

Culture	I do not approve of the way the campus police have conducted themselves towards students living on campus.
Culture	The students at Evergreen are intolerant, under prepared, and incapable of having conversations that don't exactly fit their own belief systems.
Culture	The worst part of my school is the entitled kids I attend with.
Culture	Regarding civil engagement and discourse, I have been treated worse by other students at this school than I have been treated ever before in my life by peers. I often feel that there is no place for my to express my true opinions and thoughts about important issues.
Culture	The community that is created in the arts really brought me closer to a lot of people. This gave me a drive that helped put together some complex work in a very efficient manner. As a group we tackled some difficult real world problems. It was also in this community that others pointed out I have natural leadership skills that I normally don't use often. My communication and listening skills also benefited greatly. Best of all, I felt great because I could express myself and everyone could be themselves without negative judgement improving everyone's self development exponentially.
Culture	I would appreciate that this college did not have a Far-Left slant. As a person who is Centrist, my interactions with students have been sometimes silent in classes out of fear of speaking my mind (along with Asperger Syndrome), which I'm generally good at without pulling back. It seems that the institution or majority of students does not allow viewpoints from conservatives or third parties to be heard and focus on the Democratic Party often without looking at possibilities to solve problems (especially in the current political climate mixed in with the institution's microclimate.) I would appreciate that college student staff didn't sound preachy or infantilize their students when mentioning events around the campus when coming in person (somehow it feels that way from my point of view oddly.) I'm often surprised what events are often posted on buildings or from the Fall orientation since it gives me the impression that "social justice, diversity, community, identity" sounds more like buzzwords or special interest groups and makes me wonder what George Carlin, Lenny Bruce, Richard Pryor or Bill Hicks would consider saying in today's society if either were alive. While I do have equal courtesy and respect for the LGBT community as equals, I don't believe having one's sexual orientation put on nametags or saying them when introducing yourself in a class. I don't believe it grasps reality when one graduates since the average person only judges on how one acts in common society than legally protected characteristics of an individual.
Culture	The school seems to think they are very progressive when really it is just like any other college. The diversity is pathetic here and though individual faculty members do an amazing job with different POC issues, the school pretends like it cares about students of color when its all just an act. Evergreen needs to stop pretending that it cares about students of color when it really just uses that to look good to the outside world. There needs to be much more space for people of color on campus, much more intervention done by the school about racism on campus and in the institution, and Evergreen needs to stop pretending and telling the outside world that they do anything for students of color when it is truly all an act.
Culture	School claims to encourage diversity of opinions, though ironically the social justice culture here strongly discourages people who might have more conservative views from sharing their perspective. I think this is a problem because it creates an echo chamber. My opinion is that it hinders the education of students, especially those seeking a degree in social justice. These students are seeking to influence public opinion and need to be able to engage in civil discourse with people who disagree with them. I think professors should play devil's advocate with students because there is not a lot of differing opinions coming from peers. Based on the events of last spring, there is a segment of the student body who would rather shout someone down / shun them from their community than listen to / try to understand their opinion.
Culture	I think that George Bridges and the faculty in charge of PR did not do a good job of preparing, preventing or protecting students or some faculty around the incidents that occurred during spring of 2017.

Culture	I would not feel safe or comfortable living on campus as I am judged by my race, sex, and gender. My campus feels all white sis [sic] gendered men are evil, no matter what they believe. Things are good because I live off campus with friends, who are people of color, and we do not judge each other. We ignore the double standard the campus holds. Others on my campus reading this response would dismiss my opinion on safety concerns on the basis of my race, sex and gender.
Student Services (Advising, Disabilities, and Finances)	
Services	While the school provides counseling services, I have seen a number of students choose not to attend... even the career counselor, makes it fairly clear that he doesn't really love his job. He seems rather uninspired and, while perhaps ironically amusing, is also discouraging. when they desired to because one has to be physically present and wait an average of two hours just to schedule an appointment.
