

**The Evergreen State College  
Alumni Survey Outcomes Trend Data**

The Office of Institutional Research and Assessment surveys undergraduate degree earners at intervals after graduation. The following are outcomes data compiled from surveys administered at the 1, 3, 5, 10, and 15 year marks.

	1 year	3 years	5 years	10 years	15 years
<b>Year administered</b>	<b>2016</b>	<b>2015</b>	<b>2017</b>	<b>2017</b>	<b>2017</b>
<i>Graduating class</i>	2015	2012	2012	2007	2002
<b>Percent employed and/or attend graduate/professional program</b>	<b>90%</b>	<b>90%</b>	<b>93%</b>	<b>95%</b>	<b>93%</b>
<b>Graduate/professional school data</b>	<b>1 year</b>	<b>3 years</b>	<b>5 years</b>	<b>10 years</b>	<b>15 years</b>
% Attended/attending graduate/professional program	20%	37%	56%	70%	73%
<b>Top 3 fields of study:</b>	Education	Education	Biological and Biomedical Sciences	Education	Mental Health Services
	Social Service Professions	Law & Legal Professions	Health Professions	Health Professions	Business, Management, and Marketing
	3-way tie - see report for details	Public Admin/ Public Policy	Public Admin/Public Policy	3-way tie - see report for details	Education
<b>Employment data</b>	<b>1 year</b>	<b>3 years</b>	<b>5 years</b>	<b>10 years</b>	<b>15 years</b>
<b>Year administered</b>	<b>2016</b>	<b>2015</b>	<b>2017</b>	<b>2017</b>	<b>2017</b>
Overall	84%	83%	86%	91%	91%
<i>Of those employed, percent:</i>					
Working in public sector	31%	32%	34%	43%	46%
Working in non-profit sector	24%	23%	22%	21%	22%
Self-employed/business owner	14%	14%	16%	21%	19%
Employed in high-demand sciences	13%	22%	22%	22%	27%
Employed at least somewhat in primary area of study	69%	71%	73%	62%	73%
<b>Top 3 employment categories:</b>	Community/ Social Service Office/Admin Support	Education/ Training/Library Community/ Social Service	Community and Social Service Computer/Math	Education Management	Education Management
	Education/ Training/Library	Management	Education	Office/Admin Support	(tie) Life Science and Media and Communications
<b>Alumni location at time of survey</b>	<b>1 year</b>	<b>3 years</b>	<b>5 years</b>	<b>10 years</b>	<b>15 years</b>
<b>Year administered</b>	<b>2016</b>	<b>2015</b>	<b>2017</b>	<b>2017</b>	<b>2017</b>
Washington State	73%		58%	61%	47%
Other U.S. State	26%		37%	37%	50%
Outside U.S.	1%		5%	2%	3%

*Note: Shaded areas indicate data not available*

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<b>Year administered</b>	<b>2016</b>	<b>2015</b>	<b>2017</b>	<b>2017</b>	<b>2017</b>
<i>Graduating class</i>	2015	2012	2012	2007	2002
<i>If I could start college over I would choose to attend Evergreen</i>	85%		81%	82%	81%
<b>Overall Well-being (% Mostly or Very Satisfied)</b>	<b>1 year</b>	<b>3 years</b>	<b>5 years</b>	<b>10 years</b>	<b>15 years</b>
Your ability to handle challenges	76%	80%	79%	85%	89%
Support of friends and/or family	76%	80%	80%	82%	85%
The positive impact you have on the people around you	71%	69%	74%	76%	78%
Your unique talents and skills are being exercised	52%	60%	65%	66%	75%
Opportunities to learn and grow	64%	66%	72%	73%	75%
Your sense of purpose	58%	62%	62%	70%	74%
That you have a livable income to support yourself and/or your family	39%	56%	55%	66%	74%
That you find meaning in your work	62%	63%	64%	73%	72%
Your contribution to the health of your community or society	54%	58%	58%	68%	71%
That you have a comfortable income to support yourself and/or your family	30%	42%	44%	54%	66%
Opportunities to be creative	54%	54%	65%	63%	61%
The balance between work and non-work life	49%	52%	52%	56%	59%
Opportunities for career advancement/promotion	47%	50%	54%	53%	56%
Your contribution to the health of the environment	47%	46%	46%	52%	52%

<b>Primary Area of Study (at Evergreen)</b>	<b>1 year</b>	<b>3 years</b>	<b>5 years</b>	<b>10 years</b>	<b>15 years</b>
Business	6%	5%	4%	2%	5%
Consciousness Studies	1%	0%	2%	2%	1%
Education	5%	6%	4%	2%	1%
Environmental Studies	10%	10%	8%	12%	15%
Humanities, Language Arts	17%	19%	20%	27%	21%
Media, Visual Arts, Performing Arts	10%	11%	11%	12%	17%
Native American Studies	2%	1%	1%	1%	3%
Science, Math, Computer Science	17%	16%	16%	6%	11%
Social Sciences	18%	19%	18%	19%	16%
Sustainability and Justice	2%	4%	3%	4%	1%
Liberal Arts/Interdisciplinary Study (includes alumni who chose more than one primary area of study, or wrote in "Liberal Arts")	11%	9%	13%	15%	11%