

Evergreen New Student Survey 2018

Sample ID: _____

Please mark the box that best describes your answer.

1. Which location do you plan to attend for all or most of your Evergreen studies?

- 1 Olympia
- 2 Peninsula College
- 3 Quinault Reservation
- 4 Tacoma

2. When do you plan to take most of your classes this year?

- 1 Daytime (weekdays)
- 2 Evenings (weekdays)
- 3 Weekends (Saturday or Sunday)
- 4 Neither – Mostly individual contract or internship

3. Do you plan to focus on a particular field or fields of study at Evergreen?

- 1 Yes, I plan to focus on a field or fields of study.
- 0 No, I plan to study a range of fields without a particular focus.
- 2 I don't know.

4. If yes, please describe the primary field or fields of study you plan to focus on:

5. Do you plan to earn your Bachelor's Degree from Evergreen?

- 1 Yes
- 0 No
- 2 Unsure

Any comments?

6. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- 1 Associate's degree
- 2 Bachelor's degree
- 3 Post-Baccalaureate/Professional Certificate (e.g. teaching cert, paralegal, accounting, EMT)
- 4 Master's degree
- 5 Doctoral degree (e.g. PhD, JD, MD, ND, DDS)
- 6 Other (Please write in): _____

7. In pursuing your college education, how important are the following goals?

For each item, mark the box that best describes your answer.

	Slightly Important		Very Important	
	Not Important		Important	
A. Personal growth and development	0	1	2	3
B. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
C. Gaining depth or expertise in a particular field	0	1	2	3
D. Readiness for further education (graduate or professional)	0	1	2	3
E. Getting a job of your choice or making a career change	0	1	2	3
F. Starting or improving a business	0	1	2	3
G. Making more money	0	1	2	3
H. Developing artistic abilities (e.g. fine arts, media, performing arts)	0	1	2	3
I. Developing the ability to understand and use science, scientific principles, or methods	0	1	2	3
J. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
K. Developing computer skills	0	1	2	3
L. Developing creative and effective communication skills	0	1	2	3
M. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
N. Conserving and restoring the environment	0	1	2	3
O. Helping others or contributing to the community	0	1	2	3
P. Getting involved or initiating change in community, state, or national politics	0	1	2	3

8. What do you plan to do after you graduate?

9. Are you employed or planning to work fall quarter?

- 1 Yes
- 0 No
- 2 I don't know

10. If yes, how many hours per week? _____

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11. Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.
For each item, mark the box that best describes your answer.

	Need Extra Help	Beginning/Introductory	Intermediate	Advanced	Not Sure
A. Writing for academic purposes	1	2	3	4	9
B. Reading for academic purposes	1	2	3	4	9
C. Critically analyzing information	1	2	3	4	9
D. Interdisciplinary thinking	1	2	3	4	9
E. History	1	2	3	4	9
F. Politics and current events	1	2	3	4	9
G. Visual/Media arts (e.g. drawing, film, sculpture)	1	2	3	4	9
H. Performing arts (e.g. dance, theater, music)	1	2	3	4	9
I. Science and scientific methods	1	2	3	4	9
J. Social sciences	1	2	3	4	9
K. Foreign language	1	2	3	4	9
L. Math, statistics, and/or quantitative reasoning	1	2	3	4	9
M. Philosophy/Ethics	1	2	3	4	9
N. Culture or international studies	1	2	3	4	9
O. Using technology	1	2	3	4	9
P. Using computers to organize or present information	1	2	3	4	9
Q. Using online sources to do research	1	2	3	4	9
R. Conducting library research	1	2	3	4	9

12. How often have you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Some	Often	Very often
A. Interacted with people of a different race or ethnicity than yours	0	1	2	3	4
B. Interacted with people of a different religion or spiritual beliefs than yours	0	1	2	3	4
C. Interacted with people of different political beliefs than yours	0	1	2	3	4
D. Interacted with people of a different sexual orientation than yours	0	1	2	3	4
E. Interacted with people whose gender identity is non-binary or transgender	0	1	2	3	4

13. How confident are you that you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
D. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
F. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
G. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
H. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
I. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
J. Will fit in at Evergreen socially	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4
N. Can ask faculty for extra help or advice	0	1	2	3	4

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14. How comfortable are you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Articulating your perspectives in class	0	1	2	3	4
B. Working with other students on class projects	0	1	2	3	4
C. Learning independently and completing projects on your own	0	1	2	3	4
D. Giving and receiving peer critique	0	1	2	3	4
E. Asking faculty for extra help or advice	0	1	2	3	4
F. Communicating with faculty or classmates using an online forum	0	1	2	3	4
G. Giving presentations or public speaking	0	1	2	3	4
H. Asking for help with non-academic concerns	0	1	2	3	4

15. How many colleges/educational institutions did you apply to?
 1 Just Evergreen 2 2-4 3 5 or more

16. What were your top three choices of college that you applied to?

First: _____

Second: _____

Third: _____

17. If you are a student transferring from another college or university, why did you choose to leave your previous institution?