Services	The inability to plan my academic career was infuriating. Classes come and go with each quarter. Each year, I had to hope that program arose that had the credits I needed and only the credits I needed. Coming in as an art major transfer hoping to focus on botany I was very frustrated. The school doesn't allow students to take classes below their academic year status (freshman, sophomore, etc). I was unable to take any science 101 course and had to start off with advanced courses that also simultaneously required me have prerequisites in basic science 101 course. Had I known this before, I would have never gone to this college.
Services	Evergreen works in theory but fails in practice. Offices are always clueless, advising is useless, and they can barely hold on to faculty resulting in a severe lack of available classes for particular majors. If I could sue for a refund I would, so much wasted time and money.
Services	Not the best quality of living but it's decent enough.
Services	We need better accommodations for types of courses and better access to cheap food on campus!
Services	When requesting registration of an Emotional Support Animal for my mental health, I was asked questions the school legally isn't allowed to ask. My dog is registered and they legally are not allowed to ask me the specifics of my need of an ESA.
Services	I was told five to seven people live in leased two bedroom apartments that are not part of the college campus, in most circumstances to avoid paying for high living costs from rent. This has left those doing so exposed to higher chances of (assault, theft, rape, etc) by close proximity to others living in close communities(through others friends, stalking, intimidation, etc). I physically felt unsafe walking through such an area after being told so as a male, I was concerned for what I was allowed to say, and who was listening, while the time was 4 PM. I believe some students are not going to explain any violence that occurs if they're renting off the books in fear of losing their current housing situation regardless of if they were victims of violence (robbery, rape, assault) For most of them that are neither affected by any problems or are bystanders so it doesn't apply, until they become a victim, under special circumstances.
Services	My biggest struggle to continue and finish my degree has been attendance because of impairment/disability. Once I found the appropriate counseling and support office on campus it improved a lot, but I didn't know about those resources early enough to prevent issues in my first several years.
Services	Evergreen needs to do a better job in how they help students with mental illnesses. There is so much work that has to go into being accommodated as a student with mental health issues to succeed at this school when really people with mental health issues cannot access those services because they require so much time and effort. The school seems to think they are very progressive when really it is just like any other college.
Services	For those entering the Student Wellness Center, they should be allowed to bill insurance companies. Having gone there to receive the seasonal flu immunization, I would rather not have to fill out reimbursement claims for my insurance company and wait for the result.

Services	As a first time student, living on campus it is an experience to add to extended learning. I am a transfer student in which they did not have on campus living, I stayed with family. Living with individuals you do not know is an experience anywhere, I currently live in 30+ housing, but quite a few of my roommates are not over 30 years old. (Something to look at in the future). Also being the only African-American in the housing (Something to look at). I am a Washington native. Housing a female with men, is not acceptable, and something that should not be overlooked. Not an experience a first time student should have. Would I get housing off campus in Olympia? No. I would suggest a full evaluation of the housing, and who is being housed and what criteria is one using. Also, in association with the Poverty, Who, What and Why program, to insure all students are treated fairly and all discussions of students are important. Also, look at the amount of minorities in classes, since I have been a student here at The Evergreen State College, I have only seen 2 African-Americans in my programs. Definitely something to look at.
Services	I am a single mom. It's is very hard to balance school/work/child.
Services	I'm not receiving enough from financial aid in order to pay for basic living costs and school supplies. I often have to find a way around not buying a textbook or supplies as well as not buying certain living necessitates. I only do laundry once a month because I normally only get around \$50 from financial aid after tuition/rent is paid.
Services	I didn't do well in my classes because my mental health wasn't great.
Services	As a mother is it incredibly hard to go to school here. Childcare is too expensive, even with the tiny student discount. There are not enough changing tables (or any) in some of the buildings. There is a strange emphasis on late night classes (ie, ending past 7 PM or later!) which did not suite me as a mother of a young child. I often could not take a class because of this, even if it would have directly benefited my academic journey. If I did have to take a class that ended late at night it disrupted my ability to be an effective part of my household. Also, as someone who is diagnosed with ADHD late night classes are the worse time for concentration because the brain is getting ready to sleep, making it especially difficult for me to concentrate. What I would ask of this institution is to provide high interest classes at more reasonable times, such as more daytime and weekend availability. I would also emphasize utilizing more of Canvas so that student-parents can work from home whenever possible, and neuro-diverse students can work and study in ways that suite their needs better. These comments are not meant to displace things that Evergreen does especially well, such as accommodating students whenever possible and providing engaging interdisciplinary classes, but are meant to improve upon what they have already done.
