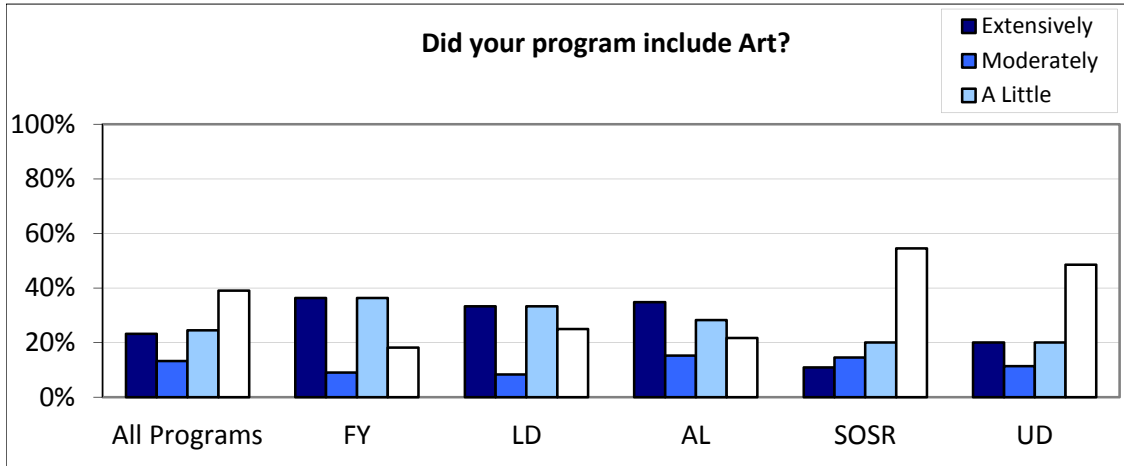


## End-of-Program Review 2015-16

### Art in all Programs

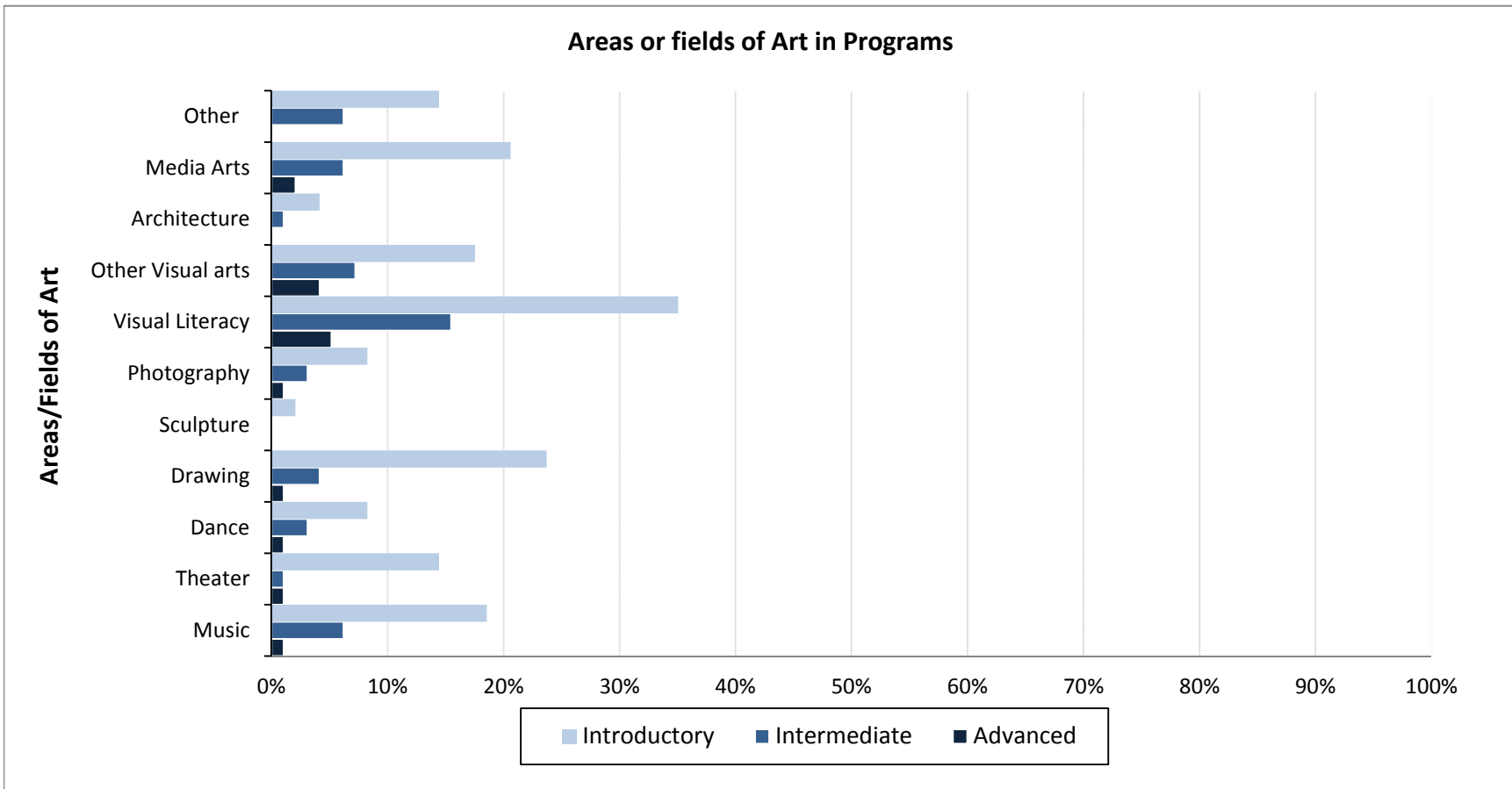
The presence of Art in programs offered in 2015-16 increased from 50% in 2014-15 to 61%. This is the highest it has been since 2009-10. First-year, Lower Division, and All Level programs included Art at a percentage higher than the overall, respectively 82%, 75%, and 78%. Sophomore-Senior programs included less Art than any other type of program in the division with only 45%.



