

The Anatomy of an Accessible Page

Heading 1 → Syllabus

Heading 2 → Accessibility, Inclusive Design, and Social Justice

Heading 3 → Offering Information:

Format list as proper

- **Offering Title:** Accessibility, Inclusive Design, and Social Justice
- **CRN:** 12345
- **Credits:** 16
- **Term:** Fall 2017

Add Alternative (Alt) text to images



Dakota Doe
Instructor

Heading 3 → Faulty Information:

Hello! My name is Dakota Doe, and I'll be your faculty for this offering. I've taught this offering for the past two years. Each time I teach it, I learn something new.

Heading 3 → Offering Schedule:

Table Column Header

	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00-12:00 Lecture/Workshop Purce Hall Classroom 6	9:00-12:00 Lecture/Workshop Seminar II E-3109	9:00-12:00 Lecture/Workshop Purce Hall Classroom 6	9:00-1:00 Laboratory Lab II 3216	
	1:00-3:00 Lecture/Workshop Purce Hall Classroom 7	1:00-5:00 Group Work & Tutoring Seminar II D-4107		2:00-4:00 Tutoring Computer Center LIB 2619	

Table Row Header

Heading 4 → Late Work and Make-up Policy

Assignments must be completed on time in order to earn full credit.

Sufficient Color Contrast

(Late assignments will earn 50% credit.)

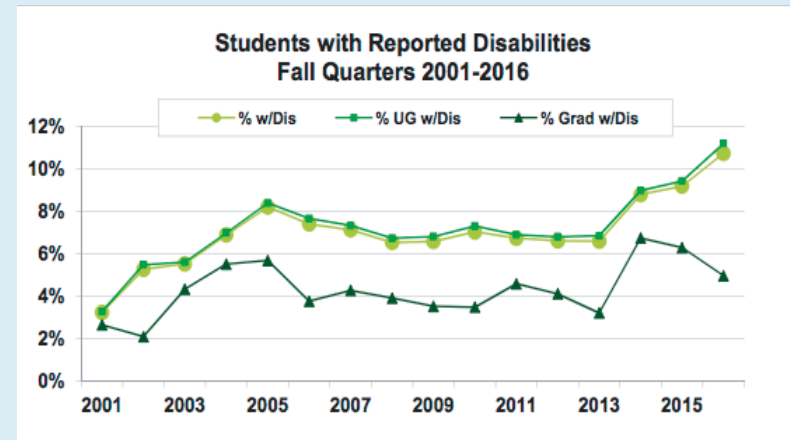
Write meaningful link texts

Students with Disabilities:

If you require formal, disability-related accommodations, it is very important that you register with Access Services for Students with Disabilities, and notify us of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. Access Services, Library Building, Rm. 2153. PH: 360-867-6348.

(Offering) Accessibility, Inclusive Design, and Social Justice

Best Practices when using complex graphics:



This graph displays the percentage of undergraduate and graduate students at The Evergreen State College with reported disabilities for Fall Quarters 2001 through 2016. Since Fall 2014, the number of undergraduates with reported disabilities has increased from 9% to 11%, whereas the percentage of graduate students has decreased from about 7% to 5%.

When using complex images, include Alt text as you would for any other image but also include additional description as a caption. If more description is needed, include it in the content of the page.