Services	I think that the library on Evergreen's campus should be open later on weekends. I understand that most college students go out and party during this time, but I am not one of them. Every Saturday night I get kicked out of the library at 6pm and have to go find somewhere else to study, which is hard given that there are few places as conducive to learning as the library. I would be able to get much more accomplished over the weekend if the library was open later, which would mean less late nights during the week. This would improve my academic work by a long way.
Services	I'm depressed because I have no friends or family here and I need someone to love. I got a letter from my therapist for a companion cat. The lady here who deals with service animals and companion pets rudely, and insensitively denied my letter and requested I provide her with information. My roommate had a more detailed companion cat letter and she had the same experience. We both left the office crying (on separate occasions). We then later found out that the information the lady was asking for was illegal according to HUD. We believe this lady is discriminate against mental illnesses. We have contacted the school about this issue, but it's been 3 months and no change has happened. I believe we will be forced to contact HUD. Also, the housing is falling apart and the newer housing atmosphere feels so cold.

Evergreen's Assets and Accolades	
Assets	Both [narrative evaluations] and [16- credit interdisciplinary programs] were major factors in me choosing this school.
Assets	Evergreen is a wonderful college, you get out of it what you put in.
Assets	Evergreen is the most incredible institution. I have grown so much while being here, and I would not trade my experience for anything in the world.
Assets	Every experience is what a person makes it.
Assets	I attended a much more expensive and what people may consider "prestigious" liberal arts college before attending Evergreen. But my educational experience at Evergreen has been far more informative and life changing. I will be very proud of my degree from Evergreen and I will always encourage people to consider going to school there. One of the most valuable attributes about the school is the wide range of ages of students. I have really appreciated being classmates with people that have had far more life experience than I. I also know many students that did not plan to attend college at all until they found out about Evergreen. I have loved being a Greener and wish I could stay much longer!
Assets	Overall, the experience was great. I loved the faculty, the material, and content. I have walked away and graduated with a much clearer and concise understanding of how I learn and the methodology behind it.
Assets	I have deeply loved attending Evergreen and can't imagine having attended any other institution. The experiences I've had here and deep engagements with other students and with faculty members have been so invaluable.
Assets	The 757 acres of forested campus is an amazing asset to the school!
Assets	This college is the best thing that has ever happened to me. It is supportive and amazing and will transform you into a better person for our communities, locally and globally.
Assets	While I may have answered negatively to some things, that is a reflection on myself and not the institution that I attend.
Assets	Wonderful. Attending The Evergreen State College was undoubtedly one of my finest life choices to date.
Assets	While the school itself does not support student activism, it is the strongest learning experience I have had while at Evergreen!
Assets	The Evergreen State College is an amazing institution. I have learned so much here and hope more students get to experience this wonderful college.
Assets	The Evergreen State College provides a unique and interdisciplinary education, allowing me to grow and develop knowledge and skills that feel relevant to me and the future I want to pursue, academically and professionally. The institution is in a position of transition as it faces the challenges facing many liberal arts schools. I feel that in particular it would do well to focus on students in the areas of mental health, professional development, and engagement of students in a meaningful way in the decisions on the part of the school that effect them.
Academics	
Academics	he Deans do not seem to be in support of students as much as teachers. I had a teacher who required me to give her my evaluation before she gave me mine (Evergreen has an evaluation system instead of a grade system.) I wrote to the Dean asking for clarity on the school policy. He did not respond. I discovered later that he and my teacher are very good friends, which probably explains why he did nothing.
