media	FY	Freshmen joined TESC student organizations and completed presentations about their participation, actions and ongoing learning.
Living Well: The Anthropology of Sustainability	FY	We went to the Kiwanis Gardens and/or Food Bank weekly to help grow produce for the food bank, and learn about community needs and the response of the volunteer economy. Virtually every single student discussed this as a highlight of their quarter in end-of-quarter evaluations.
Climate and Ecosystem Change in the Anthropocene	LD	Worked with Olympic Peninsula group to remove invasive species in portions of the Olympic National Park and surrounds, especially on the Hoh River.
Alternatives and Resistance to Global Capitalism:	SOSR	Optional in Mexico.
Andean Roots: Linguistics and Ecological Agriculture in Peru	SOSR	Individual projects and group learning in Andean communities.
Atoms, Molecules, and Reactions	SOSR	Science carnival presentations.
Inventing the Citizen: The History of Political Action and its Limits	SOSR	Community engagement work for students who chose to do so in the winter; sponsored by the Pericles Project.
On Liking	SOSR	Some students completed internships.
Student-Originated Studies: Community-Based Work in a Challenging Time (CCBLA)	SOSR	All students were engaged in up to 12 credits of internships or community-based work.

Student-Originated Studies: Culture, Community, and Disability	SOSR	The LEAD (Literacy & Education of Adults with Disabilities) program--a collaboration between Evergreen and Kokua, an Olympia-based organization that supports adults with disabilities--was at the center of our SOS. All students were required to participate as LEAD tutors/mentors. Even though our SOS is winter quarter only, all students will continue with these internships in spring.
Undergraduate Research in Scientific Inquiry with Advanced Research in Environmental Studies with C. LeRoy	SOSR UD	Partnership with government agency. Students had the opportunity to engage in scientific outreach through the Annual GREEN Student Congress (watershed education event hosted by Evergreen every year).
Emotional Intelligence and Organizational Behavior Media Internships	UD UD	Students had an option of choosing an internship in winter. Student interns regularly worked with "clients" in this internship context, even though they were on campus. They learned to work responsibly and collaboratively with clients. Also, 1 of the 8 interns' spring individual projects involved significant community engagement.
Native Pathways Program: Rebuilding Native Nations: Strategies for Governance and Development (Tacoma)	UD	Our site researched, designed and implemented a lyceum presentation at the Tacoma Campus as well as at an Indigenous Scholars Symposium at UW on braiding cultural sweetgrass.
Northwest Forests: Biogeochemistry and Management	UD	Student prepared forest plans for local landowners, City of Olympia, City of Tenino.
Ecological and Environmental Economics	UD	[Faculty did not elaborate.]