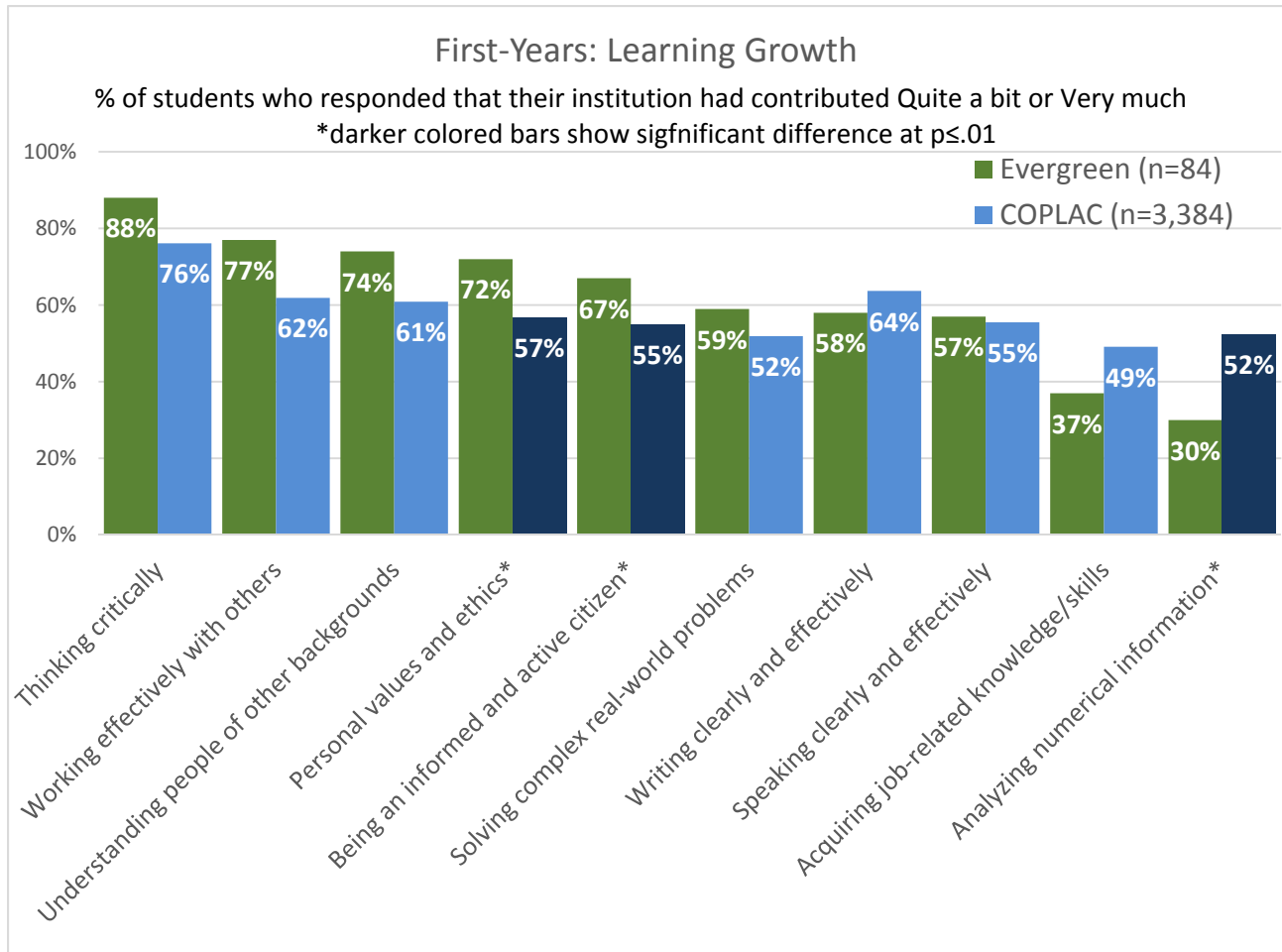


The National Survey of Student Engagement (NSSE) asks students “How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?” (Response options: Very little, Some, Quite a bit, Very much.) The highest percentage of Evergreen First-Years responded that Evergreen had contributed Quite a bit or Very much in the following areas:

- Thinking critically
- Working effectively with others
- Understanding people of different backgrounds



Evergreen First-Years’ mean responses were significantly different ( $p \leq .01$ ) than COPLAC in three areas:

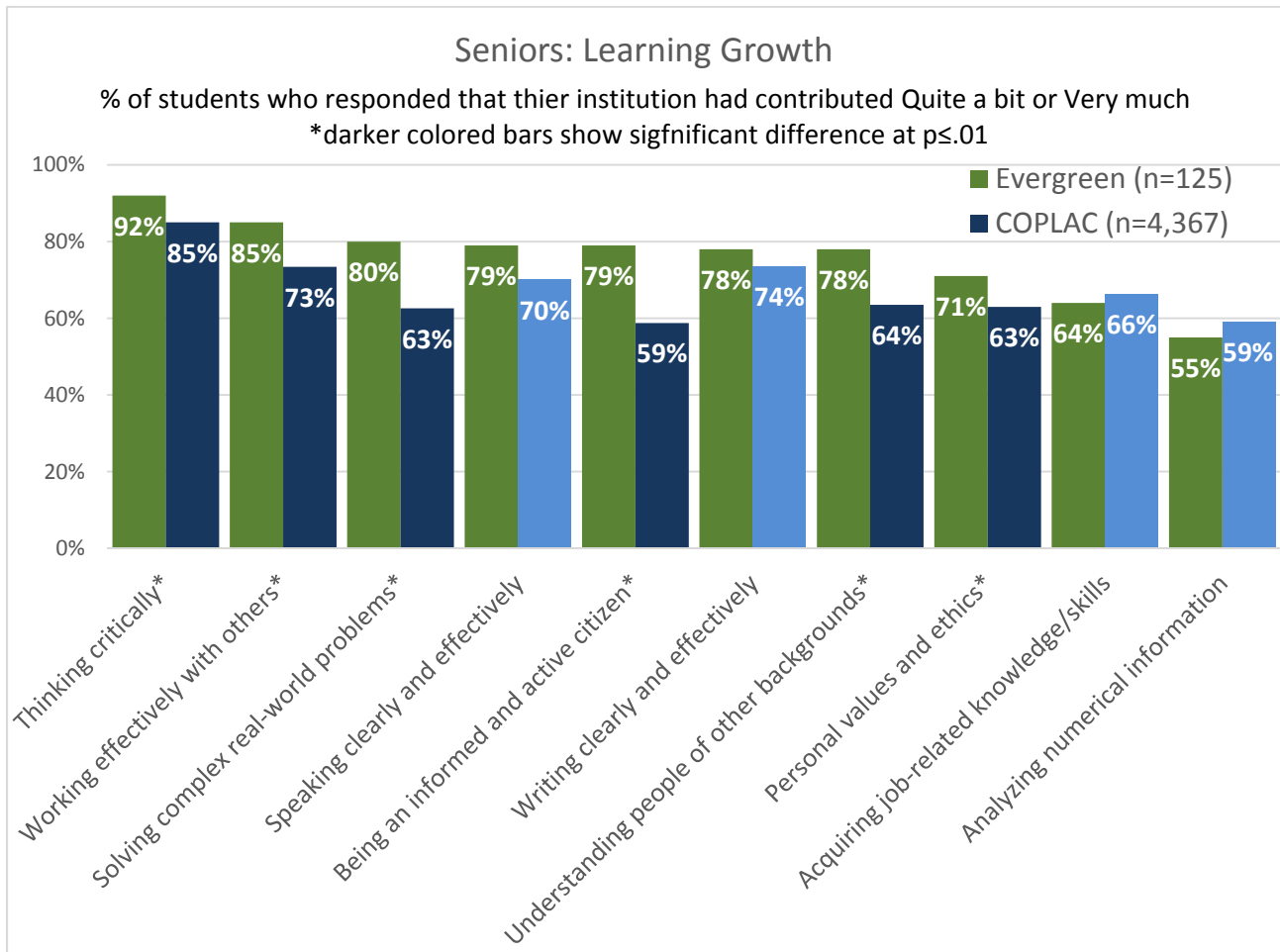
- Personal values and ethics (Evergreen mean higher)
- Being an informed and active citizen (Evergreen mean higher)
- Analyzing numerical or statistical information (Evergreen mean *lower*)

Evergreen First-Years responded that Evergreen contributed the least to:

- Acquiring job-related knowledge and skills
- Analyzing numerical information

The highest percentage of Evergreen Seniors responded that Evergreen had contributed Quite a bit or very much in the following areas:

- Thinking critically
- Working effectively with others
- Solving complex real-world problems



Evergreen Seniors' mean responses were significantly higher ( $p \leq .01$ ) than COPLAC in six areas:

- Thinking critically
- Working effectively with others
- Solving complex real-world problem
- Being an informed and active citizen
- Understanding people of other backgrounds
- Developing or clarifying a personal code of values and ethics

Evergreen Seniors' responded that Evergreen contributed the least to:

- Acquiring job-related knowledge and skills
- Analyzing numerical information

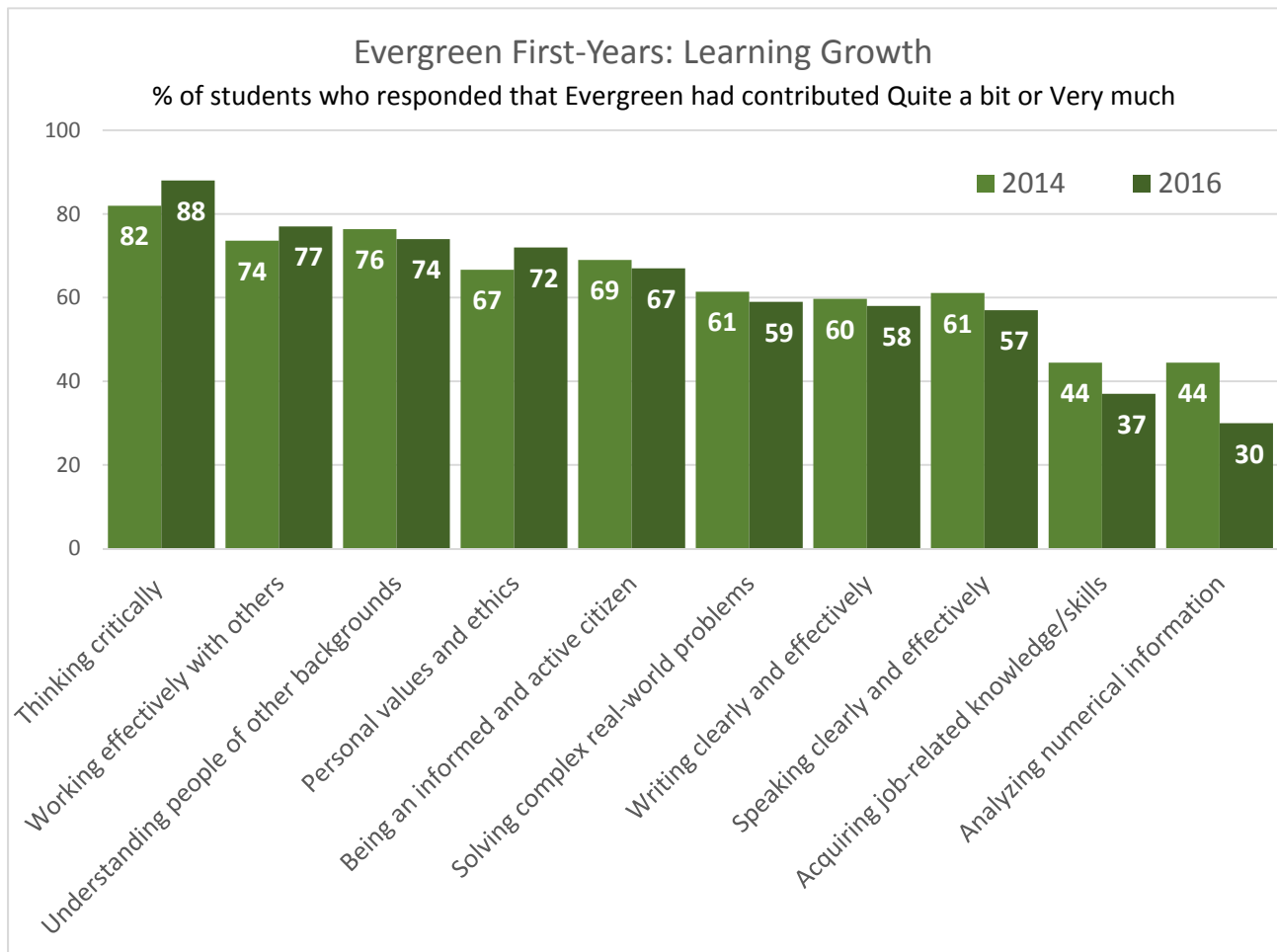
Evergreen First-Years' responses changed by more than five percentage points between 2014 and 2016 in four areas.

Growth areas between 2014 and 2016

- Thinking critically and analytically (+6 percentage points)
- Developing or clarifying a personal code of values and ethics (+5)

Declines between 2014 and 2016

- Analyzing numerical and statistical information (-14 percentage points)
- Acquiring job- or work-related knowledge and skills (-7)



Evergreen Seniors' responses changed by more than five percentage points between 2014 and 2016 in four areas. All of these changes were increases in the percentage of respondents who thought that Evergreen contributed Quite a bit or Very much to their growth in the following areas:

- Speaking clearly and effectively (+6 percentage points)
- Acquiring job- or work-related knowledge and skills (+6)
- Solving complex real-world problems (+5)
- Analyzing numerical and statistical information (+5)