Academics	I did not enter higher education, i.e. community college transferring to The Evergreen State college until I was 70. I had no idea of what to expect or what was expected from me. The faculty here was more than I could have asked for. All were engaging, patient, knowledgeable, and always ready and willing to help in any way to allow for individual success. I am blessed to have had the experience.
Academics	I came to TESC because I knew what I wanted to do and didn't want to take "filler courses" like mandatory 101 classes at other institutions.
Academics	The school needs a new zoology teacher.

Academics	<p>I enjoyed the majority of my educational experience at Evergreen. Their methods for teaching helped me learn how to think, question, and find out multi-faceted answers for myself. Over all, this provided me with a larger scope of knowledge. The faculty and staff were, for the most part, very good at their jobs. I felt comfortable going to them with any questions or ideas. Most often they taught well, however there were a few bad apples in the bunch. My biggest complaint is with the student body as a whole. Most often the classes were taken over by the students with their political ideas or social biases. This completely wasted my attempts to learn the subject I was paying to learn while in the classroom, and required me to spend more time outside of class to discover the information lost in the vacuum of the classroom. Sometimes the teachers were able to keep this to seminars only, but others seemed to encourage the students to take over lectures to express their concerns over social and political issues. The students often performed poorly, creating work that was sub-par for college. This also inhibited my education as a large part of Evergreen's educational platform is to learn from one another. Evergreen's model of education seems solid to me, but their open-door policies for incoming students and a lack of repercussions for poor work and poor attitude seem non-existent. This had made my experience questionable over all. Knowing what I know now I probably would not choose to attend Evergreen if I had the chance to go back in time.</p>
Academics	<p>Vague course descriptions amplify this, allowing #hashtag style "credits" to be added which made navigating the course catalog almost impossible. Nearly every class was listed as a #Writing or #Composition or #Literature course to convey they would be assigning major writing projects instead of administering standard tests for finals. This made it extremely difficult for students, many of whom I struggled with to find appropriate classes for English Writing majors that would focus on writing, composition and literature. Upon reading pages of course description that did not describe any of the actual work that would be done over the course of a program, and only conveyed what 'feel' the faculty was going for. I chose Evergreen because I have a non-traditional learning style and thought that such a college would support my academic needs, however Evergreen was almost worse than the traditional academic classes I took at community college. At least at community college I knew what class I was taking and was presented with concrete learning goals I could achieve. Evergreen has become so shapeless in it's structure there is nothing of substance to orient a student as they complete their education.</p>
Academics	<p>TESC have very low academic expectations. It sometimes seemed that teachers are seeking the easy way and not wanting to check our work in depth. Level of requirements changes dramatically from class to class. I wish there was some basic stranded to adhere to and make progress. For example in my Sophomore year the expectations was sometimes lower than my Freshman year.</p>
Academics	<p>I love the curriculum this college has to offer. Its much better than the college I was at before. This college gives you more space and time to think and critically analyze lies and truths and challenge them when need be. So far I have enjoyed my stay here. The only gripe I have is with Statistics. We need better equipped tutors to handle statistics so it takes the weight off of faculty even if they don't say it out loud themselves. I'm a student with disabilities so I require way more time than allowed to understand and get the material under my belt. But I appreciate faculty taking time out for me when they can Especially my Indigenous Professors, who go above and beyond to make sure I learn, and take responsibility for my actions as well as responsibility for others whom I work with. This college has made me understand what it means to be in a community and serve that same community in stewardship.</p>
Academics	<p>My educational experience has helped me thrive. The focus is on learning, curiosity and passion. Rather than memorization and money.</p>
Academics	<p>The science faculty at Evergreen have almost entirely been supportive, understanding and excellent teachers.</p>

Academics	Evergreen has an incredibly problematic lack of faculty and diversity in its psychology department. I am indescribably disappointed in this institution and am happy to report that I am transferring to an infinitely better-equipped and invested institution.
