

Academic Mentoring Day - Winter 2016

Wednesday March 2, 2016

Aggregate Summary Report

Winter quarter Academic Mentoring Day events took place in the Library building and Sem II (a couple sessions were moved because of the flooding in the library basement.) Two sessions were listed in the wrong classroom, which may have affected attendance for Notes, Notebooks, & Annotations and Math at Evergreen. Faculty presenters collected attendance counts for the sessions, which resulted in **estimated attendance for Mentoring Day and evening sessions of 155, which compares to attendance of 254 at the previous Winter Mentoring Day 2015**. This is the second lowest attendance at a Mentoring Day since the event was launched in Winter of 2013.

The format was primarily the same as the AY 14-15 year, with a welcome table and music at 1:00, the first sessions began at 2:00, and the second set of sessions began at 3:00. President George Bridges made brief welcome remarks at 1:30. There was at least one Greener Commons announcement and signboards were placed out on Red Square, but it is unclear whether other differences in promotion might have affected attendance for 2016. There were several Mentor Council strategy discussions about sending a direct email to seniors who might graduate at the end of winter to encourage them to come for an individual faculty review, but it is unknown at this time whether that outreach took place. Only 7 students requested individual review sessions, and only one of them was known to be a graduating senior. Due to low attendance in prior years, EWS did not offer any evening mentoring sessions this quarter.

A new Academic Statement review sheet was provided for individual reviewers to help guide conversation and give the student a take-away set of ideas of what to work on in their draft statements. Based on observation of prior events, a sign-in sheet for students who wanted an individual faculty A.S. review was provided at the welcome table to facilitate students getting connected to available readers.

A Mentoring Day feedback form was re-implemented this session by the new Program Coordinator assisting with Mentor Council activities. She was cautious to avoid any session-specific questions on the feedback form and kept the questions to just 3 open-ended narrative items in an effort to honor the wishes of Mentor Council faculty to disband this data collection practice. 62 feedback forms were returned (39% participation rate), and those student comments will be analyzed separately by the Program Coordinator.

The Evergreen State College

Session Name	Session 1 Estimated Attendance
Academic Statement	4
Arts At Evergreen	11
Career Pathways In Education	9
Contracts And Internships	20
Navigating The Sciences At Evergreen	8
Notes, Notebooks, & Annotations	2
Psychology: Research, Theory, Practice	20
Sustainability And Justice	10
Undergraduate Research At Evergreen	4
Individual Academic Statement Support (2 faculty)	4
Session 1 Estimated Attendance	92

Session Name	Session 2 Estimated Attendance
Autonomous Study At Evergreen	16
Math At Evergreen	0
Pathways To Careers In Health And Healthcare	4
Preparing For Graduate Studies In Sciences	8
Studying Abroad	9
Studying Foreign Languages At Evergreen	7
Studying The Humanities At Evergreen And Graduate School	9
Sustainability And Justice	7
Transfer Students: Making Evergreen Work For You	0
Individual Academic Statement Support (3 faculty)	3
Session 2 Estimated Attendance	63

Total Estimated Attendance	155
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