19. When you were considering Evergreen for your education, were the following attributes pros, cons, or not a factor in your decision to attend?
For each item, mark the box that best describes your answer.

	Con	Not a Factor	Pro
A. Cost of Attendance (tuition, living expenses)	0	1	2
B. Availability of financial aid or scholarship	0	1	2
C. Evergreen's reputation	0	1	2
D. Natural surroundings/campus environment	0	1	2
E. Proximity to family	0	1	2
F. Close to job commitments	0	1	2
G. Students who have values and interests similar to my own	0	1	2
H. Athletics and Recreation programs	0	1	2
I. Ease of applying or getting accepted to Evergreen	0	1	2
J. Opportunity to design my own education	0	1	2
K. Ability to take integrated programs instead of individual classes	0	1	2
L. Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	0	1	2
M. Ability to study in a variety of subjects	0	1	2
N. Ability to study in a specific field or discipline of my choice	0	1	2
O. Availability of classes in the evening	0	1	2
P. Availability of classes on weekends	0	1	2
Q. Ability to do independent study	0	1	2
R. Ability to apply learning through community projects in class and/or internship opportunities	0	1	2
S. Opportunities for collaborative learning	0	1	2
T. Ability to avoid studying subjects I'm not interested in	0	1	2
U. Narrative evaluations instead of grades	0	1	2
V. Quality of faculty teaching	0	1	2
W. Close contact with faculty/student-to-faculty ratio	0	1	2

20. Was there any information about Evergreen that was hard to find?

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The following questions help us understand the demographics of Evergreen students and help us serve students better. Like the other questions, your responses will not be attributed to you in any public report.

21. Where do you plan to live this year while attending Evergreen?

- 1 On-campus housing
- 2 Off campus
- 3 Unsure

22. Did any of your parents attend college?

- 0 No
- 1 Yes
- 2 I don't know

23. Did any of your parents earn a 4-year college degree (or higher)?

- 0 No
- 1 Yes
- 2 I don't know

24. Is English your first language?

- 0 No
- 1 Yes, English only
- 2 Yes, English and another language

25a. What sex were you assigned at birth on your original birth certificate?

- 1 Female
- 2 Male

25b. What is your current gender identity?

- 1 Female
- 2 Female to Male Transgender
- 3 Genderqueer
- 4 Intersex
- 5 Male
- 6 Male to Female Transgender
- 7 Not Sure
- 8 Another (write in) _____

26. Do you identify as gay, lesbian, bisexual, or queer?

- 0 No
- 1 Yes
- 2 Not sure/questioning

27. Do you have any dependent children who live with you?

- 1 Yes
- 0 No

28. If yes, have you found adequate childcare for your child(ren) while you attend school?

- 1 Yes
- 0 No

29. Have you ever served in the United States Armed Forces (including National Guard or reserve unit)?

- 0 No, never served in United States Armed Forces
- 1 Yes, as a reservist
- 2 Yes, currently active duty
- 3 Yes, veteran of United States Armed Forces

30. If yes, are you aware of Evergreen's Veterans Resource Center?

- 0 No
- 1 Yes, but I don't plan to use their services
- 2 Yes, and I plan to use their services

31. Do you get any financial support for your undergraduate education and living expenses from any of the following sources?

- A. Your parents or other relatives
 - 1 Yes
 - 0 No
- B. Aid that must be repaid (loans, etc.)
 - 1 Yes
 - 0 No
- C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)
 - 1 Yes
 - 0 No

32. Which of the following electronic/computing devices do you currently own?

Mark all that apply.

- A Desktop computer
- B Laptop computer
- C Smart phone
- D Cell phone
- E Tablet
- F Other: (write in) _____

33. Feel free to write in any other comments you would like to share:

Thank you for your participation!