Academics	What has always made the Evergreen State College great has been the professors. What's always been so special and unique about TESC is how it would let professors have the freedom to try and craft comprehensive and focused courses. Professors at TESC have free reign to mix and match the various subjects that are typically taught, in a less application-based manner, as disparate courses at more traditional universities. The only caveat is that for TESC's unique course structure to function properly, it requires professors who care deeply about sharing knowledge with their students with new and improved approaches to teaching. Knowing this it should be clear what shame it is that not one - but two professors, Bret Weinstein as well as his wife who was all a professor at TESC Heather Heying have been driven to resign from their positions due to the administrations inability to resolve what were in reality a series of simple misunderstandings. It is a shame because those are two of the professors who upon hearing them out, seem to care deeply about sharing knowledge and their love of science with students, and challenging them to truly begin thinking deeply, and had found it effective to do so utilizing TESC's structure. There are more regrettable ilk amongst TESC's professorship who did not seem to truly care about academia, they instead abuse the unique freedom they have to spoon-feed students ideas that such professors I suppose believe will benefit themselves in terms of gaining power/status in the short term. Or those who turned a blind eye, but not so that they can be unbothered in trying to retain the remaining high quality courses as there were indeed quite few of them as well, no instead they kept silent or even cheered in order to try and ensure they would not become another boogeyman so that they can continue using the course to fund their failing career painting watercolors.
Academics	I LOVE the specific program I was in for Fall and Winter of my freshman year (Seeds of Change) because of the sense of community and stellar faculty. All my responses are about that program.
Academics	I was disappointed that half of the professors I took courses from were not very skilled communicators and did not appear to be very adept at connecting with students that had alternative needs in regards to methods of teaching and testing. I was under the impression before coming to this school that there would be more alternative methods of approach to learning and relating context to the information being disseminated. The curriculum attempts to do this but fails to provide consistent opportunities to take courses of interest quarterly. Overall the courses offered are often enticing combinations one is often left feeling like you've gone through the motions of scratching the surface but not learning in depth or with confidence about any one subject.
Academics	Professors in general do not hold students accountable for their poor work. They end getting all the credits no matter how much they slacked. That is teaching them that it is okay to do poor quality work because they'll be okay anyway. Why put an extra effort? This severely damages the quality of the teachings and the learning becomes very limited and disengaging when only a handful of people do the work. This has been an especially frustrating part of my experience at the college. I started out putting a lot of passion and effort and now I see myself slacking like everyone else, because being prepared has come to feel like a waste of time and I'd much rather spend those precious hours cuddling with my toddler and having quality time with my family than preparing for disappointment... especially when there are group projects... ugh! And then everyone gets full credit in the end, so those behaviors keep being reinforced.

Academics	<p>There was a question about majors and grades. there are no grades given at Evergreen and no specific major. Just a BA in liberal arts. I could take whatever classes that struck my fancy. If I were going to college to get a job or transfer, I would not recommend this school at all. I was only going here because I wanted to finish my BA and they offered evening and weekend classes and worked with my previous AA tech in the upside down degree. I have a good job and will not be changing careers. The college classes that I took were so loosey goosey that anybody can attend and pass. People didn't do the work and half of them time didn't show up and still passed. Frustrating to watch.</p>
Comments on budget cuts	
Budget	<p>I'm saddened by the loss of art at this college & the places that have been chosen for budget cuts but yet the decision to keep over paid & lazy workers, faculty & administrators will come to bite the school on the backside. Taking away creativity & support from us (students) will only drive a larger wedge between students & tesc. I'm thinking of going elsewhere for my masters due to these cuts that are clearly self serving to those with the "power".</p>
Budget	<p>Bring back the art classes that were cut! We have amazing studios/facilities, just need good teachers. Hate to see the facilities siting here, going to waste. Undergraduate students have amazing opportunities to participate in art making with amazing facilities (less now that classes where cut), that would not be available to them at large schools or traditional schools. This, to me, is one of the reasons Evergreen is so special.</p>
Budget	<p>EVERGREEN NEEDS TO KEEP DANCE</p>