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Art	Programs with any Art (N)	Programs responded (N)
All Programs	23.3%	13.2%	24.5%	39.0%	61%	97	159
First-year (FY only)	36.4%	9.1%	36.4%	18.2%	82%	9	11
Lower Division (LD) FY-SO	33.3%	8.3%	33.3%	25.0%	75%	9	12
All Level (AL) FR-SR	34.8%	15.2%	28.3%	21.7%	78%	30	46
Sophomore-Senior (SOSR)	10.9%	14.5%	20.0%	54.5%	45%	25	55
Upper Division (UD) JR-SR	20.0%	11.4%	20.0%	48.6%	51%	18	35

**Level at which the following areas or fields of Art were taught in the programs that included Art**

	<b>Introductory</b>	<b>Intermediate</b>	<b>Advanced</b>
Music	19%	6%	1%
Theater	14%	1%	1%
Dance	8%	3%	1%
Drawing	24%	4%	1%
Sculpture	2%	0%	0%
Photography	8%	3%	1%
Visual Literacy	35%	15%	5%
Other Visual arts	18%	7%	4%
Architecture	4%	1%	0%
Media Arts	21%	6%	2%
Other	14%	6%	0%



**Explanation of Other:**

Creative Writing
I am teaching intermodal expressive arts therapy, movement, visual art, writing, interactive theatre as a process language , I have been doing this for 30 plus years, it does not fit into your survey categories
I gave a lecture on public health and art and the class attended the Tacoma Arts Museum exhibit Art Aids America. We discussed the exhibit in public health and human terms and used one piece as a catalyst for seminar discussion.
Installation art: advanced
Intermodal expressive arts therapy, art therapy , theatre for living
Map making and composition
Medicine Arts Curriculum focused on arts - writing, music , dance , theatre as healing and developmentally appropriate arts for refugee children and youth
Poetry and poetics
Scientific Illustration
Students learned to use graphics wisely in presentations, and to analyze use of graphics. Many students included media art creation in seminar workshops. Some students included media art creation in research projects.
Students were not instructed in the technical aspects of a particular artistic field, but artmaking in a number of mediums was an important part of class activities. The final project for the program involved designing and executing a "cultural intervention" to a context of violence, which in many cases (not all) involved artistic production, including photography, mixed media, installation, drawing.
Yoga, Somatics, Art Therapy