Budget	<p>School needs to preserve science department and offer more programs during the academic year that offer foundational education in chemistry.</p>
Budget	<p>I think that the library on Evergreen's campus should be open later on weekends. I understand that most college students go out and party during this time, but I am not one of them. Every Saturday night I get kicked out of the library at 6pm and have to go find somewhere else to study, which is hard given that there are few places as conducive to learning as the library. I would be able to get much more accomplished over the weekend if the library was open later, which would mean less late nights during the week. This would improve my academic work by a long way.</p>
Budget	<p>I'd also like to comment on the fact that there are hardly any art classes at this liberal arts college? What the fuck? I also heard they're going to get rid of a few because of lack of funding?? Ok since evergreen doesn't know what to do with it's funding, here you go: shouldn't have hired a billion new, unnecessary people at the beginning of the year knowing that we would lose funding from last year's crap. I knew that and it was my first year here last year. And now you have to worry about firing people. (Also, with the hiring of kids who you're already giving free tuition, housing and food and shit, why also give them a paying job on campus when there's like 3000 other kids who could actually use the job and need the money?) DO NOT cut funding to arts classes, put more funding into art classes. I've like, only heard of people at evergreen being interested in the arts. Not much else. I know I'm gone if y'all drop more art programs, and the majority of the people I know would be too.. so.. there's more funding down the drain!! Where's the foresight?? Listen to your fucking students!! Provide a better platform for more of us to share our opinions with the people in charge of this shit!! How is this so hard?? It seems like a smarter and way easier solution to keep shit like last year's stuff from happening! Just fucking ask us more specifically what we want instead of these ridiculous surveys that can only get close to hitting the points we're all trying to make, and never drill them. Let us help you by helping us. Need more funding? As students we have that. But we ain't gonna go to your institution if you cut all the crap we like, and maintain this void evergreen has perpetuating. I hope this finds someone who can do something about it. If not, bye-bye. Thanks for the wasted two years, the health issues from Aramark food, and the loss of many relationships. Fix this place or I'm gone.</p>

Administration	
Admin	If the school continues to abandon its radical roots due to the idiotic ideas of professional neo-liberal bureaucrats who want to model it after a 'traditional' college it will continue to lose students. Also, the Weinstein thing was a fucking travesty, he should have been fired, the fact that he got a settlement was disgusting and perverse.
Admin	Evergreen lacks foundation support for students, especially in writing which puts some students at a huge disadvantage, especially because how much writing is expected and necessary regarding academic statement and evaluations. Considering Evergreen's high acceptance rate, I think this lack of support creates a huge divide and assumes a large amount of privilege. I think if Evergreen offered better foundational and program support, there may be a higher retention rate.
Admin	Evergreen's Academic Advising Department and my experience with the deans were very negative and uncomfortable for me. While working with the deans, I found that they are more concerned with rebranding the school than the needs of the students. When giving input on the horrible changes they've been making, I was told they were false and nothing was happening. Students are literally leaving the school because of their lack of department funding and professors. I had to leave this school because they did not have the psych department they promised to me when I came to the school for preview day. They falsely advertise what the school has to offer and then lie about the lack of funding and professors in each department. One of the male deans even told me to smile multiple times and then continued to joke about it during the entirety of a meeting I scheduled to sort out what to do with my education. I went to him because there were no programs in my field for me to register into. This whole experience was extremely disappointing. It was disappointing to see how easily they cut professors' programs and the lack of effort put in to filling the needs of the students and professors.
Admin	Evergreen's CS faculty seriously need help better organizing and presenting content.
Other Comments	
Other	[10 comments not shown: 6 comments were about the structure of the survey, 3 comments were indecipherable and removed, 1 comment about housing was moved to housing comments.]
Other	This school is not for me
Other	There are two great problems that exist for me as a young college student. One is economic inflation. The other is climate change. I see no action taken to resolve these two problems on a global scale. But my institution is trying it's best to do what it can.
Other	I go to a school that has a refrigerator without a freezer.
Other	Get more faculty that wear hats
Other	A reflection on my first two quarters at TESC-I intend to raise the positivity of my responses in the future.